

## Please Don't Steal Our heARTS Mrs Morgan

DL: The Derby High School we are proud to serve a diverse community. This brings challenges; 320 pupils are eligible for the pupil premium and over 26 languages are spoken as a first language in our students' homes.

LP: In 2003 we became the very first Science and Arts College in the country. Equipped with a mission statement, which was considered ground breaking we set out to radically enhance the delivery of teaching and student attainment at The Derby High School.

DL: By the time we celebrated our 10<sup>th</sup> year as a Science and Arts College we had secured a number of prestigious awards including two national teaching awards for Science *and* Creativity.

LP: We relish any opportunity to engage in activities that merge artistic excellence and scientific discovery. Our vision challenges the stereotype that Science and the Arts represent two separate cultures. Rather, we view Science and the Arts as complementary disciplines and that each discipline has something fresh to offer the other subject when taught holistically.

DL: Teaching at The Derby High School is rich and diverse because we encourage collaboration in order to build our skillset, making the most of new technologies. We take risks and explore every opportunity to innovate and cultivate creativity. To ensure our students develop self-awareness to be able to fulfill their potential

LP: We greatly value our partnerships because they have allowed us to provide unique, inspirational and truly rich educational

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experiences for our students; ones usually only open to students attending a top independent school. Our partnership work has influenced our thinking around teaching and the curriculum and this has helped us to promote high academic standards and interpret Ofsted criteria in a way that suits our particular ethos. Moreover, they encourage our incredibly talented pupils whom continuously challenge us to provide more and more opportunities.

DL: Through the Arts our students learn diverse transferable skills which will stay with them throughout their lives.

LP: Creativity – Students can think imaginatively and on their feet.

DL: Negotiation – Students develop higher order thinking skills. They learn how to work in a team effectively and collaboratively. By working with others and taking on various roles they learn to be fantastic leaders

LP: Communication – Students speak in a more articulate manner in order to excel in public speaking ... they can articulate what they want.

THEO: I am studying English Language, English Literature, Maths, triple Sciences, French, History and Drama. I am hardworking, enthusiastic and determined to succeed, so I know that I will receive an English Baccalaureate, attend college, then go to university in order to secure a successful career and fulfill my aspirations.

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CJ: I am studying English Language, English Literature, Maths, Science, Drama, Dance, Creative and Media and Music ... I won't be eligible for the English Baccalaureate but does this mean that I won't get a place at college, does it mean that i'll be a failure, a drain on society, an unemployment statistic?

All: Not a chance

THEO: Whatever I do, wherever I go, I know that I will have the skills which employers so desperately require from their workforce.

All: We are all individual,

JO & MICHAL: all unique

MADIHAH & ABBIE: ... and we all have something different to contribute to the world of work.

WILLIAM, MICHAL & JO: We are ...

THEO: passionate,

CJ: motivated,

MICHAL: creative,

JOE: intelligent students.

All: We can work in a team,

ABBIE: lead,

MADIHAH: research,

NIAMH: evaluate,

BOYS: learn from failure,

GIRLS: and success.

WILLIAM: Develop thinking skills,

ABBIE: discuss morals,

MICHAL: celebrate diversity,

MADIHAH: speak in an articulate manner,

JO: build relationships,

NIAMH: communicate without using words (all shrug and sign 'Trust Me' )

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CJ: We are on an incredible journey to who knows where?

All: Fast-forward to 2025

THEO: We will be applying for jobs that don't even exist back in 2015.

MICHAL: In fact, experts believe that almost 50% of occupations existing today will be redundant.

MADIHAH: So how can we be educated for these unknown jobs?

WILLIAM: Yes, the past is incredibly important

ABBIE: We can never forget how we got here,

NIAMH: or the incredibly talented people who helped to get us all here...

CJ: ...but you have to accept change in order to move forward...

THEO: and that is why our curriculum must evolve with us

All: How do you educate Britain's future workforce?

JOE: Where do you begin?

All: Engage our minds,

GIRLS: inspire us,

BOYS: teach us how to take risks

All: Know who you are educating!

WILLIAM: Alongside a rigorous core curriculum we have options.

ABBIE: Moreover, we have experiences,

MICHAL: real opportunities to create memories,

MADIHAH: which will shape our future aspirations.

All: We'll never forget ...

WILLIAM: Visiting the Right Honorable George Osbourne, at No 11 Downing Street

All: We'll never forget ...

JOE: Dancing in front of 175,00 people in the Manchester Day Parade

All: We'll never forget ...

MICHAL: Debating with politicians at Westminster Palace

All: We'll never forget ...

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ABBIE: Filming with the BBC

M: Exhibiting work at The Manchester Museum

CJ: Touring community groups

W: Presenting ideas at Summerset House, London

MADIHAH & WILLIAM: Speaking to a real life spaceman ...IN SPACE!

GIRLS: We don't want to study the same qualifications,

BOYS: We don't want to be afforded the same experiences

All: Because our aspirations are unique to who we are?

THEO: We want an educational package, which is tailored to our needs.

All: So ...

NIAMH: If I am able to retain information in order to sit lengthy exams

All: Trust me (her) to select the qualifications which are right for me (her)!

CJ: If I am an incredibly talented creative person

All: Trust me (him) to select the qualifications which are right for me (him)!

MICHAEL: If I am a future sports person with a passion for Engineering

All: Trust me (him) to select the qualifications which are right for me (him)!

WILL: I will succeed (speaking in cannon)

NIAMH: I will succeed

JOE: I will succeed

MADIHAH: I will succeed

CJ: I will succeed

THEO: I will succeed

All: We will all succeed ... because we have been taught how to learn.

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LP : Many schools have replaced the arts in favour of more academic subjects ...but what at what cost? We want to ensure that those for whom the Arts is an engorgising way to harness their talent get the recognition they deserve by having provision that allows them to cultivate their talent and flourish

DL: The Derby provides for all learners; through The Arts we develop the essential life skills that employers desire. Creativity plays a key role in the UK economy generating 8 million pounds an hour and supporting 1.71 million jobs. By 2017 70% of all new jobs will be in the creative sector.

LP: We relish the opportunity to strive for academic excellence... but we know that it is equally important to equip our students with boundless imagination and creativity.

Damion and Lynn: So Mrs Morgan we implore you... Please don't take away the opportunity to enhance our curriculum with the Wow factor; it's the heartbeat of our creative, diverse, ambitious community.