|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Short Term* | | | | |
| Target | **Action** | **Resources** | **Cost (Low £, Medium ££, High £££)** | **Outcome** |
| Learn about staff opinions and confidence to teach art, craft and design | Questionnaire  Observe displays  Look through children’s sketchbooks, to identify the variety of skills and techniques being used across the school. | Paper, printing | £ | Develop a starting point for INSET |
| Organise and audit the resource cupboard | Inventory of current supplies,  Organise and label central resources make a list of resources needed,  Track use of material  Order new materials. | Restocking low inventory,  new equipment and resources | £££ | Monitor and update resources |
| Meet with the Head teacher to discuss findings from questionnaire and observations | Work with the head teacher to agree budget, ,  Plan staff meetings and INSET | Completed staff questionnaires, notes/pictures of observations | N/A | SMT involvement  Budget agreed. |
| Review the school’s Art Policy | Discuss with staff  Update and publish policy | Current Art policy, paper, printing | £ | Staff meeting to agree targets |
| Visit other Art co-ordinators in the borough | Make new contacts with other schools and art specialists in order to help enhance the study of Art through exposure to new ideas and methodology. | N/A | £ | Create support network |