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| *Short Term* |
| Target | **Action** | **Resources** | **Cost (Low £, Medium ££, High £££)** | **Outcome** |
| Learn about staff opinions and confidence to teach art, craft and design | Questionnaire Observe displays Look through children’s sketchbooks, to identify the variety of skills and techniques being used across the school.  | Paper, printing  | £ |  Develop a starting point for INSET |
| Organise and audit the resource cupboard  | Inventory of current supplies, Organise and label central resources make a list of resources needed, Track use of material Order new materials. | Restocking low inventory,new equipment and resources  | £££ | Monitor and update resources |
| Meet with the Head teacher to discuss findings from questionnaire and observations | Work with the head teacher to agree budget, , Plan staff meetings and INSET  | Completed staff questionnaires, notes/pictures of observations | N/A | SMT involvement Budget agreed.  |
| Review the school’s Art Policy  | Discuss with staffUpdate and publish policy  | Current Art policy, paper, printing | £ | Staff meeting to agree targets  |
| Visit other Art co-ordinators in the borough | Make new contacts with other schools and art specialists in order to help enhance the study of Art through exposure to new ideas and methodology. | N/A | £ | Create support network |