Subject Association Directory

Practical help for teaching subjects in your school

31 Subject Associations and other support organisations with over 1000 years of serving teachers, headteachers, governors, leaders, academics, students and governments.
Welcome to the Subject Associations’ Directory compiled to support you by the Council for Subject Associations (CfSA)

The Council for Subject Associations (CfSA) is a coordinating membership organisation, speaking with one consistent voice, on behalf of 31+ different member Subject Associations. The CfSA supports a range of other education associations, which represent a sector membership comprising teachers and educators across all subjects and age phases in the UK. Together we provide subject expertise, research informed advice and resources in curriculum, pedagogy, teacher training and teacher development, gathering and building on over 1000 years of the knowledge and expertise of serving teachers, headteachers, governors, leaders, academics, students and governments.

But what is a Subject Association?

We are all membership organisations whose members include teachers, educators, trainee/student teachers, schools, FE Colleges, teacher training institutions and other educational establishments. We are independent of Government, and are often charities with missions to further teaching, learning and research in specific subjects in schools, colleges and initial and continuing teacher education.

Associations usually have a Governing Board with volunteer members elected by the membership. Associations vary in size and may or may not have full time paid staff. Some provide member insurance which is invaluable in those subjects carrying a high level of risk. All will have meetings and conferences where you can meet others with a passion for your subject. All of us are committed to raising educational standards by developing and disseminating high-quality research, professional development and other support focused on subject knowledge and pedagogy.

How do we raise educational standards?

By providing affordable, relevant, high quality professional development through:
- expert advice and information
- low cost, high quality teaching resources
- access to a community who are interested in subject teaching and learning
- courses and conferences
- subject knowledge and pedagogy.

Subject Associations are a constant, dedicated and committed resource to education. We are (of necessity), flexible, adaptive and innovative, whenever governments and/or policy changes subject associations provide continuity of subject knowledge and professional support. Members are experts at adapting to current requirements of the "next" progressive idea. We all work to keep school leaders and teachers up-to-date and at the cutting edge of transforming education, to provide the best outcomes for children and young people. Therefore, we work to research every concept to a depth where we can develop, write, design and ensure, that we resource, support and train teachers with the latest thinking and responses, so that they can teach their pupils effectively.

Let us know if there is a Subject Association you would like to include or an area that you need help and advice with. Email enquiries@subjectassociations.co.uk

www.subjectassociations.org.uk  enquiries@subjectassociations.co.uk  @C4Subject_Assoc

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ART, CRAFT & DESIGN

Art & Design is a statutory national curriculum subject in England, Wales, Northern Ireland and Scotland. A high-quality art, craft & design education should be an entitlement for learners of all ages. It is essential for personal, social, moral, spiritual, cultural and creative development. It equips learners for life in modern Britain and in global communities, and is vital to our growing creative economy. A healthy art & design curriculum enables learners to think and act as artists, makers and designers, working creatively and intelligently. They develop an appreciation of and engagement in art, craft and design as critical consumers and audiences and an understanding of its role in the creative and cultural industries that shape and enrich their lives.

The National Society for Education in Art and Design (NSEAD)

Established in 1888
www.nsead.org
0122 581 0134
info@nsead.org

About us

We are the leading voice for art, craft & design education across all sectors, all phases, throughout the UK and beyond. Membership offers comprehensive workplace protection, wide-ranging support for better practice and inspiration for every learner.

Be part of a diverse community delivering the highest quality education, supported by a strong Society that:

• influences all areas of art, craft & design education
• represents our members in national debate, ensuring that their voice is sought, heard and acted upon
• provides clear leadership and supports the development of policy and research
• works with a diverse range of partners, organisations and individuals to achieve common goals
• safeguards the interests and protects the employment of members with strong representation, professional advice and quality resources.

Who do we support?

NSEAD is for any individual, school, trust or organisation with a professional interest in art, craft & design education.

Looking after you!

By joining NSEAD our members say they are better supported and protected. NSEAD inspires them with ideas, whilst giving them the information and confidence they need to improve their teaching and learning and advance their careers.

How much does it cost?

Association membership – from £34 p/a
Full Trade Union & Association membership – £195 p/a
Primary School – £71 p/a
Teacher Trainee year free. Academy Trust discounts available, contact us for details.

Membership includes

• Library of online resources to support every area of your work and career
• Termly AD Magazine and online access to UAJE Journal
• fortnightly e-newsletter with offers, events, CPD, jobs and more
• Access to the NSEAD Online Facebook group
• Free and discounted NSEAD and partner CPD, events and conferences
• 24-hour access to counselling helpline services, Wellbeing Portal and the My Healthy Advantage app
• Discounts on art supplies
• Workplace representation and support (with Trade Union membership)
• Enhanced status as a member of the UK’s professional body and learned society for art, craft and design education
• Making a difference together to promote and protect our subject

Useful organisations / websites

The Association for Art History www.arthistory.org.uk
The Council for Higher Education in Art & Design chead.ac.uk
International Society for Education Through Art inssea.org
The Crafts Council craftscouncil.org.uk

Want to know more?

Click here to visit the website

The Association for Achievement and Improvement through Assessment (AAIA)

Established in 1989
www.aaia.org.uk

About us

AAIA is an independent, voluntary, non-profit making organisation committed to the establishment of authentic, effective assessment practice across the education community. AAIA’s vision is for all learners to be successful learners and for all learning communities to value effective assessment. The main focus of the organisation’s development work and support materials is to ensure that high quality classroom assessment is central to teaching and motivating pupils as well as informing and guiding their learning. Regional groups provide a structure for members to network and share information, views, materials and practice through meetings and email contact. These groups run highly successful conferences and inter-LA moderation meetings and generate practical resources. AAIA is unique in its field and maintains an ongoing dialogue with national bodies including Ofqual, Ofsted and STA/DfE to represent the views and concerns of its members.

Who do we support?

AAIA supports anyone with an interest in assessment who is working in education across the maintained, non-maintained and independent sectors – teachers and head teachers, lecturers, researchers, LA staff with assessment responsibilities and independent consultants.

Looking after you!

• A vibrant website keeping members up to date with relevant information and links to other useful websites
• Free practical resources to meet members’ needs
• Well – established regional groups to access.

Useful organisations / websites

Dylan Wiliam: www.dylanwiliam.org
Shirley Clarke: www.shirleyclarke-education.org
John Hattie: www.visible-learning.org
EEF: www.educationendowmentfoundation.org.uk
British Educational Research Association: www.bera.ac.uk
Association for the Study of Primary Education: www.aspe-uk.eu

Want to know more?

Click here to visit the website

ASSESSMENT

We would define assessment as the systematic, interpretation and use of information to give insight into what pupils know and understand, their skills and abilities and what their learning enables them to do. Assessment has always served a range of purposes, sometimes completely incompatible with one another, the most prevalent being assessment of learning - judgements about pupils’ achievement and decisions about progress and placement. However, where learning becomes paramount in schools, the purpose changes with it to assessment for learning; assessment becomes an integral part of learning and teaching, providing a window into pupils’ thinking for teachers and pupils alike and feedback to support learning.
CITIZENSHIP

Citizenship is a national curriculum subject in secondary schools with a statutory programme of study at key stages 3 and 4 that must be taught in all maintained schools. CfSA encourage all schools to follow the national curriculum and include Citizenship to ensure a broad and balanced curriculum is provided. There is a GCSE in Citizenship Studies which is offered by the three main award organisations AQA, Edexcel and OCR. In primary schools Citizenship is non-statutory and schools are encouraged to follow the DfE programme of study for Citizenship at key stages 1 and 2.

The revised Ofsted inspection framework which took effect in 2019 means Citizenship will now be inspected under the curriculum measure and under the Personal Development Measure (only in England).

Established in: 2001

teachingcitizenship.org.uk

About us

ACT is the subject association for all those engaged in teaching and supporting high quality Citizenship education in schools and colleges. We work to transform the lives of children and young people through high quality Citizenship education. We lobby those in power for policies and resources to develop and support the subject. We achieve our aims by providing:

- membership services and education programmes that develop and promote Citizenship education;
- professional development, training and networking opportunities;
- high quality teaching materials including our journal ‘Teaching Citizenship’, and;
- advocacy for the subject, research and strategic policy advice.

Our work is led by our Council, a group of teachers and professionals who are members of ACT from across the country and overseen by our Board of Trustees. We also have Teaching Ambassadors leading regional networks across the country and provide support to teachers locally. We encourage all our members to help steer our work and play their part in Citizenship education nationally.

Who do we support?

All those involved in Citizenship education across primary and secondary, including specialist or non-specialist teachers of Citizenship, trainee teachers and ECTs, and education organisations and policy makers.

Looking after you!

We offer:

- Practical teaching and planning resources
- Expert subject advice
- Access to events, CPD and networks
- Advocacy for Citizenship to national government
- Guidance and a teaching community to support you.

How much does it cost?

(As of September 2022)

Individual membership £75 per year
School membership £200 per year (includes up to 20 teachers per school)
Trainee/ECT teachers receive two years for the price of one.

Want to know more?

Click here to visit the website

subjectassociations.org.uk

CLASSICAL STUDIES

Classical studies is a wide-ranging and inclusive discipline, covering the history, civilisations, languages, literature and material culture of the ancient Greek and Roman world, as well as its interaction with other cultures, both ancient and modern. ‘Classics’ is an umbrella term for the four examined subjects in the school curriculum: Latin, Ancient Greek, Classical Civilisation and Ancient History. Studying Classics is exciting and instructive. It hones analytical and critical skills, trains minds in the comparative use of different types of evidence, enhances cultural literacy, refines consciousness of cultural difference and relativism, and fosters awareness of a rich three-millennia-long past.

Established in 1903

www.classicalassociation.org

About us

We provide financial and practical assistance to support and promote the teaching and study of the classical world in schools, universities and beyond. We provide grants for schools’ events, outreach initiatives, academic conferences, bursary schemes for summer schools and a range of large-scale projects. Through our network of local branches, we also support Classics in local areas through lectures, teach meets, student competitions, reading groups and volunteering opportunities. We are the sponsors of the UK’s largest annual Classics conference, hosted by a different university each year. There are discounted rates designed to facilitate attendance by postgraduate students and schoolteachers. Our Teaching Board, made up of teachers, examiners, subject reps, academics, curriculum providers and practitioners,

Who do we support?

We support teachers, lecturers and other education professionals with a view to promoting the study of classical subjects in UK schools, universities and beyond.

Looking after you!

- Twice-termly teacher bulletins, podcasts, resources and CPD events
- Grant funding for outreach events, such as Greek and Roman days, workshops, trips and competitions
- Advocacy and engagement with national examination boards.

How much does it cost?

Annual membership: £17
Annual student membership: £15
Life membership: £125

Useful organisations / websites

Classics for All: www.classicsforall.org.uk
Advocating Classics Education: www.aceclassics.org.uk
The Classics Library: www.theclassicslibrary.com

subjectassociations.org.uk

Association for Citizenship Teaching (ACT)

07595 293 899
info@teachingcitizenship.org.uk
@ACitizenshipT

Membership includes

- Discounted rate for CPD, courses, and conferences
- 1-2-1 expert advice via our team and Teaching Ambassadors
- Access to member only teaching and curriculum planning resources
- Print and digital copy of the ‘Teaching Citizenship’ journal
- Access to network meetings (GCSE, ECT and regional)
- ACT E-News ‘Citizenship in Focus’
- Access to Quality Standard processes and ACTive Citizenship Award.

The Classical Association

07926 632598
office@classicalassociation.org
@Classical_Assoc
@theclassicalpod

Membership includes

- Regular e-news
- Printed newsletters
- Omnibus magazine twice a year
- Access to our annual Presidential Address
- Exclusive offers from publishers
- Free access to the Hellenic and Roman Library in London.

Offers

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LEARNING TECHNOLOGY

We define Learning Technology as the broad range of communication, information and related technologies that are used to support learning, teaching and assessment. We recognise the wider context of Learning Technology policy, theory and history as fundamental to its ethical, equitable and fair use. The Association for Learning Technology (ALT) is the leading professional body for Learning Technology in the UK. We represent individual and organisational Members from all sectors including Further and Higher Education and industry. We provide recognition and accreditation for all with a professional interest in Learning Technology.

Association for Learning Technology (ALT)

Established in 1993
www.alt.ac.uk
We believe you don’t have to be called ‘Learning Technologist’ to be one.

About us

Learning Technology is a rapidly growing industry and can help you find the right path for your career: join ALT as a Member and become part of our network of 3,500+ Members in the UK and globally. Visit our website for recent news, our Impact Report and find out more about what we do and how we can help you. Browse the #altc blog for case studies, reviews or explore 25+ years of research, evidence and policy.

We aim to
1. strengthen recognition and representation of Learning Technology professionals from all sectors,
2. enhance professionalisation of Learning Technology nationally,
3. increase the impact of Learning Technology for public benefit.

Our overall charitable objective is “to advance education through increasing, exploring and disseminating knowledge in the field of Learning Technology for the benefit of the general public.”

Who do we support?

We support all Learning Technology professionals. We define this widely and believe you don’t have to be called ‘Learning Technologist’ to be one.

Looking after you!

A weekly news digest and access to the Members’ Directory of consultants and commercial services; practical resources, our Members only discussion list, webinars and conferences, opportunities to gain professional recognition. We offer opportunities to advance and develop professional practice, including CMALT accreditation pathways and mappings to other professional frameworks, opportunities to network, new research in Learning Technology, analysis of current trends and ways to keep informed about ALT’s ethical framework for Learning Technology.

How much does it cost?

Membership is open to all with an interest in Learning Technology and we offer membership for individuals from £50 per year and organisations starting from £209 per year.

Offers

We offer discounted membership for full time students, unemployed and retired members.

Want to know more?

Click here to visit the website

Subjectassociations.org.uk

COMPUTING AND IT

The mission of Computing at School is to provide leadership and strategic guidance to all those involved in Computing education in schools. Our world is digital. An understanding of computer science will enable pupils to make informed choices in their digital world. This is important for all our children, not just those who will become the software engineers of the future. Every child in every school has the right to a world-class computing education.

And, to do that we need to encourage, support, equip and train our teachers of Computing.

Computing at School (CAS)

Established in 2008
www.computingatschool.org.uk
A community of over 29,000 other members, primary and secondary school teachers based in the UK

About us

Computing at School (CAS) promotes and supports the teaching of Computing and Computer Science in UK Schools. CAS is part of BCS, The Chartered Institute for IT.

Who do we support?

Membership of CAS is open to teachers, parents, governors, exam boards, industry, professional societies, and universities, but not school-age children and FE students taking school-level qualifications. We speak for the discipline of computing at school level, inc. FE, and not for any particular interest group.

We're part of the National Centre for Computing Education (NCCE) where you can find resources and certified CPD teachcomputing.org.

Useful organisations / websites

NCCE teachcomputing.org
BCS - The Chartered Institute for IT www.bcs.org
STEM www.stem.org.uk
RAPSBERRY PI www.raspberrypi.org
Hello World Magazine - helloworld.raspberrypi.org

Looking after you!

We offer a wide range of online resources to Primary & Secondary teachers, including
• CAS Community Meetings – local meetings for teachers to network and learn what is new in the Computing Education landscape
• Bite sized CPD at CAS Community Meetings
• Mentoring and support from Computing teachers and other subject matter experts
• Resources – CAS resources for teachers by teachers
• Regional conferences for teachers
• Support with certification for NCCE and CPD courses
• A half termly newsletter
• Links with local and national industry
• School, HE and HE links
• Discussion Forums.

How much does it cost?

CAS is free to join and CAS Community meetings are free to attend.

• There may be charges for some conferences

Want to know more?

Click here to visit the website

Subjectassociations.org.uk
Computing and Educational Technology

The National Association for Education Technology (NAACE)

Established in 1984
www.naace.org.uk

About us
Naace is a community of teachers, school leaders, advisors, consultants and commercial partners working across all areas of UK education who share a vision for the developing role of technology in education. Naace facilitates discussion and research within the edtech community, and acts as a unified voice through which its members can raise awareness and improve provisions for education technology. Membership grants access to resources for support and guidance as well as continued professional development.

Naace also maintains the Self Review Framework toolkit and NaaceMark accreditation, through which schools can improve upon and signal the strength of their edtech offering.

Who do we support?
We support professionals from across the education sphere including teachers, school leaders, lecturers, local authority leaders, independent consultants and more.

Looking after you!

- Active and engaged community
- Continued professional development opportunities
- Resources for edtech support and guidance
- Networking opportunities with likeminded members

How much does it cost?
A range of membership packages are available:
- Join Naace on an entry-level package free of charge.
- Memberships at £35 for individuals and £75* for schools per year after increasing benefits including our advice and support service.
- Comprehensive ‘Alumni’ membership available at £100 per annum.
- Naace membership for schools also included with purchase of Self Review Framework Toolkit (£75*).
- School membership increasing to £100 April 2022

Membership includes
- Advancing Education Journal
- AGM agenda and meeting minutes
- Naace research papers
- Community resources
- Regular Naace newsletter
- Access to Sponsoring Partner offers & Promotions
- Up to date listings for EdTech Events
- Access to the SRF and NaaceMark Award for Schools. Third Millennium Learning Award relaunching September 2022
- An invitation to join the Naace LinkedIn and Facebook communities.

The Technology, Pedagogy & Education Association (TPEA)

Established in 1986
www.tpea.ac.uk

About us
TPEA is a national subject association and charity that developed from two well-established organisations: The Association for Information Technology in Teacher Education (ITTE) and MirandaNet. We have been working together for the last 33 years. Our aim is to promote research and effective practice in the use of digital technologies across all subjects and to support initial and continuing teacher professional development in the application and effective use of educational technologies. All of our activities are underpinned by research-informed practice. Our concerns include: the pedagogical application of digital technology by all teachers, developing the teaching of computing and digital capability; and the effective use of digital technology in learning and teaching. We are an independent organisation, with our own internationally recognised journal: Technology, Pedagogy and Education.

Through our friendly and nurturing community we encourage and support collaboration between organisations and individuals in developing robust evidence-based practice. We support the dissemination of the results of these activities nationally and internationally through conferences, journals, online publications, books and social media.

Who do we support?
We support researchers and professionals (teachers, teachers in training, school leaders, academics, advisors, consultants) from across the education sector and EdTech companies interested in research.

Looking after you!

- A highly supportive, knowledgeable and expert community
- Opportunities to engage in research and projects at a national level
- A strong credible community of practice which has engaged with governments, ministers, OfSTED and EdTech companies for well over thirty years
- Resources, guidance, events and networking opportunities.

How much does it cost?
A range of membership packages are available:
- Join TPEA as a member free of charge.
- Members Plus+ at £80 for individuals and £150 for institutions per year.

Membership includes
- Special discounts to TPEA events
- Access to our research hub, resources & networks and opportunities to engage in research and projects at a national level
- Printed copies of “Technology, Pedagogy and Education”
- Online access to a range of computing and technology research journals
- Opportunities to access awards, grants and fellowship funding
- Regular TPEA communication.

Useful organisations / websites
We publish the international journal Technology, Pedagogy and Education: www.tandfonline.com/journals/rtpe20
We work closely with MESHGuides: www.meshguides.org

Want to know more? Click here to visit the website

subjectassociations.org.uk

Digital technologies have the potential to support all aspects of both teaching and learning. High-quality use of technology not only develops students’ computational thinking skills but also their ability to be creative, harnessing the potential of digital literacy to respond to an ever-changing world. The role of educational technology is to equip the learner with the knowledge, skills and understanding to interact in a rapidly-developing digital world. The UK has a long-standing reputation for the use of EdTech, recognising that digital technologies are fluid and interchangeable as time evolves. Therefore, it is ultimately the understanding of how different pedagogies can transform learning with technology that enables teachers to fully exploit its potential for the students in their classroom.
DANCE

Dance is a unique and popular curriculum area, combining all the benefits of physical activity with opportunities for creativity and self-expression. Dance is a powerful subject in its own right and, as well as being included in the PE curriculum in England, is often taught as part of a wider creative and performing arts offer. Over recent years, shifting educational priorities have caused this vibrant opportunities for creativity and self-expression. Dance is a powerful subject in its own right and, as profile national programmes for One Dance UK also delivers high-delivery of dance.

One Dance UK is passionate about recognising how the health and importance of dance in all its Facets programme for youth makers with the latest policies, research and guidance on good practice. We are also wide access in the field of Dance Health and Science and offer up-to-date guidance on safe practice in the delivery of dance. One Dance UK also delivers high-profile national programmes for children and young people that inspire and raise aspirations, including the U Dance National Festival and Young Creatives programme for youth choreographers.

Who do we support?
We support specialist and non-specialist teachers delivering dance at all levels from EYFS to HE, freelance practitioners, middle and senior leaders, headteachers and governors.

Looking after you!
• Online and printed resources to support your teaching
• Access support, guidance and CPD
• Keep up to date with Dance News
• Join a community of supportive dance teachers
• Have your say through our political lobbying and advocacy.

How much does it cost?
A variety of options available to meet your needs! Individual teacher memberships from just £5 per year and school/college memberships from £10 per year.

About us
One Dance UK is the sector support organisation for dance, supporting all those working in dance, including teachers and schools, to achieve excellence. We recognise that dance in schools is taught by both specialists and non-specialists and can provide bespoke support, resources, CPD, lesson ideas and guidance to all those who deliver dance in education.

Passionate advocates for the importance of dance in all its forms, One Dance UK provides headteachers, governors and other decision-makers with the latest policies, research and guidance on good practice. We also work extensively in the field of Dance Health and Science and offer up-to-date guidance on safe practice in the delivery of dance. One Dance UK also delivers high-profile national programmes for children and young people that inspire and raise aspirations, including the U Dance National Festival and Young Creatives programme for youth choreographers.

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Drama and Theatre

Drama is a practical artistic subject that enables children and young people to develop specified knowledge, skills and concepts. The Drama and theatre curriculum encompasses children’s play, improvisation, devised theatre, performance skills and the exploration of text. It offers a learning process that facilitates artistic, social and cultural understanding. Drama has the capacity to make a whole-school curricular contribution. Learning through and about Drama involves key skills: planning and generating ideas, imagining, negotiating, collaborating, exploring, rehearsing, questioning and interpreting, reflecting and critiquing, problem-solving, performing and presenting. Drama is one of the natural ways in which children and young people make sense of their changing world. They are entitled to Drama and Theatre opportunities throughout their education.

National Drama (ND)
Established in 1989
www.nationaldrama.org.uk
The Leading Professional Subject Association for Drama and Theatre Educators

About us
National Drama (ND) is a registered charity and the UK’s leading professional subject association for teachers, lecturers and theatre educators. ND provides a progressive framework of continuing professional development, both nationally and internationally, for the benefit of the membership. ND’s aim is to ensure that all children and young people have opportunities to learn about and through drama and theatre.

Who do we support?
We support drama teachers and theatre educators in both traditional and alternative settings. We also collaborate with teachers to inspire drama practice in their classrooms.

Looking after you!
• High quality magazine
• Online research journal
• Inspirational Conferences
• Extensive CPD, networks, resources, mentoring
• Member Awards and Bursaries for inspiring practice
• Membership representation
• Advocacy

How much does it cost?
Annual memberships £25 (concessions), £50 for individuals; educational establishments, professional organisations, both nationally and internationally £75–£90. Subscription option £26–£36 for magazine.

Membership includes
• receipt of the national drama magazine
• free access to online research journal
• membership of our extensive networks
• membership of professional subject representations
• professional development opportunities
• advocacy on behalf of our membership

Tips
• How to get involved in ND
• ND conference dates and locations

Drama and Theatre Education Alliance
www.dtealliance.co.uk

Drama and Theatre Education Alliance
World Alliance for Arts Education
National Drama

Their changing world. They are entitled to Drama and Theatre opportunities throughout their education. Drama is one of the natural ways in which children and young people make sense of their changing world. They are entitled to Drama and Theatre opportunities throughout their education.
In the National Curriculum for England, English is separated into spoken language, reading and writing, although all the modes are interrelated. These are areas of learning that are studied in their own right and also applied across the curriculum. Reading comprehension is fundamentally supported by talk: talking about texts. Writing is deeply connected to reading: writers learn from the texts they read and the conversations they have about them. Spoken language is the foundation for all English learning and teaching. English includes fostering a love of all kinds of text – in books and on screens – encouraging children to read and compose in a range of modes. The subject also welcomes the contributions made by the different cultures of the UK and relies on home language and literacy experience brought to school.
ENGLISH

National Association for the Teaching of English (NATE)
Established in 1963
www.nate.org.uk
0161 929 7302
membership@nate.org.uk

About us
The National Association for Teaching of English, established in 1963, is the professional association for English teachers that works regionally, nationally and internationally at all key stages. NATE is an educational charity, governed by a Board of Trustees, led by a Director and supported by a team of volunteers, including, working group members, regional representatives and English specialists across the world who support NATE’s CPD, publications, research and development. Our values: we strive to be...
- a leader of research and debate on curriculum design and assessment
- a provider of effective CPD, consultancy, publications and reports
- a promoter of good practice
- a collaborator with key stakeholders, regionally, nationally and internationally
- an advocate of the cultural and philosophical importance of English as a humane discipline

Who do we support?
We support teachers of English & Literacy at all key stages, including trainee teachers, heads of department and lead practitioners.

Looking after you!
- a voice for the English teaching community
- high quality publications, CPD and consultancy
- opportunities for personal development
- a dedicated team of highly-skilled and supportive volunteers, made up of senior English examiners, researchers, advisers, authors and experienced practising teachers.

How much does it cost?
Membership starts from as little as £1 per month, with a range of membership options based on your role and the benefits you would like to access.

Membership includes
- Access to exclusive publications and teaching resources, including Teaching English, Primary Matters, English in Education, GCSE resources and the NATE publication archive
- Member discounts on NATE’s CPD events and publications
- Being represented by your professional association and having your voice heard on national issues which will directly affect your practice
- Opportunities to have your work published through NATE’s publications and CPD
- Professional development opportunities within NATE’s team of volunteers, including working groups and NATE’s management team.
Visit: www.nate.org.uk/join-nate or call 0161 9297302 to find out more.

Geography

Geographical Association
Established in 1893
www.geography.org.uk
0114 296 0088
info@geography.org.uk
@The_GA
@geographicalassociation

About us
The GA is a specialist community of practice for teachers to share ideas with one another. We support teachers’ professional needs through our journals, publications, training courses, Annual Conference, Quality Marks, teaching resources, social media activity and a variety of local and national network activities, including face-to-face and virtual networking.

Geographical Association membership provides specialist support and expert advice for geography teaching, as well as the chance to become part of a subject community.
Your membership of the GA helps to give geography a voice. Together, we have real influence with government on matters that affect all teachers of geography.

Looking after you!
- Practical teaching resources
- Weekly newsletter and phase-specific e-updates
- Over 40 local branches
- Representation and advocacy for geography to national government
- Join more than 10,000 members around the world!
And much more...

How much does it cost?
Membership starts at £41 with a range of options available to suit your needs.

Useful organisations / websites
Free journal samples – www.geography.org.uk/Free-journal-samples
Ordnance Survey – www.ordnancesurvey.co.uk
Field Studies Council – www.field-studies-council.org
Discover the World Education – www.discover-the-world.com/study-trips

Offers
- £75 off all conference courses
- £165 off Annual Conference
- At least 20% off our publications

Want to know more?
Click here to visit the website
subjectassociations.org.uk

GEOGRAPHY

Geographical thinking includes relating the near and far, physical and human, people and environments and economic and social. Geographical insights also come from the tension between the universal and the specific: natural and human processes play out differently from place to place and geography recognises that this really matters. Many contemporary challenges – climate change, food security, energy choices – cannot be understood without a geographical perspective. As the world subject, geography helps young people understand and respect difference and commonality. It introduces them to real world examples of responsible citizenship and gives them authentic opportunities to develop their own, through considered debate around current issues. The use of maps, images, numerical data and geographic information systems (GIS) makes geographers skilful and employable.

Membership includes
- Access to member-only teaching resources
- Termly journals packed with practical teaching ideas and professional advice – view free journal samples here
- The latest news about geography and geography teaching in GA Magazine
- Expert advice and guidance to raise achievement in geography in your school
- Discounts on GA training courses, conferences, publications and consultancy services
- Opportunities to collaborate and share the latest teaching ideas with others by joining a GA curriculum project, presenting at Conference or writing for our journals, GA Magazine or website
- Recognition of your achievements through the Geography Quality Mark and GA Awards
- Funding opportunities from the GA for fieldwork, Study Tours and international linking.

Want to know more?
Click here to visit the website
subjectassociations.org.uk
HISTORY

History is a fascinating, illuminating, and thought-provoking subject that has the power to equip young people with the knowledge to better understand who we are, who we were and who we might become. It develops vital skills including learning about people, learning to locate and scrutinise facts, handling evidence to make informed decisions, communicating ideas, as well as learning about a range of countries, societies and cultures. History is an essential element of a robust, cohesive and inclusive curriculum.

With the 2019 OFSTED inspection framework including a new focus on curriculum quality and subject specificity, there has never been a better time to become part of a vibrant history subject community.

Established in 1906
www.history.org.uk

About us
The Historical Association offers unparalleled access to a rich subject community that can support teacher development from initial teacher training and ECT through to subject leadership and mentorship. Working closely with the best national and international expertise available, particularly academic historians and specialists in teaching practice, we help teachers develop the strong subject knowledge and pedagogical grounding they need to construct a robust, coherent and inclusive curriculum.

Through our journals, webinars, training courses, digital publications, social media and face-to-face networks, Quality Mark and Chartered Teacher designation and fully-funded Teacher Fellowship Programmes, we ensure high quality history is underpinned with effective disciplinary understanding.

Useful organisations / websites
HA Conference: www.haconference.com
One Big History Department Blog: onebighistorydepartment.com
Membership Info: www.history.org.uk/membership

Offers
- Over 30% discounts to all CPD events and conferences
- Free subject webinars
- Free digital products with historians

Want to know more?
Click here to visit the website

subjectassociations.org.uk

LANGUAGES

Languages are a statutory part of the National Curriculum in England in KS2 and 3 and are referred to as MFL (Modern Foreign Languages). Any language may be taught (and, in Primary, Classical Languages are included). While some schools (e.g. Academies) can vary the curricula, the new OFSTED EIF requires them to provide the same, or greater, challenge in the curriculum in doing so. In Secondary schools in England, a language is one of the requirements for the EBACC qualification. In Wales, Welsh is part of the Primary curriculum in English medium schools and English in Welsh medium ones. Another language is being introduced in Welsh primary schools from 2022. The Scottish Government has a 1+2 Language Policy. There is currently no statutory primary provision in Northern Ireland.

Established in 1990
www.all-languages.org.uk

About us
The Association for Language Learning (ALL) is an independent registered charity and the UK’s major subject association for those involved in the teaching of foreign languages at all levels. We represent and support language teachers and are committed to their ongoing professional development through publications, online and in print, as well as through events online and in person, both nationally and locally all aimed at members, whose subscriptions fund our activities.

We work to represent the views of language teachers ensuring that their perspectives are communicated in national debates and consultations. ALL collaborates with a range of national and international organisations with similar aims as ourselves, to work on languages initiatives, policy debate and projects for both members and non-members in order to encourage high quality language education for all.

Who do we support?
We support and represent teachers and trainee teachers of all languages, in all sectors, and at all stages in their career, as well as other professionals working in the languages education sector.

How much does it cost?
Individual membership ranges in price from £27.50 to £70 with group membership from £50 to £150. We also offer competitive bespoke packages to large groups of schools, trusts and academy chains.

Useful organisations / websites
British Council: www.britishcouncil.org/education/schools/support-for-languages

Membership includes
- A subscription to Teaching History or Primary History journal
- Digital resources including schemes of work and access to the journal archive
- Guidance on assessment and progression
- Subject leader support
- Discounts to all CPD including webinar series, online courses and forums, HA Conference and more
- Recordings of past CPD sessions
- Free subject webinars
- A library of over 400 history podcasts
- Free entry to local HA branch talks
- Monthly e-newsletters
- Biannual members’ magazine
- Eligibility for Chartered Teacher and funded Fellowship programmes
- Additional staff access, online ‘Student Zone’, enhanced resources and eligibility for Quality Mark for corporate members.

Offers
- Student / Trainee / ECT offer
- Small and large group memberships

Want to know more?
Click here to visit the website

subjectassociations.org.uk

Languages Today, our practitioner-focused termly magazine
- Access to our Hub, Branch and Network events and CPD webinars
- Discount on our National Conference Language World
- Online access to the Language Learning Journal, our research-based publication
- Teacher Briefings, News, Sectoral Zones, Practitioner Focus area and individual Language Zones on the ALL website
- Access to our Special Interest Groups and others (including Focus on Speaking, Practitioner Focus, Home / Heritage / Community Languages, Decolonising the Curriculum)
- Support and guidance around consultations about language learning
- Access to contributions from our corporate members, all of whom are passionate about language learning - please add about before language learning
- Come join us and explore the ALL website for yourself and be part of the largest languages association which represents you!

The Association for Language Learning (ALL)
01332 227779
info@all-languages.org.uk
@ALL4languages
@alllanguages.org.uk
Mathematics

Mathematics is a creative and highly interconnected discipline that has been developed over centuries, providing the solution to some of history’s most intriguing problems. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject. (National curriculum for England: mathematics programme of study)

Joint Mathematical Council of the UK (JMC)

Established in 1962
www.jmc.org.uk

About us
The Joint Mathematical Council of the United Kingdom (JMC) was first formed in 1962 and became a charitable organisation in 2017. JMC serves as a forum for discussion between its member bodies and for making representations to government and other bodies and responses to their enquiries, as well as running the British Congress of Mathematics Education and undertaking other initiatives. It is concerned with all aspects of mathematics education at all levels from foundation stage to higher education.

There are twenty-two participating bodies represented on the council covering many aspects of mathematics and mathematical education. Links to all these organisations, including membership details where appropriate, may be found on the home page of the JMC website.

MMSA, the Meeting of Mathematical Subject Associations, comprises the classroom-facing organisations within JMC.

Wider membership of JMC is made up from government departments and agencies from the four UK jurisdictions.

JMC Participating Bodies

- Teachers
- School leaders
- University lecturers
- Researchers
- Consultants
- Scientists
- Employers

Mathematics education at all levels from foundation stage to higher education.

JMSA

AMET (www.ametonline.org.uk) is for those involved in pre- or in-service teacher education. It is the voice for mathematics teacher education in the UK.

ATM (www.atm.org.uk) is a large association open to all who have an interest in the learning and teaching of mathematics.

MA (www.m-a.org.uk) has represented teachers of mathematics since 1871. It exists to support and promote confidence and enjoyment in mathematics for all, and especially young people. With ATM, it is the largest association.

NAMA (www.namamaths.org.uk) is for those seeking to improve mathematics education beyond their own organisation and includes advisers, consultants, lecturers, researchers and inspectors.

NANAMIC (www.nanamic.org.uk) is for mathematics teachers in post-16 teenage and adult education including schools, colleges, community, prisons and private training providers.

Leaders of the five associations meet termly, discussing current issues, working proactively and responding to government consultations on behalf of the mathematics community. The associations join together for conferences, training and local mathematics clubs.

Useful organisations / websites
- Bacc for the Future campaign: baccforthefuture.com
- #CanDoMusic campaign: candomusic.org

Want to know more?
Click here to visit the website

ISM

Established in 1882
www.ism.org

About us
Since 1882, the ISM has been dedicated to promoting the importance of music and protecting the rights of those working in the music sector. Our members come from all areas of the music profession and from a wide variety of genres and musical backgrounds. As well as working musicians, we welcome part-time and full-time students, and retired musicians. We campaign tirelessly in support of musicians’ rights, music education and the profession as a whole. The ISM is an independent, not-for-profit organisation, with no political affiliation. Our independence allows us the freedom to campaign on any issue affecting musicians.

Who do we support?
We support over 11,000 musicians and music teachers across the UK and Ireland with our unrivalled legal advice, comprehensive insurance and specialist services.

Useful organisations / websites
- Professional insurance including £10m public employers’ and product liability cover
- £100k legal expenses insurance cover
- One-to-one advice from our specialist in-house legal team
- 24-hour legal helpline
- DBS, PVG and Access NI service
- Award-winning professional development and advice
- Exclusive discounts
- Campaigning and advocacy
- 24-hour counselling helpline and face-to-face counselling service
- Letters after your name to demonstrate your professional status
- Bi-monthly magazine and regular e-newsletters
- Networking opportunities.

Want to know more?
Click here to visit the website

Wider membership of JMC is made up from government departments and agencies from the four UK jurisdictions.

subjectassociations.org.uk

MUSIC

Music is central to our cultural life, a key driver of economic growth, and gives our children the tools to navigate a fast changing digital world. Music supports learning in other subjects, generates educational opportunities and brings a sense of community to school life.

Schools are under pressure to focus their curriculum through the narrow lens of the EBacc and as a result provision and uptake of music at GCSE is suffering and at risk of disappearing completely from our schools.

Want to know more?
Click here to visit the website

subjectassociations.org.uk
MUSIC

Music is a statutory subject in the National Curriculum in KS 1, 2 and 3. It is a practical subject which should include singing and the playing of musical instruments as well as creative opportunities available through composing and improvisation. Technology is increasingly included as both a medium to make music, and to explore the subject through the centuries and across the world. Music also offers transferable skills and can be integrated into other subjects to support their learning too. It brings the school community together to explore the subject through the centuries and across the world. Music also offers transferable skills and includes singing and the playing of musical instruments as well as creative opportunities available through school sport and physical activity.

PHYSICAL EDUCATION

Physical Education is the planned, progressive learning that takes place in school curriculum timetabled time and which is delivered to all pupils. This involves both ‘learning to move’ (i.e. becoming more physically competent) and ‘moving to learn’ (e.g. learning through movement, a range of skills and understandings beyond physical activity, such as co-operating with others). The context for the learning is physical activity, with children experiencing a broad range of activities, including sport and dance.
PSHE

Association to Personal, Social, Health and Economic Association (PSHE) education develops the knowledge, skills and attributes all pupils need to be healthy, safe and prepared for life and work in modern Britain. PSHE education provides a framework through which such key skills, attributes and knowledge are developed and applied to some of the most pressing issues facing young people: from mental health to understanding the importance of staying safe online, healthy and safe relationships, understanding media messages, challenging extreme views and negotiating a changing labour market. Evidence shows that well-delivered PSHE education has an impact on both academic attainment and non-academic outcomes for pupils — particularly the most vulnerable and disadvantaged. Health Education, Relationships Education and RSE elements of PSHE will be compulsory in all schools from 2020.

PSHE Association

Established in 2006
www.pshe-association.org.uk

About us
The PSHE Association is the national body for Personal, Social, Health and Economic Education (PSHE) education, leading the effort to ensure that every pupil gets the high-quality PSHE education they deserve. We provide expert advice, training and high-quality resources to our growing membership of PSHE practitioners — who are at the heart of everything we do — and campaign on their behalf with the aim of driving up standards of PSHE provision in schools across the country.

We also help our members to connect and work together effectively through our website and social media, training events and annual conferences. Our wider work with a range of partners helps to raise the profile and standard of the subject. With statutory status for the majority of PSHE education now confirmed, we’re supporting colleagues to embrace these changes.

Who do we support?
We support PSHE teachers and other professionals in all settings from key stage 1-5 (including SEND and PRUs) as well as Local Authorities, teachers in training and NQTs.

Looking after you!
• Unlimited access to our extensive library of exclusive, member-only resources including lesson plans, PowerPoint, planning toolkits, guidance, top tips and more
• One-to-one support from our team of subject specialists via phone/email
• Access to our comprehensive catalogue of CPD training events and annual conferences. We regularly update our CPD schedule to match new statutory developments
• Regular policy and practice updates

How much does it cost?
Organisational membership — access to member benefits for all school staff: £125
Individual membership: £50
Concessionary membership — NQTs, student teachers and Teaching Assistants: £20

*All memberships last one year

Membership includes

Personal, Social, Health and Economic Association (PSHE)
020 7922 7950
info@pshe-association.org.uk
@PSHEAssociation

Want to know more?
Click here to visit the website

subjectassociations.org.uk

PSYCHOLOGY

Psychology is the scientific study of the mind and behaviour. It is the 2nd most popular A-level subject in England and Wales and is also taught at IB, GCSE and BTEC level in schools and colleges. Psychology is a multifaceted discipline that includes many areas of human development, sports, criminal, clinical, social behaviour and cognitive processes. As the topics psychologists study are complex, it is common to find different explanations of psychological phenomena, such as memory. An important skill students learn is how to evaluate conflicting theories about the different topics, and the research that supports or challenges them. Psychology involves scientific research which seeks to increase our knowledge base, and practice, through which our knowledge is applied to solving problems in the real world.

Association for the Teaching of Psychology (ATP)

Established in 1970
www.theatp.uk

About us
ATP and ATPS (Scotland) membership means you join a highly respected national and international community of psychology teachers with opportunities to network and collaborate. We provide you with support and practical help, especially if you are the only psychology teacher in your institution.

The ATP provides advice about developments in the teaching of psychology and great ideas and resources to help you to deliver outstanding lessons in the classroom. Membership provides you with a platform for having your say on issues relating to teaching and learning psychology, including influence with exam boards and at a national level.

Who do we support?
We support all teachers of Psychology at every level, from the most experienced teachers to student teachers.

Looking after you!
• Online community
• Regular e-newsletter and Today magazine
• Fantastic annual conference
• Website packed full of useful resources and articles
• Representing you at national level.

How much does it cost?
Join the ATP’s thriving community of psychology teachers for an annual subscription of only £125 per year. Student teachers can join for £10 during their training.

Offers
Already a member? Recommend a friend and let us know and we will send you a £10 Amazon voucher as a thank you.

Useful organisations / websites
British Psychological Society www.bps.org.uk
European Federation of Psychology Teachers’ Associations www.eftpta.org/home
The Association for Science Education www.ase.org.uk

Want to know more?
Click here to visit the website

subjectassociations.org.uk

Membership includes

• Annual conference featuring outstanding keynote speakers and workshops
• A high quality magazine, ATP Today, three times a year
• Regular ATP e-newsletter
• Webinars, videos and websites to help your teaching
• Advice on issues relating to psychology specifications and the examining process
• Outstanding CPD training events
• Online teaching resources that are regularly updated
• Advice and support from our team of psychology teaching professionals
• Access to members’ area on the ATP website with teaching resources and much more.

atpmembershipmail@gmail.com
@theATP @atpconference
@theATPpsycho

Want to know more?
Click here to visit the website

subjectassociations.org.uk

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Offers
Already a member? Recommend a friend and let us know and we will send you a £10 Amazon voucher as a thank you.

Useful organisations / websites
British Psychological Society www.bps.org.uk
European Federation of Psychology Teachers’ Associations www.eftpta.org/home
The Association for Science Education www.ase.org.uk

Want to know more?
Click here to visit the website

subjectassociations.org.uk
Religious education is a rigorous and relevant subject that helps prepare young people for the modern, diverse world they are growing into, a world in which religious literacy has never been more important. It is in RE that pupils learn about the people around them, think about their own beliefs and ideas, encounter viewpoints different to their own and have the opportunity to consider a wide range of philosophical, theological and ethical questions.

RE is part of the basic curriculum, meaning it is a legal requirement for all schools, including Academies, community schools and schools of a religious character, to teach RE to all of their pupils, though parents do have a right of withdrawal. RE is not part of the National Curriculum, and is locally determined, meaning that it is a diverse and creative subject studied in different ways across the country.

National Association of Teachers of RE (NATRE)

Established in 1985
www.natre.org.uk

About us
NATRE is run for teachers by teachers. It is a community of RE practitioners and teachers who provide practical and easy to use advice and solutions to help you teach. We have a network of local groups, and regional support. Every month we equip heads of department, teachers and senior leaders with information about policies, provide relevant and researched information about developments in teaching requirements and give access to quality assured resources and ideas. NATRE also provides a focal point, for the concerns of RE professionals and a representative voice at national level. We keep our finger on the pulse of what is happening in education so that our members are always up to date.

Who do we support?
We support head teachers, governors, senior leaders,

Offers
• £25% off all courses
• £25% off our national conference
• 25% off family memberships

Useful organisations / websites
RE Today – www.retoday.org.uk
RE Online – www.reonline.org.uk
RE Quality Mark – www.reqm.org

Want to know more? Click here to visit the website

Membership includes
• Termly REToday magazine
• Free access to the online ‘Retoday Library’ site
• Free RE in Action book
• Assessment guidance
• Daily access to professional advice and support
• Monthly e-newsletter and a downloadable practical classroom activity
• Termly curriculum book full of practical lesson ideas
• Online teaching and classroom resources, which are regularly updated
• Webinars, CPD and online learning
• ECT programme ‘NEW2RE’
• Unlimited logins for all ‘School’ memberships
• FREE welcome webinar.

Want to know more? Click here to visit the website

Established in 1963
www.ase.org.uk

About us
We are a Registered Charity with a Royal Charter, owned by our members and independent of government. We seek to create a powerful voice for science education professionals in order to make a positive and influential difference to the teaching and learning of science throughout the UK and further afield. From local events to national policy, we are a professional community dedicated to supporting excellence in science teaching and learning.

Who do we support?
• Science teachers (Primary, Secondary, FE and HE)
• Technicians
• Teacher Trainers
• Trainee Teachers
• Science Advisors
• Teaching Assistants
• Education Researchers
• Across the UK and internationally.

Offers
• 20% off membership for schools

Useful organisations / websites
www.rsc.org/education
www.stem.org.uk
www.royalsociety.org/education
www.physics.org.uk

Want to know more? Click here to visit the website

Established in 1963
www.ase.org.uk

About us
We have six journals to support the breadth of our community. Popular online resources: Best Practice Guidance, Primary Science Assessment (PLAN), Primary upd8, Topics in Safety and Global STEM Challenges.

How much does it cost?
Associate/Technician £50
Primary Teacher £90
Secondary, FE and HE £114
Consultant/Teaching Educator £160
Primary School £130
Science Department (x5 logins) £250

Offers
• All memberships include up to 50% off the ASE book store; access to free CPD events and Teacher Time; special membership discounts of up to 50% towards ASE conferences
• Primary – Primary Science + Education in Science (access online archive and hard copies), hundreds of online resources (PLAN and Primary upd8)
• Secondary/FE – School Science Review + Education in Science (access to online archive and hard copies), hundreds of online resources (Topics in Safety, Best Practice Guidance, Making Medicines)
• Technician – Education in Science (access to online archive and hard copies), special collection of School Science Review and access to a range of online resources.

Want to know more? Click here to visit the website

Science education provides the foundations for understanding the world mainly through the specific disciplines of biology, chemistry and physics. All pupils should be taught essential aspects of the scientific methods, processes and uses of science. Science teaching varies throughout the UK. In England, the National Curriculum dictates the programmes of study for science. The position in Wales is currently broadly comparable to that in England, but new Curriculum for Wales guidance will be made available in January 2020 for rollout from September 2022. All schools in Northern Ireland follow a science curriculum based on the National Curriculum used in England with science forming part of the ‘world around us’ area of learning in the primary phase. By contrast, the Curriculum for Excellence in Scotland comprises a broad general education from the early years to age 18.
EARLY EDUCATION

The Early Years Foundation Stage sets out the requirements for schools, settings and childcare establishments to support the learning and development of children from birth to five. It is based on a strong evidence-base about how best to support children’s learning and development at this crucial stage in life. The skills and knowledge gained during the early years are critical for future learning and development.

Our expert team of Associates, researchers and trainers, members of the Early Years Foundation Stage Advisory Panel, have带来的 together sector organisations and unions to provide a united voice for the sector.

We support early years colleagues as part of a shared community of early childhood educators. Involved and have your say in the work of the organisation.

Want to know more? Click here to visit the website

Membership includes

- Free book and recent Journal issues for new joiners
- Fortnightly e-news updates
- The Early Education Journal termly
- Free online resources on topics such as using EYPP effectively, learning outdoors
- Discounted/free local branch events
- Discounts on regional and national training, conferences and publications
- Access to our team of expert Associates for INSET days, bespoke training and support
- Updates on campaigns and opportunities to get involved and have your say
- A shared community of early years colleagues

How much does it cost?

Individual membership starts from £15 for student/NQT membership. Membership for schools starts from £155. Discounts available for groups of schools e.g. MATs.

Who do we support?

- Headteachers and early years leaders
- Nursery and reception teachers
- Early years practitioners and teaching assistants
- And anyone working in the early years

Looking after you

- Newsletters, blogs, online resources and publications
- A termly Journal
- Local branches for CPD and networking
- Courses, conferences and bespoke support and development
- A national voice for the early years

About us

We campaign for policies that support young children's best interests. We were the only early years sector organisation represented on the DfE’s EYFS Advisory Panel, bringing together sector organisations and unions to provide a united voice for the sector.

We provide a forum for professional support and discussion for all those working in the field of early childhood education. Our members include teachers, practitioners, local authority advisers, consultants and trainers, researchers and those delivering early years teacher training and professional qualifications. We have volunteer-run local branches which offer twilight and weekend CPD, and we offer regular courses and conferences regionally and nationally. Our publications and electronic resources cover all aspects of early years provision. Our expert team of Associates offer bespoke support, training and development to schools, settings and local authorities.

Early Education
The British Association for Early Childhood Education

Established in 1923
www.early-education.org.uk

01727 884925
office@early-education.org.uk
@earlyed_Uk
/EarlyEducation.Uk

PRIMARY EDUCATION

We represent all subjects in the EYFS, Key Stage 1 and 2 of the Primary curriculum. We are especially committed to the Foundation subjects and an inclusive school curriculum that is broad and balanced and forward thinking. Our committee has taken responsibility for responding to key policy documents over the years and engaging in dialogue with policy-makers.

Membership includes

- Attend all events with national speakers
- Eligibility to be a Committee member
- Voting rights at AGM
- Receive termly newsletter
- Network with colleagues and other professionals
- Have your voice heard and contribute to lobbying government on important educational issues
- Opportunities to engage in collaborative research and present research findings

About us

NaPETC is a major body in the United Kingdom representing Higher Education tutors, mentors, teachers and others in schools engaged in teaching, research and educational development related to the primary age range, encompassing the Foundation Stage, Key Stage One and Key Stage Two.

We are committed to enhancing the understanding and practice of partnerships between schools and higher education institutions in the preparation of intending primary teachers. As an organisation we provide a platform for everyone engaged in teaching, research and educational development and are an important national voice for Primary teacher education. We see ourselves as a ‘professional learning community’, bringing together professional voices from all sectors of Primary education.

Looking after you

- Web site
- Annual Conference
- Regional seminars
- Primary Perspectives termly newsletter
- Professional Learning Community

Who do we support?

- Higher Education Institutions
- Schools
- SCITTs
- Lecturers
- Teachers
- Trainees and NQTs
- School Leaders

Useful organisations

Council for Subject Associations
National Association for Able Children in Education
National Association for Primary Education
Universities’ Council for the Education of Teachers
Chartered College of Teaching

Established in 1983
www.naptec.org.uk

naptec.chair@gmail.com

How much does it cost?

There is no charge for membership. We do charge a fee to attend our annual conference. Our income from events enables us to be self-financing, welcoming participants who are new to initial teacher education as well as those who have served the profession for many years.

Offers
- Contact us for a 20% discount on your membership

Want to know more? Click here to visit the website

National Primary Teacher Education Council

Useful organisations

Council for Subject Associations
National Association for Able Children in Education
National Association for Primary Education
Universities’ Council for the Education of Teachers
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Very important organisations

Chartered College of Teaching
Universities’ Council for the Education of Teachers
National Association for Primary Education
Primary Education Council
National Association for Able Children in Education
Council for Subject Associations

Established in 1923
www.early-education.org.uk

01727 884925
office@early-education.org.uk
@earlyed_Uk
/EarlyEducation.Uk

About us

We campaign for policies that support young children’s best interests. We were the only early years sector organisation represented on the DfE’s EYFS Advisory Panel, bringing together sector organisations and unions to provide a united voice for the sector.

We provide a forum for professional support and discussion for all those working in the field of early childhood education. Our members include teachers, practitioners, local authority advisers, consultants and trainers, researchers and those delivering early years teacher training and professional qualifications. We have volunteer-run local branches which offer twilight and weekend CPD, and we offer regular courses and conferences regionally and nationally. Our publications and electronic resources cover all aspects of early years provision. Our expert team of Associates offer bespoke support, training and development to schools, settings and local authorities.

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**SPECIAL EDUCATIONAL NEEDS & DISABILITIES / SPECIFIC LEARNING DIFFICULTIES**

The term ‘Specific Learning Difficulty’ (SpLD) is a term that refers to a difference or difficulty with aspects of learning. The most common SpLDs are dyslexia, dyspraxia, attention deficit-hyperactivity disorder, dyscalculia and dysgraphia. An individual may have one of these independently or they can co-exist as part of a wider profile. Having a SpLD does not predict academic potential, however, the path to achievement may be harder and may require far greater (usually unseen) effort and a distinct set of skills. The challenge and opportunity in an educational context – for teacher and student – is to be aware of the specific effects of these differences and to explore a variety of methods and techniques to facilitate optimal learning.

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**EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)**

‘EAL’ is the official designation for pupils who speak another language at home. These pupils share many characteristics with their monolingual peers, but also have distinct and different needs because they are learning English at the same time as they are learning through English.

EAL is a cross-curricular discipline. EAL pupils need both social and academic language, as well as a deep understanding of how language is used in a range of curriculum subjects. This means that EAL teachers work with their colleagues in every area of the curriculum, as well as with families and the community.
There are many specialist associations and charities in the field of SEND which cater for the more than fifty special needs of learners that a teacher may come across during their career. The entries below provide a starting point for finding specialist advice.

A lot of the advice you will find here is good practice for all students, take for example the BATOD Foundation’s advice on checking the acoustics of your classroom. (www.meshguides.org/guides/node/138?n=137)

The National Institute for Clinical and Health Excellence (NICE) (www.nice.org.uk/guidance/ng87/informationforpublic) and the NHS (www.nhs.uk) may be good starting points for understanding some special needs as both provide quality assured research based advice on a wide range of areas of health and development including many of those below.

This page signposts charities and not-for-profit organisations providing support in specific areas of SEND. Please be aware, these organisations are not CfSA members so they have not been subjected to the usual CfSA quality assurance processes.

Alphabetical list of organisations providing advice on a variety of specialist needs of pupils:

- Arthritis: Versus Arthritis for information on juvenile arthritis. www.versusarthritis.org
- Asthma UK: Advice for Schools. www.asthma.org.uk/advice/child/life/school
- Attention deficit disorder(ADD) and Attention deficit hyperactivity disorder (ADHD) the ADHD Foundation www.adhdfoundation.org.uk/information/schools
- Body dysmorphic disorder: MIND, the mental health charity www.mind.org.uk/information-support/types-of-mental-health-problems/body-dysmorphic-disorder-bdd/about-bdd
- Behavioural emotional and social difficulties: Most local authorities and many schools publish advice. (National advice for England is www.wholeschoolsend.org.uk/)
- Cystic Fibrosis: Cystic Fibrosis Trust www.cysticfibrosis.org.uk/what-is-cystic-fibrosis
- Chronic fatigue syndrome: NHS provides advice www.nhs.uk/conditions/chronic-fatigue-syndrome-cfs
- Deafness: British Association of Teachers of the Deaf (BATOD) www.batod.org.uk, BATOD Foundation (see Deaf entry www.meshagain.meshguides.org/articles)
- Downs syndrome: Downs Syndrome Association www.downs-syndrome.org.uk
- Dyslexia: British dyslexia Association www.bdadyslexia.org.uk
- Dyspraxia: Dyspraxia Foundation (for development coordination difficulties) www.dyspraxiafoundation.org.uk
- Gifted and talented: national advice is here - https://dera.ioe.ac.uk/6659/7/312_DFES_identification_document-4_Redacted.pdf
- Eating disorders: see NHS advice for England www.nhs.uk/conditions/eating-disorders
- Emotional and behavioural difficulties: SEBD www.sebda.org
- Epilepsy: Epilepsy Action www.epilepsy.org.uk/info/what-is-epilepsy
- Fatigue-syndrome-cfs: Chronic fatigue syndrome: NHS provides advice www.nhs.uk/conditions/chronic-fatigue-syndrome-cfs
- Gifted and talented: national advice is here - https://dera.ioe.ac.uk/6659/7/312_DFES_identification_document-4_Redacted.pdf
- Epilepsy: Epilepsy Action www.epilepsy.org.uk/info/what-is-epilepsy
- Mental Health: see NHS advice www.nhs.uk/oneway/every-mind-matters/helping-others
- MIND www.mind.org.uk
- NASEN (National Association for Special Educational Needs) www.nasen.org.uk
- Physical disabilities: Council for disabled children www.wholeschoolsend.org.uk/
- SCOPE www.scope.org.uk/services
- SEND Magazine - www.sendmagazine.co.uk
- Speech, language and communication difficulties: AFASIC www.afasic.org.uk
- Tourettes syndrome: Tourettes Action www.tourettes-action.org.uk

The National Association of School-Based Teacher Trainers (NASBTT) represents the interests of schools-led teacher training provision in relation to the development and implementation of national policy developments.

Who do we support?
Our members include SCITT providers, School Direct Lead Schools, Teaching Schools, HEIs as well as a range of other organisations involved in the education and professional development of teachers. We have 200+ members representing in excess of 9,000 individual trainees.

Looking after you
NASBTT supports its members by:
• Keeping you informed
• Advising on Course Management
• Advising on Course Development
• Representing the interests of the ITT sector
• Offering Events, Workshops, Training and CPD opportunities

How much does it cost?
The membership fees for the 2021/22 academic year are as follows:
• SCITTs: £422.30 per institution plus £13.65 per trainee registered on all programmes at census date;
• HEIs: £422.30 per institution plus £13.65 per School Direct trainee (all programmes) registered on the programme at census date;
• School Direct: Lead School, Teaching School or MAT: £422.30 per organisation;
• Other organisation involved in the education and professional development of teachers: £410 per organisation.
• Corporate member: £550.00 per organisation.

Membership includes
• Access to member-only content and resources through the NASBTT website
• Full access to the NASBTT member blog
• Weekly email newsletter through which relevant updates and news are shared
• Access to personalised support and guidance
• Access to NASBTT’s Teacher Educator Programmes
• Use of the NASBTT ‘Teacher Educator Zone’ (launching early 2020)
• Opportunities to discuss and feedback on matters relevant to the sector through NASBTT forums, surveys and events
• Significantly reduced member rate for NASBTT Events, Workshops, Training and CPD opportunities.

Established in 2017
www.nasbtt.org.uk

About us
The National Association of School-Based Teacher Trainers (NASBTT) represents the interests of schools-led teacher training provision in relation to the development and implementation of national policy developments.

The Universities Council for the Education of Teachers (UCET) acts as a national forum for the discussion of matters relating to the education of teachers and professional educators, and to the study of education in the university sector and contributes to the formulation of policy in these fields. Its members are UK universities involved in teacher education, and a number of colleges of higher education in the university sector.

Our vision
High educational and personal achievement for all learners through excellence in teacher education.

Our mission
To act as an independent and authoritative voice on teacher education while supporting the quality, sustainability and professionalism of teacher education by encouraging cohesive partnerships, engaging constructively with stakeholders and drawing on research from across the UK and internationally.

Contact us
For general enquiries, please email info@ucet.ac.uk

By post:
UCET
9-11 Endsleigh Gardens
London
WC1H 0EH

Want to know more?
Click here to visit the website

Want to know more?
Click here to visit the website

Established in 2014
www.ucet.ac.uk

The Universities Council for the Education of Teachers

The Universities Council for the Education of Teachers

Established in 2014
www.ucet.ac.uk

Want to know more?
Click here to visit the website
About us

The Association of School and College Leaders (ASCL) is the leading professional association for all school and college leaders. We are proud to support and represent over 19,000 school, college and trust senior leaders of primary, secondary and post-16 education from across the UK.

Our members are responsible for the education of more than four million young people and children. We work to shape national education policy, provides advice and support to our members and deliver first-class professional development.

What do we support?

- Executive Headteachers/CEOs
- Headteachers/Principals
- Deputy Heads/Vice Principals
- Assistant Heads/Assistant Principals
- Colleagues with strategic whole school/college or cross trust curriculum responsibilities
- Business and operational leaders.

Looking after you

- Professional support, protection and guidance for personal employment and school/college management issues
- CPD via events and bespoke programmes
- Updates and guidance on policy developments
- Representation to government
- Legal advice and support.

How much does it cost?

From £240 per year depending on role.

Membership includes

- Exclusive school/college leader hotline for advice and support
- Legal cover
- Advice and guidance on personal employment and school/college management issues
- Exclusive resources available via our website
- Access to policy specialists on curriculum, inspection, accountability, funding, post-16 and more
- Quality CPD.

Established in 1874
www.ascl.org.uk

0116 2991122
info@ascl.org.uk
@ASCL_UK

Who do we support?

- Executive Headteachers/CEOs
- Headteachers/Principals
- Deputy Heads/Vice Principals
- Assistant Heads/Assistant Principals
- Colleagues with strategic whole school/college or cross trust curriculum responsibilities
- Business and operational leaders.

Useful organisations / websites

Online magazine Leader: www.leadermagazine.co.uk
Help and advice: www.ascl.org.uk/Help-and-Advice

Offers

Introductory offers available for new members visit www.ascl.org.uk/join for more information

Want to know more?
Click here to visit the website

JOIN THE NO.1 UNION FOR SCHOOL LEADERS

For over 125 years, NAHT have been supporting, advising and campaigning. With over 47,000 members, we understand the challenges you face and we’re here to help whenever you need us.

Let us be in your corner.

Join online at www.naht.org.uk/join or call 0300 30 30 333

OFFERED BY
THE SCHOOL LEADERS’ UNION

FURTHER SUPPORT

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OFFERED BY
THE SCHOOL LEADERS’ UNION
FURTHER SUPPORT

Chartered College of Teaching

Established in 2017 chartered.college

Chartered College of Teaching

About us
The Chartered College of Teaching is the professional body for teachers. We are working to celebrate, support and connect teachers to take pride in their profession and provide the best possible education for children and young people. We are dedicated to bridging the gap between practice and research and equipping teachers from the second they enter the classroom with the knowledge and confidence to make the best decisions for their pupils. Through Chartered College membership, teachers have access to a wealth of research, resources and insight that are designed to constantly develop their expertise.

Who do we support?
Teachers and those working in the teaching profession at all stages of their career and in all phases.

Membership includes
- Termly issues of journal Impact
- MyCollege - our home for teaching packed with research and guidance
- Compact Guides - bite-size searchable guides to support practice
- Access to EBSCO - the world’s largest research database
- Invites to exclusive events to discuss practice with teachers and networks to support collaboration
- Recognition of contribution to teaching by becoming a Fellow
- Use of post-nominals MCCT or FCCT.

Looking after you!
From our journal, Impact, and our Chartered Teacher programme, to exclusive events and connecting teachers to collaborate, members have access to the knowledge and expertise to be respected, bring a sense of pride to the teaching profession and provide the best possible education for children and young people.

Want to know more?
Click here to visit the website

National Governance Association

Established in 2006 nga.org.uk

National Governance Association

About us
The National Governance Association (NGA) is the membership organisation for governors, trustees and governing professionals of state schools in England. We are an independent, not-for-profit charity that aims to improve the educational standards and wellbeing of young people by increasing the effectiveness of governing boards and promoting high standards. We are expert leaders in school and academy trust governance, providing information, advice and guidance, professional development and e-learning.

Who do we support?
We provide support to individual governors, trustees and governing professionals and whole boards in improving their practice and effectiveness.

Looking after you!
We provide support in many ways - information, advice and guidance; e-learning, consultancy and training offering bespoke training and governance reviews, development programmes, influencing and representation, and membership.

How much does it cost?
Categories of membership:
- Standard governing board £280 a year including access to NGA’s legal advice service
- Standard governing board £90 a year
- Individual £50.50
- Multi academy trust fees starting at £90 a year
- For local authorities and commercial organisations £295 a year
- Local Governors’ Association £75

Membership includes
- GOLDline Advice Service: expert advice whenever you need it
- NGA sector-leading publications: to support you in your governance role
- Welcome to Governance LIVE: sessions to support new governors and trustees
- Governing Matters magazine: essential reading for governing boards
- Knowledge Centre: access to the essential information hub for governors
- E-newsletter: your weekly education news round-up
- Free places at NGA conferences, events and networks
- Free places at Governance Leadership Forums
- Access to NGA’s webinar and podcast series
- National representation: making your voice heard at the national level
- NGA Learning Link: discounted e-learning: to develop your governance skills

Want to know more?
Click here to visit the website
FURTHER SUPPORT

Most subject associations are also linked with international associations representing their subject or area of interest. National and international conferences take place annually normally. These provide opportunities for benchmarking practice between countries and for sharing research.

Other Support Organisations

- Astronomical Society https://ras.ac.uk
- British Library www.bl.uk/teaching-resources
- British Voice Association www.britishvoiceassociation.org.uk
- Education Endowment Foundation www.educationendowmentfoundation.org.uk
- Education Support www.educationsupport.org.uk
- European School Net www.eun.org
- Geological Society www.geolsoc.org.uk
- History Hit www.historyhit.com
- Institute of Physics www.iop.org
- Khan Academy www.khanacademy.org
- Knowledge Hub www.khub.net
- MESHGuides www.meshguides.org
- National Association for Primary Education (NAPE) www.nape.org.uk
- Royal Geographical Society www.rgs.org
- Royal Society of Biology www.rsb.org.uk
- Royal Society of Chemistry www.rsc.org
- SENERCA www.senecalearning.com

Unions in addition to the NAHT and ASCL listed earlier:

- NASUWT The Teachers Union www.nasuwt.org.uk
- National Education Union (NEU) www.neu.org.uk
- VOICE the Union www.voicetheunion.org.uk

National Organisations

- Association for the Study of Primary Education (ASPE) www.aspe-uk.eu
- British Educational Research Association www.bera.ac.uk
- Education Scotland www.education.gov.scot
- Education Workforce Council Wales www.ewc.wales/site/index.php/en
- General Teaching Council Northern Ireland www.gtcni.org.uk
- General Teaching Council for Scotland www.gtcs.org.uk
- Primary Umbrella Group contact Robert Young, chair rmyoung1942@yahoo.co.uk
- Teachit Primary Resources www.teachitprimary.co.uk

**Subject Associations are a vital part of our education landscape. Teachers across all phases benefit from the high quality professional learning provided by individual associations whether this is via web resources, journals or through opportunities to engage in study. It is vital that teachers are inspired to build their own subject knowledge, moving beyond the generic towards the specific. To teach is to engage in lifelong learning. The Chartered College of Teaching is proud to work alongside Subject Associations, cross referencing and signposting in order that teachers can access subject specific expertise across the curriculum.**

Dame Alison Peacock
Chief Executive Chartered College of Teaching

**For any professional leading a subject it’s really important that they are tapped into networks of colleagues working on curriculum development. The first port of call should be the subject associations because curriculum development is their raison d’être. They provide resources, courses and communities that are an absolute boon for curriculum work. Membership of a subject association should be available for anyone leading a subject area in their school.**

Mary Myatt
Writer, speaker and curator of Myatt & Co

Subject Associations have always been important as curators and propagators of teachers’ intellectual curiosity about the interface between subject knowledge and pedagogy. They have attracted committed and ever more successful teachers to their membership. Their contribution to the transformation of standards in schools is crucial. In our own careers, the success of schools through the London and Black Country Challenges and earlier in Birmingham, Manchester and Oxfordshire owed much to subject association membership and was an essential piece of the jigsaw of extending what we know about successful practice especially in secondary schools and colleges.

‘Subject Associations have always faced the challenge of finding a strong voice in the profession and building a representational membership. Fledgling teachers too rarely see themselves as being part of an association which is a dynamic explorer of the learning they want to see in their classrooms. Informal communities of teachers operate through social media exchanging views and ideas, debating and sharing practice without the need for formal constructs. Modern Subject Associations could channel and harness this debate and encourage rich conversation to the advantage of pupils, teachers and schools.

‘For the present and future, their role is crucial as an antidote to governments’ accelerating tendencies to prescribe and enforce compliance with politically decided subject aims and methods.

‘Subject Associations, working with each other and binding schools with universities, should widen and enrich debate and secure the exposition of improving practice.

‘Wise MAT and school leaders will make grants from professional learning budgets for staff membership of subject associations to preserve and extend imagination, initiative, deep classroom-based research... and the professional extension of each subject discipline.’

Why join your Subject Association!

Tim Brighouse and Mick Waters
Co-authors of ‘About Our Schools: Improving on Previous Best’ Crown House 2022
Subject Associations are an invaluable source of curriculum materials, research findings and advice for teachers working across all phase and subject areas. We would recommend that all teachers, from those still in the process of qualifying right up to experienced practitioners and leaders, think about joining their relevant association. The resources they provide are research informed, relevant, independent and of the highest quality. By becoming a member of a subject association teachers become part of a professional community with excellent networking opportunities. This directory provides you with everything you need to know.

James Noble-Rogers, Executive Director
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