



*Council for Subject Associations  
A Voice for Subjects*

2nd edition

This is a quick reference, digital directory covering subjects taught in schools; it tells you about all the different subject associations whose purpose is to help you in the classroom.

# Subject Association Directory

Practical help for teaching subjects in your school

31 Subject Associations and other support organisations with over 1000 years of serving teachers, headteachers, governors, leaders, academics, students and governments.

# Welcome to the Subject Associations' Directory compiled to support you by the Council for Subject Associations (CfSA)

The Council for Subject Associations (CfSA) is a coordinating membership organisation, speaking with one consistent voice, on behalf of 31+ different member Subject Associations. The CfSA supports a range of other education associations, which represent a sector membership comprising teachers and educators across all subjects and age phases in the UK. Together we provide subject expertise, research informed advice and resources in curriculum, pedagogy, teacher training and teacher development, gathering and building on over 1000 years of the knowledge and expertise of serving teachers, headteachers, governors, leaders, academics, students and governments.

## But what is a Subject Association?

We are all membership organisations whose members include teachers, educators, trainee/student teachers, schools, FE Colleges, teacher training institutions and other educational establishments.

We are independent of Government, and are often charities with missions to further teaching, learning and research in specific subjects in schools, colleges and initial and continuing teacher education.

Associations usually have a Governing Board with volunteer members elected by the membership. Associations vary in size and may or may not have full time paid staff. Some provide member insurance which is invaluable in those subjects carrying a high level of risk. All will have meetings and conferences where you can meet others with a passion for your subject.

All of us are committed to raising educational standards by developing and disseminating high-quality research, professional development and other support focused on subject knowledge and pedagogy.

## How do we raise educational standards?

By providing affordable, relevant, high quality professional development through:

- expert advice and information
- low cost, high quality teaching resources
- access to a community who are interested in subject teaching and learning
- courses and conferences
- subject knowledge and pedagogy.

Subject Associations are a constant, dedicated and committed resource to education. We are (of necessity), flexible, adaptive and innovative; whenever governments and/or policy changes subject associations provide continuity of subject knowledge and professional support. Members are experts at adapting to current requirements of the "next" progressive idea.

We all work to keep school leaders and teachers up-to-date and at the cutting edge of transforming education, to provide the best outcomes for children and young people. Therefore, we work to research every concept to a depth where we can develop, write, design and ensure, that we resource, support and train teachers with the latest thinking and responses, so that they can teach their pupils effectively.

Let us know if there is a Subject Association you would like to include or an area that you need help and advice with. Email [enquiries@subjectassociations.co.uk](mailto:enquiries@subjectassociations.co.uk)

[www.subjectassociations.org.uk](http://www.subjectassociations.org.uk) [enquiries@subjectassociations.co.uk](mailto:enquiries@subjectassociations.co.uk) [@C4Subject\\_Assoc](https://twitter.com/C4Subject_Assoc)

This is a **DYNAMIC** booklet - you can click on the **BIG link** and it will take you to a plethora of free resources and advice - a place where you can link to the community of teachers who are also teaching and leading your subject.

## HOW TO USE THIS DIRECTORY

There are discounts, access to communities of teachers teaching your subjects, advice for headteachers, senior leadership teams, governors, teacher educators and teaching assistants.

**Have a click about and see where it takes you!**

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# ART, CRAFT & DESIGN

Art & Design is a statutory national curriculum subject in England, Wales, Northern Ireland and Scotland. A high-quality art, craft & design education should be an entitlement for learners of all ages. It is essential for personal, social, moral, spiritual, cultural and creative development. It equips learners for life in modern Britain and in global communities, and is vital to our growing creative economy. A healthy art & design curriculum enables learners to think and act as artists, makers and designers, working creatively and intelligently. They develop an appreciation of and engagement in art, craft and design as critical consumers and audiences and an understanding of its role in the creative and cultural industries that shape and enrich their lives.



## The National Society for Education in Art and Design (NSEAD)

Established in 1888  
[www.nsead.org](http://www.nsead.org)  
 T 0122 581 0134  
 E [info@nsead.org](mailto:info@nsead.org)

@NSEAD1  
 @NationalSocietyForEducationInArtAndDesign  
 @NSEAD1

### About us

We are the leading voice for art, craft & design education across all sectors, all phases, throughout the UK and beyond. Membership offers comprehensive workplace protection, wide-ranging support for better practice and inspiration for every learner.

Be part of a diverse community delivering the highest quality education, supported by a strong Society that:

- **influences all areas of art, craft and design education**
- **represents our members in national debate**, ensuring that their voice is sought, heard and acted upon
- **provides clear leadership** and supports the development of policy and research
- **works with a diverse range of partners**, organisations and individuals to achieve common goals
- **safeguards the interests and protects the employment of members** with strong

representation, professional advice and quality resources.

### Who do we support?

NSEAD is for any individual, school, trust or organisation with a professional interest in art, craft and design education.

### Looking after you!

By joining NSEAD our members say they are better supported and protected. NSEAD inspires them with ideas, whilst giving them the information and confidence they need to improve their teaching and learning and advance their careers.

### How much does it cost?

Association membership - from **£54 p/a**  
 Full Trade Union & Association membership - **£195 p/a**  
 Primary School - **£71 p/a**  
 Teacher Trainee year free. Academy Trust discounts available, contact us for details.

### Offers

Concessionary membership rates for ECTs, primary and part time



NSEAD negotiate member discounts on publications, courses, exhibitions and events

### Useful organisations / websites

The Association for Art History [forarthistory.org.uk](http://forarthistory.org.uk)  
 The Council for Higher Education in Art & Design [thead.ac.uk](http://thead.ac.uk)  
 International Society for Education Through Art [insea.org](http://insea.org)  
 The Crafts Council [craftscouncil.org.uk](http://craftscouncil.org.uk)

[subjectassociations.org.uk](http://subjectassociations.org.uk)

### Membership includes



- Library of online resources to support every area of your work and career
- Termly AD Magazine and online access to iJADE Journal
- Fortnightly e-newsletter with offers, events, CPD, jobs and more
- Access to the NSEAD Online Facebook group
- Free and discounted NSEAD and partner CPD, events and conferences
- 24-hour access to counselling helpline services, Wellbeing Portal and the My Healthy Advantage app
- Discounts on art supplies
- Workplace representation and support (with Trade Union membership)
- Enhanced status as a member of the UK's professional body and learned society for art, craft and design education
- Making a difference together to promote and protect our subject

### Want to know more?

[Click here to visit the website](http://www.nsead.org)

# ASSESSMENT

We would define assessment as the systematic collection, interpretation and use of information to give insight into what pupils know and understand, their skills and abilities and what their learning enables them to do. Assessment has always served a range of purposes, sometimes completely incompatible with one another, the most prevalent being *assessment of learning* - judgements about pupils' achievement and decisions about progress and placement. However, where learning becomes paramount in schools, the purpose changes with it to *assessment for learning*; assessment becomes an integral part of learning and teaching, providing a window into pupils' thinking for teachers and pupils alike and feedback to support learning.



## The Association for Achievement and Improvement through Assessment (AAIA)

Established in 1989  
[www.aaia.org.uk](http://www.aaia.org.uk)

[www.aaia.org.uk/contact-us](http://www.aaia.org.uk/contact-us)  
 @aaiauk  
 @aaiauk

### About us

AAIA is an independent, voluntary, non-profit making organisation committed to the establishment of authentic, effective assessment practice across the education community. AAIA's vision is for all learners to be successful learners and for all learning communities to value effective assessment. The main focus of the organisation's development work and support materials is to ensure that high quality classroom assessment is central to teaching and motivating pupils as well as informing and guiding their learning. Regional groups provide a structure for members to network and share information, views, materials and practice through meetings and email contact. These groups run highly successful conferences and inter-LA moderation meetings and generate practical resources. AAIA is unique in its field and

maintains an ongoing dialogue with national bodies including Ofqual, Ofsted and STA/DfE to represent the views and concerns of its members.

### Who do we support?

AAIA supports anyone with an interest in assessment who is working in education across the maintained, non-maintained and independent sectors - teachers and head teachers, lecturers, researchers, LA staff with assessment responsibilities and independent consultants.

### Looking after you!

- A vibrant website keeping members up to date with relevant information and links to other useful websites
- Free practical resources to meet members' needs
- Well - established regional groups to access.

### Useful organisations / websites

Dylan Wiliam: [www.dylanwiliam.org](http://www.dylanwiliam.org)  
 Shirley Clarke: [www.shirleyclarke-education.org](http://www.shirleyclarke-education.org)  
 John Hattie: [www.visible-learning.org](http://www.visible-learning.org)  
 EEF: [www.educationendowmentfoundation.org.uk](http://www.educationendowmentfoundation.org.uk)  
 British Educational Research Association: [www.bera.ac.uk](http://www.bera.ac.uk)  
 Association for the Study of Primary Education: [www.aspe-uk.eu](http://www.aspe-uk.eu)

[subjectassociations.org.uk](http://subjectassociations.org.uk)

### Membership includes

- Regular regional meetings
- Networking opportunities with other schools, LAs and consultants
- Annual 2 day conference featuring national and international speakers
- A valued and regularly updated website
- Advice and support from experienced professionals via [www.aaia.org.uk/contact-us](http://www.aaia.org.uk/contact-us)
- Free research - based, practical guidance materials for teachers, assessment leaders, LA staff and consultants
- Opportunities to raise questions and express views directly to key statutory and regulatory bodies
- Scope for involvement at regional and executive level - AAIA is run by its members, for its members.

### How much does it cost?

Annual membership rates to suit members' circumstances:  
 Individual membership: **£80**  
 School membership: **£160**  
 Corporate membership (for LAs, MATS & other school federations) **£320**

### Want to know more?

[Click here to visit the website](http://www.aaia.org.uk)

# CITIZENSHIP

Citizenship is a national curriculum subject in secondary schools with a statutory programme of study at key stages 3 and 4 that must be taught in all maintained schools. Ofsted encourage all schools to follow the national curriculum and include Citizenship to ensure a broad and balanced curriculum is provided. There is a GCSE in Citizenship Studies which is offered by the three main award organisations AQA, EDEXCEL and OCR. In primary schools Citizenship is non-statutory and schools are encouraged to follow the DFE programme of study for Citizenship at key stages 1 and 2.

The revised Ofsted inspection framework which took effect in 2019 means Citizenship will now be inspected under the curriculum measure and under the Personal Development Measure (only in England).



Established in: 2001  
[teachingcitizenship.org.uk](http://teachingcitizenship.org.uk)

## Association for Citizenship Teaching (ACT)

**T** 07595 293 899  
**E** [info@teachingcitizenship.org.uk](mailto:info@teachingcitizenship.org.uk)  
**TW** @ACitizenshipT

### About us

ACT is the subject association for all those engaged in teaching and supporting high quality Citizenship education in schools and colleges.

We work to transform the lives of children and young people through high quality Citizenship education. **We lobby those in power for policies and resources to develop and support the subject.**

We achieve our aims by providing:

- membership services and education programmes that develop and promote Citizenship education;
- professional development, training and networking opportunities;
- high quality teaching materials including our journal 'Teaching Citizenship'; and
- advocacy for the subject, research and strategic policy advice.

Our work is led by our **Council**, a group of teachers and practitioners who are members of ACT from across the country and overseen by our **Board of Trustees**. We also have Teaching Ambassadors leading regional networks across the country and provide support to teachers locally. We encourage all our

[subjectassociations.org.uk](http://subjectassociations.org.uk)

members to help steer our work and play their part in Citizenship education nationally.

### Who do we support?

All those involved in Citizenship education across primary and secondary, including specialist or non specialist teachers of Citizenship, trainee teachers and ECTs, and education organisations and policy makers.

### Looking after you!

We offer:

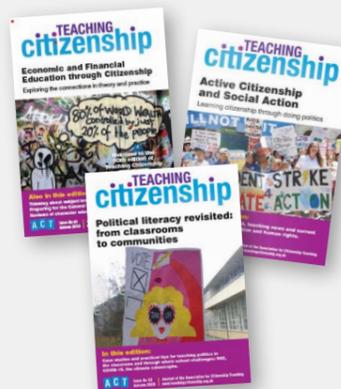
- Practical teaching and planning resources
- Expert subject advice
- Access to events, CPD and networks
- Advocacy for Citizenship to national government
- Guidance and a teaching community to support you.

### How much does it cost?

(As of September 2022)

Individual member **£75** per year  
 School membership **£200** per year (includes up to 20 teachers per school)  
 Trainee/ECT teachers receive two years for the price of one.

## Membership includes



- Discounted rate for CPD, courses, and conferences
- 1-2-1 expert advice via our team and Teaching Ambassadors
- Access to member only teaching and curriculum planning resources
- Print and digital copy of the 'Teaching Citizenship' journal
- Access to network meetings (GCSE, ECT and regional)
- ACT E-News 'Citizenship in Focus'
- Access to Quality Standard processes and ACTIVE Citizenship Award.

## Offers 241



Trainee teachers and ECTs receive **2 years for the price of one!**  
 School membership inclusive of CPD sessions in the 20th anniversary year of Citizenship (academic year 22/23)

## Want to know more?

[Click here to visit the website](http://www.teachingcitizenship.org.uk)



## The Classical Association

Established in 1903  
[www.classicalassociation.org](http://www.classicalassociation.org)

**T** 07926 632598  
**E** [office@classicalassociation.org](mailto:office@classicalassociation.org)  
**TW** @Classical\_Assoc  
**IG** @theclassicalpod

### About us

We provide financial and practical assistance to support and promote the teaching and study of the classical world in schools, universities and beyond.

We provide grants for schools' events, outreach initiatives, academic conferences, bursary schemes for summer schools and a range of large-scale projects. Through our network of local branches, we also support Classics in local areas through lectures, teach meets, student competitions, reading groups and volunteering opportunities.

We are the sponsors of the UK's largest annual Classics conference, hosted by a different university each year. There are discounted rates designed to facilitate attendance by postgraduate students and schoolteachers.

Our Teaching Board, made up of teachers, examiners, subject reps, academics, curriculum providers and practitioners,

supports teachers of all classical subjects at all levels. It produces CPD and teaching resources; its subject teams work closely with examination boards and other subject associations; and we advocate for the wider classics community.

### Who do we support?

We support teachers, lecturers and other education professionals with a view to promoting the study of classical subjects in UK schools, universities and beyond.

### Looking after you!

- Twice-termly teacher bulletins, podcasts, resources and CPD events
- Grant funding for outreach events, such as Greek and Roman days, workshops, trips and competitions
- Advocacy and engagement with national examination boards.

## Offers



**Free** additional copies of Omnibus magazine (for P&P only)



Teacher programme and pedagogy panels at conference



Affordable CPD opportunities



Discount on membership subscription paid by direct debit

## Useful organisations / websites

Classics for All: [www.classicsforall.org.uk](http://www.classicsforall.org.uk)  
 Advocating Classics Education: [www.aceclassics.org.uk](http://www.aceclassics.org.uk)  
 The Classics Library: [www.theclassicslibrary.com](http://www.theclassicslibrary.com)

[subjectassociations.org.uk](http://subjectassociations.org.uk)

# CLASSICAL STUDIES

Classical studies is a wide-ranging and inclusive discipline, covering the history, civilisations, languages, literature and material culture of the ancient Greek and Roman world, as well as its interaction with other cultures, both ancient and modern. 'Classics' is an umbrella term for the four examined subjects in the school curriculum: Latin, Ancient Greek, Classical Civilisation and Ancient History.

Studying Classics is exciting and instructive. It hones analytical and critical skills, trains minds in the comparative use of different types of evidence, enhances cultural literacy, refines consciousness of cultural difference and relativism, and fosters awareness of a rich three-millennia-long past.

## Membership includes



- Regular e-news
- Printed newsletters
- Omnibus magazine twice a year
- Access to our annual Presidential Address
- Exclusive offers from publishers
- Free access to the Hellenic and Roman Library in London.

### How much does it cost?

Annual membership: **£17**  
 Annual student membership: **£15**  
 Life membership: **£125**

## Want to know more?

[Click here to visit the website](http://www.classicalassociation.org)

# LEARNING TECHNOLOGY

We define Learning Technology as the broad range of communication, information and related technologies that are used to support learning, teaching and assessment. We recognise the wider context of Learning Technology policy, theory and history as fundamental to its ethical, equitable and fair use. The Association for Learning Technology (ALT) is the leading professional body for Learning Technology in the UK. We represent individual and organisational Members from all sectors including Further and Higher Education and industry. We provide recognition and accreditation for all with a professional interest in Learning Technology.



## Association for Learning Technology (ALT)

Established in 1993  
**www.alt.ac.uk**  
 We believe you don't have to be called 'Learning Technologist' to be one.

**T** 01865 819 009  
**E** enquiries@alt.ac.uk  
**TW** @A\_L\_T

### About us

Learning Technology is a rapidly growing industry and can help you find the right path for your career: join ALT as a Member and become part of our network of 3,500+ Members in the UK and globally. Visit our website for recent news, our Impact Report and find out more about what we do and how we can help you. Browse the #altc blog for case studies, reviews or explore 25+ years of research, evidence and policy.

We aim to

1. strengthen recognition and representation for Learning Technology professionals from all sectors;
2. enhance professionalisation of Learning Technology nationally;
3. increase the impact of Learning Technology for public benefit.

Our overall charitable objective is "to advance education through increasing, exploring and disseminating knowledge in the field of Learning Technology for the benefit of the general public".

### Who do we support?

We support all Learning Technology professionals. We define this widely and believe 'you don't have to be called 'Learning Technologist' to be one.

### Looking after you!

A weekly news digest and access to the Members' Directory of consultants and commercial services; practical resources, our Members only discussion list, webinars and conferences, opportunities to gain professional recognition.

We offer opportunities to advance and develop professional practice, including CMALT accreditation pathways and mappings to other professional frameworks, opportunities to network, new research in Learning Technology, analysis of current trends and ways to keep informed about ALT's ethical framework for Learning Technology.

### Membership includes



- Learning Technology research and practice expands beyond national frontiers, and in order to serve our Membership as effectively as possible we collaborate actively with a global network of partners. We work together with other professional bodies and sector organisations in the UK and internationally in order to achieve our aims and generate the strongest impact for our Members.

### How much does it cost?

Membership is open to all with an interest in Learning Technology and we offer membership for individuals from **£55** per year and organisations starting from **£209** per year.

### Offers



We offer discounted memberships for full time students, unemployed and retired members

### Want to know more?

[Click here to visit the website](#)

# COMPUTING AND IT

The mission of Computing at School is to provide leadership and strategic guidance to all those involved in Computing education in schools. Our world is digital. An understanding of computer science will enable pupils to make informed choices in their digital world. This is important for all our children, not just those who will become the software engineers of the future. **Every child in every school has the right to a world-class computing education.** And, to do that we need to encourage, support, equip and train our teachers of Computing.



## Computing at School

Established in 2008  
**www.computingschool.org.uk**

## Computing at School (CAS)

**T** 01793 417 415  
**E** compatsch@bcs.uk  
**TW** @CompatSch

### About us

Computing at School (CAS) the Computing Teacher Network promotes and supports the teaching of Computing and Computer Science in UK Schools. CAS is part of BCS, The Chartered Institute for IT.

### Who do we support?

Membership of CAS is open to teachers, parents, governors, exam boards, industry, professional societies, and universities, but not school-age children and FE students taking school-level qualifications. We speak for the discipline of computing at school level, inc. FE, and not for any particular interest group

We're part of the National Centre for Computing Education (NCCE) where you can find resources and certified CPD teachcomputing.org.

### Useful organisations / websites

NCCE [teachcomputing.org](http://teachcomputing.org)  
 BCS - The Chartered Institute for IT [www.bcs.org](http://www.bcs.org)  
 STEM [www.stem.org.uk](http://www.stem.org.uk)  
 RASPBERRY PI [www.raspberrypi.org](http://www.raspberrypi.org)  
 Hello World Magazine - [helloworld.raspberrypi.org](http://helloworld.raspberrypi.org)

### Membership includes

- A community of over 29,000 other members, primary and secondary school teachers based in the UK
- An active discussion forum to help you keep up to date and receive help and wider support
- Access to over 4000 classroom resources submitted by other CAS members
- An event listing of training, meet ups and other activities.

### How much does it cost?

**CAS is free to join and CAS Community meetings are free to attend.**

\*\* There may be charges for some conferences

### Offers



Membership is free

### Want to know more?

[Click here to visit the website](#)

Digital technologies have the potential to support all aspects of both teaching and learning. High-quality use of technology not only develops students' computational thinking skills but also their ability to be creative, harnessing the potential of digital literacy to respond to an ever-changing world. The role of educational technology is to equip the learner with the knowledge, skills and understanding to interact in a rapidly-developing digital world. The UK has a long-standing reputation for the use of EdTech, recognising that digital technologies are fluid and interchangeable as time evolves. Therefore, it is ultimately the understanding of how different pedagogies can transform learning with technology that enables teachers to fully exploit its potential for the students in their classroom.



## The National Association for Education Technology (NAACE)

Established in 1984  
[www.naace.org.uk](http://www.naace.org.uk)

- [membership@naace.org.uk](mailto:membership@naace.org.uk)
- @Naace
- /NaaceEdTech

### About us

Naace is a community of teachers, school leaders, advisors, consultants and commercial partners working across all areas of UK education who share a vision for the developing role of technology in education.

Naace facilitates discussion and research within the edtech community, and acts as a unified voice through which its members can raise awareness and improve provisions for education technology. Membership grants access to resources for support and guidance as well as continued professional development.

Naace also maintains the Self Review Framework toolkit and NaaceMark accreditation, through which schools can improve upon and signal the strength of their edtech offering.

### Who do we support?

We support professionals from across the education sphere including teachers, school leaders, lecturers, local authority leaders, independent consultants and more.

### Looking after you!

- Active and engaged community
- Continued professional development opportunities
- Resources for edtech support and guidance
- Networking opportunities with likeminded members

### How much does it cost?

A range of membership packages are available.

- Join Naace on an entry-level package free of charge.
- Memberships at **£35** for individuals and **£75\*** for schools per year offer increasing benefits including our advice and support service.
- Comprehensive 'Alumni' membership available at **£100** per annum.
- Naace membership for schools also included with purchase of Self Review Framework Toolkit (**£75\***).

\* School membership increasing to **£100** April 2022

### Membership includes



- **Advancing Education Journal**
- **AGM agenda and meeting minutes**
- **Naace research papers**
- **Community resources**
- **Regular Naace newsletter**
- **Access to Sponsoring Partner offers & Promotions**
- **Up to date listings for EdTech Events**
- **Access to the SRF and NaaceMark Award for Schools. Third Millennium Learning Award relaunching Septmber 2022**
- **An invitation to join the Naace LinkedIn and Facebook communities.**

### Want to know more?

[Click here to visit the website](http://www.naace.org.uk)



Established in 1986  
[www.tpea.ac.uk](http://www.tpea.ac.uk)

- 01962 624880
- [enquiries@tpea.ac.uk](mailto:enquiries@tpea.ac.uk)
- @TPEAssociation

### About us

TPEA is a national subject association and charity that developed from two well-established organisations: *The Association for Information Technology in Teacher Education (ITTE)* and *MirandaNet*. We have been working together for the last 33 years. Our aim is to promote research and effective practice in the use of digital technologies across all subjects and to support initial and continuing teacher professional development in the application and effective use of educational technologies. All of our activities are underpinned by research-informed practice.

Our concerns include: the pedagogical application of digital technology by all teachers; developing the teaching of computing and digital capability; and the effective use of digital technology in learning and teaching. We are an independent organisation, with our own internationally recognised journal: *Technology, Pedagogy and Education*.

Through our friendly and nurturing community, we encourage and support collaboration between

organisations and individuals in developing robust evidence-based practice. We support the dissemination of the results of these activities nationally and internationally through conferences, journals, online publications, books and social media.

### Who do we support?

We support researchers and professionals (*teachers, teachers in training, school leaders, academics, advisors, consultants*) from across the education sector and EdTech companies interested in research.

### Looking after you!

- A highly supportive, knowledgeable and expert community
- Opportunities to engage in research and projects at a national level
- A strong credible community of practice which has engaged with governments, ministers, OfSTED and EdTech companies for well over thirty years
- Resources, guidance, events and networking opportunities.

### Useful organisations / websites

We publish the international journal *Technology, Pedagogy and Education*: [www.tandfonline.com/journals/rtpe20](http://www.tandfonline.com/journals/rtpe20)

We work closely with MESHGuides: [www.meshguides.org](http://www.meshguides.org)

### Membership includes



- **Special discounts to TPEA events**
- **Access to our research hub, resources & networks and opportunities to engage in research and projects at a national level**
- **Printed copies of "Technology, Pedagogy and Education"**
- **Online access to a range of computing and technology research journals**
- **Opportunities to access awards, grants and fellowship funding**
- **Regular TPEA communication.**

### How much does it cost?

A range of membership packages are available.

- Join TPEA as a member **free** of charge.
- Members Plus+ at **£40** for individuals and **£80** for institutions per year.

### Want to know more?

[Click here to visit the website](http://www.tpea.ac.uk)

# DANCE

Dance is a unique and popular curriculum area, combining all the benefits of physical activity with opportunities for creativity and self-expression. Dance is a powerful subject in its own right and, as well as being included in the PE curriculum in England, is often taught as part of a wider creative and performing arts offer. Over recent years, shifting educational priorities have caused this vibrant and rich subject to be diminished – alarming news given the enormous growth of the UK creative industries! One Dance UK believe passionately that access to quality dance education as part of a broad and balanced curriculum is an entitlement of every child and young person. We support schools to allow dance to flourish!



## One Dance UK

Established in 2016  
[www.onedanceuk.org](http://www.onedanceuk.org)

- T** 020 7713 0730
- E** [info@onedanceuk.org](mailto:info@onedanceuk.org)
- @onedanceuk**
- f** [onedanceuk](https://www.facebook.com/onedanceuk)

### About us

One Dance UK is the sector support organisation for dance, supporting all those working in dance, including teachers and schools, to achieve excellence. We recognise that dance in schools is taught by both specialists and non-specialists and can provide bespoke support, resources, CPD, lesson ideas and guidance to all those who deliver dance in education.

Passionate advocates for the importance of dance in all its diverse forms, One Dance UK provide teachers, headteachers, governors and other decision-makers with the latest policies, research and guidance on good practice. We also work extensively in the field of Dance Health and Science and offer up-to-date guidance on safe practice in the delivery of dance.

One Dance UK also delivers high-profile national programmes for children and young people that

inspire and raise aspirations, including the U.Dance National Festival and Young Creatives programme for youth choreographers.

### Who do we support?

We support specialist and non-specialist teachers delivering dance at all levels from EYFS to HE, freelance practitioners, middle and senior leaders, headteachers and governors.

### Looking after you!

- Online and printed resources to support your teaching
- Access support, guidance and CPD
- Keep up to date with Dance Education news
- Join a community of supportive dance teachers
- Have your say through our political lobbying and advocacy.

### Offers



Quote 'CfSA' to receive 15 months membership for the price of 12!

### Useful organisations / websites

One Dance UK is a founding partner of the National Institute for Dance, Medicine and Science. Visit [www.nidms.co.uk](http://www.nidms.co.uk) to find out more.

### Membership includes



- Access to a range of online and printed dance teaching resources
- Downloadable information and advice sheets
- Discounted CPD, events and conferences
- Access to bespoke advice and guidance
- Dance sector magazine 'One' delivered twice yearly
- Free members' networking events
- Promotional opportunities through our social network channels
- Regular Dance in Education e-bulletins and updates on our work
- Access to special Public Liability Insurance.

### How much does it cost?

A variety of options available to meet your needs! Individual teacher memberships from just **£55** per year and school/college memberships from **£110** per year.

### Want to know more?

[Click here to visit the website](http://www.onedanceuk.org)

# DESIGN & TECHNOLOGY

Design and Technology has been a recognised curriculum option in England since 1988. We were the first country globally to recognise the importance of a technical and design education; iterations of the subject can now be found in countries across the world with China and India recently recognising the need to introduce the subject to their curricula. D&T provides pupils with practical opportunities to learn about a wide range of conceptual and practical skills in the solution of 'real-life' problems. Students develop the transferable skills and attitudes highly valued by employers, including communication, teamwork, resilience, analytical skills and problem solving.

## DESIGN & TECHNOLOGY ASSOCIATION

Established in 1989  
[www.data.org.uk](http://www.data.org.uk)

### About us

Design & technology is the future. Simple as that. That's why it needs to be prized, promoted and protected. Put right at the top of the education agenda, attracting the brightest young minds.

As the wellspring of innovation, the health of the UK economy depends on design & technology. So, it's time for teachers, policymakers, and influencers to recognise how much design & technology matters. And to act on it.

The Design & Technology Association is here to make sure this happens. To focus minds, challenge perceptions and raise the bar. To get future generations fired up about design, engineering and technology. To provide advice, support and training for teachers, helping them make the subject as exciting, appealing and accessible as possible to young people from all backgrounds and walks of life.

Because understanding how things are made and work is fundamental to new ideas and creative thinking. And these are the keys to improving the world around us.

### Who do we support?

We support head teachers, D&T subject leaders and teachers at all levels and phases of

### The Design and Technology Association

- T** 01789 470007
- E** [info@data.org.uk](mailto:info@data.org.uk)
- @DTassoc**
- f** [@DandTAssociation](https://www.facebook.com/DandTAssociation)

education from primary through to A Level and beyond.

### Looking after you!

- Effectively engage schools with industry via our Blueprint 1000 initiative. Take part in inspiring industry-based projects
- Glossy magazines for primary and secondary teachers
- Classroom posters to encourage option choices and career paths
- Classroom teaching resources, advice & guidance for teachers
- Videos to promote and help deliver the subject effectively
- Online community for networking
- Advocacy and lobbying for the subject at senior level.

### How much does it cost?\*

#### Recommended Best value

- Primary school + Projects on a Page - **£139**
- Secondary Departmental Partnership - **reduced to £195**

However, two-Year school, Individual, ECT, and basic for primary and secondary schools is available should they suit your needs better

\*prices and packages are subject to change

### Membership includes\*



- Curriculum Toolkit for all new members
  - Glossy magazines for primary and secondary teachers - including 'Designing' magazine celebrating excellence in design - hard copies and online versions
  - Digital D&T Practice launching in 2022 alongside the current pdf's and hard copies
  - Advice and support from D&T curriculum and education experts
  - D&T Self-Review framework
  - Design and Technology Mark of Excellence
  - Free and discounted CPD session and teaching resources for members
  - Monthly E-newsletter
  - Access to member only video content on D&TTV.
- \*Prices and packages are subject to change from 2022

### Want to know more?

[Click here to visit the website](http://www.data.org.uk)

# DRAMA AND THEATRE

Drama is a practical artistic subject that enables children and young people to develop specified knowledge, skills and concepts. The Drama and theatre curriculum encompasses children's play, improvisation, devised theatre, performance skills and the exploration of text. It offers a learning process that facilitates artistic, social and cultural understanding. Drama has the capacity to make a whole-school curricular contribution. Learning through and about Drama involves key skills: planning and generating ideas; imagining; negotiating; collaborating; exploring; rehearsing; questioning and interpreting; reflecting and critiquing; problem-solving; performing and presenting. Drama is one of the natural ways in which children and young people make sense of their changing world. They are entitled to Drama and Theatre opportunities throughout their education.



## National Drama (ND)

Established in 1989  
[www.nationaldrama.org.uk](http://www.nationaldrama.org.uk)  
 The Leading Professional Subject Association for Drama and Theatre Educators

**T** 07746 809776  
**E** [chair@nationaldrama.org.uk](mailto:chair@nationaldrama.org.uk)  
**TW** @National\_Drama  
**F** NationalDrama

### About us

National Drama (ND) is a registered charity and the UK's leading professional subject association for teachers, lecturers and theatre educators. ND provides a progressive framework of continuing professional development, both nationally and internationally, for the benefit of the membership. ND's aim is to ensure that all children and young people have opportunities to learn about and through drama and theatre.

ND actively promotes drama's learning potential in educational and political contexts and is an active member of the International Drama/Theatre Education Association (IDEA). ND makes a significant contribution to the development of subject research and practice through its publications policy.

ND celebrates Drama as a pedagogical artistic process that provides a compelling means of exploration, expression and making meaning. Drama and theatre enable us to learn what it is to be human.

### Useful organisations / websites

National Drama [www.nationaldrama.org.uk](http://www.nationaldrama.org.uk)  
 World Alliance for Arts Education [waae.edcp.educ.ubc.ca](http://waae.edcp.educ.ubc.ca)  
 International Drama Theatre and Education Association [ideadrama.org](http://ideadrama.org)  
 Drama and Theatre Education Alliance [www.dtealliance.co.uk](http://www.dtealliance.co.uk)

### Membership includes



- Twice yearly copies of the Magazine, Drama
- Free access to the online research journal, Drama Research
- Free access to high quality teaching materials
- Monthly e-newsletter to members about events, resources and networks
- Professional subject specialist representation with official and Government organisations
- Opportunities to network, enjoy face-to-face professional dialogue and share best practice
- Access to bursaries and awards for inspiring projects
- Opportunity to attend/participate in IDEA and other international conferences and events.

**Offers**  **Reduced rates** for ND Conferences and CPD events

### Want to know more?

[Click here to visit the website](#)



Established in 1906  
[bit.ly/join-the-EA](http://bit.ly/join-the-EA)

### About us

The English Association is a membership body for individuals and organisations who are passionate about English language and its literatures. Our membership includes teachers, students, authors, poets and people with general interest in the subject area, and our membership is made up of people and institutions around the world. Our aim is to further knowledge, understanding and enjoyment of English studies, and to foster good practice in its teaching and learning at all levels.

We do this by:

- Working towards a fuller recognition of English as an essential element in education and in the community at large.
- Encouraging the study of English language and literature
- Means of conferences, lectures and publications
- Fostering the discussion of methods of teaching English of all kinds
- Responding to national issues.

### Useful organisations / websites

Please visit our partners in the Poetry By Heart ([poetrybyheart.org.uk](http://poetrybyheart.org.uk)) consortium: The Full English [thefullenglish.org.uk](http://thefullenglish.org.uk), The Poetry Archive [poetryarchive.org](http://poetryarchive.org), The Poetry Society [poetrysociety.org.uk](http://poetrysociety.org.uk)

## The English Association

**T** 0116 229 7622  
**E** [hello@englishassociation.ac.uk](mailto:hello@englishassociation.ac.uk)  
**TW** @EnglishAssoc  
**F** /EnglishAssociation

### Who do we support?

- Teachers and researchers
- Students and learners
- Parents and supporters
- Educational organisations, including schools, universities and libraries.

### Looking after you!

- Publications, journals & EA's Newsletter
- Resources for teachers
- Input and influence on national issues
- Conferences, events & CPD
- Networking opportunities
- Join any of our networks and special interest groups.

### How much does it cost?

Memberships range from **£30** to **£506** depending upon the number of publications members receive. There's also special student membership package, costing just **£30!** More info: [bit.ly/join-the-ea](http://bit.ly/join-the-ea)

### Membership includes



- Networking opportunities that bring people together across early years, secondary, further, and higher education
- Access to high-quality research publications available only to members
- Opportunities to get involved and develop your practice by writing for our publications or serving on our education committees
- Opportunities to support the English Association's mission through campaigning and advocacy

### Offers

 **A reduced rate of £30** for student memberships

Membership "bundles", offering a **discount on publications** when bought together 

 A Schools membership bundle, with **25% off** to maintained schools

### Want to know more?

[Click here to visit the website](#)

## ENGLISH

In the National Curriculum for England, English is separated into spoken language, reading and writing, although all the modes are interrelated. These are areas of learning that are studied in their own right and also applied across the curriculum. Reading comprehension is fundamentally supported by talk: talking about texts. Writing is deeply connected to reading: writers learn from the texts they read and the conversations they have about them. Spoken language is the foundation for all English learning and teaching. English includes fostering a love of all kinds of text – in books and on screens – encouraging children to read and compose in a range of modes. The subject also welcomes the contributions made by the different cultures of the UK and relies on home language and literacy experience brought to school.



### United Kingdom Literacy Association (UKLA)

Established in 1963  
[www.ukla.org](http://www.ukla.org)

T 07933724030

E [admin@ukla.org](mailto:admin@ukla.org)

T @The\_UKLA and #UKLA

f @TheUKLA

#### About us

We believe that excellent literacy education should be informed by a detailed understanding of how literacy and language work.

UKLA offers a supportive community for those working in literacy, language and communication, and an informed national voice that speaks to policy.

We encourage reflection and dialogue about practice and give a public voice to members' concerns. We promote the development of approaches to literacy and learning that recognise their complexity, and teaching that reflects flexibility in methods, materials and technologies as well as valuing cultural diversity.

Our activities facilitate communication between members and partners; provide professional development opportunities; support research; and celebrate achievements through a respected programme of awards.

#### Who do we support?

We support early years, primary and secondary teachers, head teachers, teacher educators, researchers, librarians and students, whether in the UK or overseas.

#### Looking after you!

- A supportive community
- Practical resources
- Professional development opportunities
- Access to research, news and developments
- Celebrating successes

And much more...

#### How much does it cost?

UKLA has a range of memberships, for individuals, schools, institutions, recently qualified teachers and students. Memberships start at just **£30**.

#### Membership includes



- **Networking opportunities**
  - **Support, encouragement and problem-solving from other members**
  - **Career development opportunities**
  - **Discounts on UKLA books and (inter)national conferences**
  - **Support for Reading for Pleasure in a community which believes in libraries**
  - **Free copies of English 4-11 magazine, Literacy journal and UKLA newsletter**
  - **Free web resources**
  - **Opportunity to showcase your research, projects and school via our awards programme**
  - **Involvement in the UKLA Book Awards**
  - **Access to academics, writers and ideas you may not otherwise hear about**
  - **Access to research grants**
- And much more!

#### Want to know more?

[Click here to visit the website](http://www.ukla.org)

#### Offers



Receive a **FREE E-Book**  
Talk for Reading when you become a UKLA member!  
Use code **CFSA1920** when you join via [www.ukla.org/join](http://www.ukla.org/join)

## CREATIVE WRITING



national association of  
writers in education

Established in 1987  
[www.nawe.co.uk](http://www.nawe.co.uk)

T 0330 3335 909

E [admin@nawe.co.uk](mailto:admin@nawe.co.uk)

#### About us

NAWE's mission is to further knowledge, understanding and enjoyment of Creative Writing and to support good practice in its teaching and learning at all levels.

As Subject Association, NAWA promotes Creative Writing as both a distinct discipline and an essential element in education generally. Our membership includes those working in Higher Education, the many freelance writers working in schools and community contexts, and the teachers and other professionals who work with them.

#### Offers



**FREE** PDF of the NAWA magazine, including the Paper Nations benchmark, when you become a NAWA member.  
Email [admin@nawe.co.uk](mailto:admin@nawe.co.uk) quoting 'CFSA2019'

#### Useful organisations / websites

MaxLiteracy, Arvon Foundation, First Story, The Poetry Society, Writing West Midlands, Writing East Midlands, New Writing North, New Writing South (South East), Literature Works (South West), Spread the Word (London), Scottish Book Trust, Literature Wales, National Centre for Writing, Paper Nations, Creative Scotland, Society of Authors.

#### Membership includes



#### Looking after you!

- Online creative writing resources
- Printed members magazine 3 x per year (members only)
- CPD events
- Regional networks
- Community of writer/educators
- Weekly bulletin of jobs & opportunities.

#### How much does it cost?

- Professional Membership: **£75** per annum
- Student/Associate/Overseas Membership: **£30** per annum
- Institutional Membership: from **£225** per annum
- Overseas Membership: from **£30** per annum
- E-Membership: **£15** per annum.

- **Professional Membership:** public liability insurance cover, processing of DBS checks (for an additional fee), promotion via NAWA's Professional Directory, printed magazine, reduced rates for all NAWA events, weekly Writer's Compass e-bulletin with details of jobs and opportunities for writers
- **Student/Associate/Overseas Membership:** reduced rates for NAWA events & publications, free online access to NAWA magazine & its archive, weekly Writer's Compass e-bulletin
- **Institutional Membership:** for universities & UK writing organizations. Full access to resources for named individuals, reduced rates for all events, publications & publicity, library copy of printed magazine, 1 free ad in the magazine, weekly Writer's Compass e-bulletin
- **E-Membership:** weekly Writer's Compass e-bulletin

#### Want to know more?

[Click here to visit the website](http://www.nawe.co.uk)



**National Association for the Teaching of English (NATE)**

Established in 1963  
**www.nate.org.uk**  
 T 0161 929 7302  
 E membership@nate.org.uk

**About us**

The National Association for Teaching of English, established in 1963, is the professional association for English teachers that works regionally, nationally and internationally at all key stages. NATE is an educational charity, governed by a board of Trustees, led by a Director and supported by a team of volunteers, including, working group members, regional representatives and English specialists across the world who support NATE's CPD, publications, research and development.

Our values: we strive to be ...

- a leader of research and debate on curriculum design and assessment
- a provider of effective CPD, consultancy, publications and reports
- a promoter of good practice
- a collaborator with key stakeholders, regionally, nationally and internationally
- an advocate of the cultural and philosophical importance of English as a humane discipline

Twitter @NATEfeed

Facebook @thenationalassociationfortheteachingofenglish

**Who do we support?**

We support teachers of English & Literacy at all key stages, including trainee teachers, heads of department and lead practitioners.

**Looking after you!**

- a voice for the English teaching community
- high quality publications, CPD and consultancy
- opportunities for personal development
- a dedicated team of highly-skilled and supportive volunteers, made up of senior English examiners, researchers, advisers, authors and experienced practising teachers.

And much more...

**How much does it cost?**

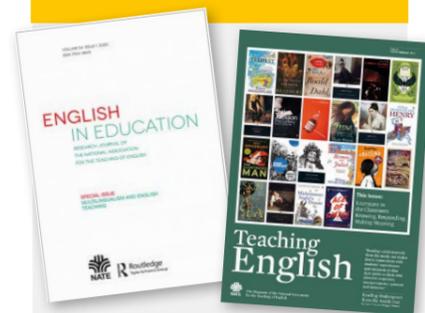
Membership starts from as little as **£1 per month**, with a range of membership options based on your role and the benefits you would like to access.

**Offers** £1/£3 Trainee teacher membership - only **£1 per month**. ECT membership - only **£3 per month**

**ONLY £40** per year for retired or part-time teachers

Cluster membership from **£69 per year** (per school) for 6 individual logins

**Membership includes**



- Access to exclusive publications and teaching resources, including Teaching English, Primary Matters, English in Education, GCSE resources and the NATE publication archive
- Member discounts on NATE's CPD events and publications
- Being represented by your professional association and having your voice heard on national issues which will directly affect your practice
- Opportunities to have your work published through NATE's publications and CPD
- Professional development opportunities within NATE's team of volunteers, including working groups and NATE's management team.

Visit: [www.nate.org.uk/join-nate](http://www.nate.org.uk/join-nate) or call 0161 9297302 to find out more.

**Want to know more?**

Click here to visit [the website](http://www.nate.org.uk)



**Geographical Association (GA)**

Established in 1893  
**www.geography.org.uk**  
 T 0114 296 0088

**About us**

The GA is a specialist community of practice for teachers to share ideas with one another. We support teachers' professional needs through our journals, publications, training courses, Annual Conference, Quality Marks, teaching resources, social media activity and a variety of local and national network activities, including face-to-face and virtual networking.

Geographical Association membership provides specialist support and expert advice for geography teaching, as well as the chance to become part of a subject community.

Your membership of the GA helps to give geography a voice. Together, we have real influence with government on matters that affect all teachers of geography.

E info@geography.org.uk

Twitter @The\_GA

Facebook @geographicalassociation

**Who do we support?**

We support all teachers of geography, from trainee teachers and ECTs to heads of department and head teachers at primary, secondary and post-16.

**Looking after you!**

- Practical teaching resources
- Weekly newsletter and phase-specific e-updates
- Over 40 local branches
- Representation and advocacy for geography to national government
- Join more than 10,000 members around the world!

And much more...

**How much does it cost?**

Membership starts at **£41** with a range of options available to suit your needs.

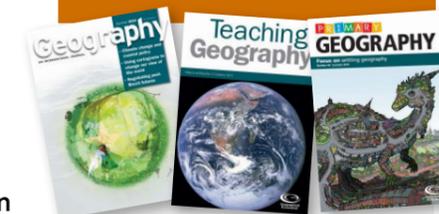
**Offers**

- £75 off all our training courses
- £165 off our Annual Conference
- At least 20% off our publications

**Useful organisations / websites**

- GA Annual Conference - [www.geography.org.uk/GA-Annual-Conference-and-Exhibition](http://www.geography.org.uk/GA-Annual-Conference-and-Exhibition)
- Free journal samples - [www.geography.org.uk/Free-journal-samples](http://www.geography.org.uk/Free-journal-samples)
- Ordnance Survey - [www.ordnancesurvey.co.uk](http://www.ordnancesurvey.co.uk)
- Field Studies Council - [www.field-studies-council.org](http://www.field-studies-council.org)
- Discover the World Education - [www.discover-the-world.com/study-trips](http://www.discover-the-world.com/study-trips)
- The Environment Agency - [www.gov.uk/government/organisations/environment-agency](http://www.gov.uk/government/organisations/environment-agency)

**Membership includes**



- Access to member-only teaching resources
- Termly journals packed with practical teaching ideas and professional advice - view free journal samples [here](#)
- The latest news about geography and geography teaching in GA Magazine
- Expert advice and guidance to raise achievement in geography in your school
- Discounts on GA training courses, conferences, publications and consultancy services
- Opportunities to collaborate and share the latest teaching ideas with others by joining a GA curriculum project, presenting at Conference or writing for our journals, GA Magazine or website
- Recognition of your achievements through the Geography Quality Mark and GA Awards
- Funding opportunities from the GA for fieldwork, Study Tours and international linking.

**Want to know more?**

Click here to visit [the website](http://www.geography.org.uk)

# HISTORY

History is a fascinating, illuminating, and thought-provoking subject that has the power to equip young people with the knowledge to better understand who we were, who we are – and who we might become. It develops vital skills including learning about people, learning to locate and scrutinise facts, handling evidence to make informed decisions, communicating ideas, as well as learning about a range of countries, societies and cultures. History is an essential element of a robust, cohesive and inclusive curriculum.

With the 2019 OFSTED inspection framework including a new focus on curriculum quality and subject specificity, there has never been a better time to become part of a vibrant history subject community.



## Historical Association (HA)

Established in 1906  
[www.history.org.uk](http://www.history.org.uk)

**T** 0300 100 0223  
**E** [membership@history.org.uk](mailto:membership@history.org.uk)  
**@histassoc**  
**@historicalassociation**

### About us

The Historical Association offers unparalleled access to a rich subject community that can support teacher development from initial teacher training and ECT through to subject leadership and mentorship.

Working closely with the best national and international expertise available, particularly academic historians and specialists in teaching practice, we help teachers develop the strong subject knowledge and pedagogical grounding they need to construct a robust, coherent and inclusive curriculum.

Through our journals, webinars, training courses, digital publications, social media and face-to-face networks, Quality Mark and Chartered Teacher designation and fully-funded Teacher Fellowship Programmes, we ensure high quality history is underpinned with effective disciplinary understanding.

### Who do we support?

All those involved in primary and secondary history education, from trainee teachers and ECTs to classroom teachers, subject leaders, mentors, SLT, and more.

### Looking after you!

- High quality print and digital resources
- A rich subject community
- Trustworthy teaching insight
- Practical advice tailored to every stage of your career
- Affordable and rigorous CPD opportunities
- Subject knowledge support
- Representation through advocacy and lobbying.

### How much does it cost?

Starts from **£39** for trainee membership and goes up to **£125** for corporate membership – a complete package to support your whole school history provision.

### Offers



**Over 30% discounts** to all CPD events and conferences



**Free** subject webinars



**Free** branch talks with historians

### Useful organisations / websites

HA Conference: [www.haconference.com](http://www.haconference.com)  
One Big History Department Blog: [onebighistorydepartment.com](http://onebighistorydepartment.com)  
Membership Info: [www.history.org.uk/membership](http://www.history.org.uk/membership)

### Membership includes



- A subscription to *Teaching History* or *Primary History* journal
- Digital resources including schemes of work and access to the journal archive
- Guidance on assessment and progression
- Subject leader support
- Discounts to all CPD including webinar series, online courses and forums, HA Conference and more
- Recordings of past CPD sessions
- Free subject webinars
- A library of over 400 history podcasts
- Free entry to local HA branch talks
- Monthly e-newsletters
- Biannual members' magazine
- Eligibility for Chartered Teacher and funded Fellowship programmes
- Additional staff access, online 'Student Zone', enhanced resources and eligibility for Quality Mark for corporate members.

### Want to know more?

[Click here to visit the website](http://www.history.org.uk)

# LANGUAGES

Languages are a statutory part of the National Curriculum in England in KS2 and 3 and are referred to as MFL (Modern Foreign Languages). Any language may be taught (and, in Primary, Classical Languages are included).

While some schools (e.g. Academies) can vary the curriculum, the new Ofsted EIF requires them to provide the same, or greater, challenge in the curriculum in doing so. In Secondary schools in England, a language is one of the requirements for the EBACC qualification. In Wales, Welsh is part of the Primary curriculum in English medium schools and English in Welsh medium ones. Another language is being introduced into Welsh Primary schools from 2022. The Scottish Government has a 1+2 Language Policy. There is currently no statutory primary provision in Northern Ireland.



## The Association for Language Learning (ALL)

Established in 1990  
[www.all-languages.org.uk](http://www.all-languages.org.uk)

**T** 01332 227779  
**E** [info@all-languages.org.uk](mailto:info@all-languages.org.uk)  
**@ALL4language**  
**@alllanguages.org.uk**

### About us

The Association for Language Learning (ALL) is an independent registered charity and the UK's major subject association for those involved in the teaching of foreign languages at all levels. We represent and support language teachers and are committed to their ongoing professional development through publications, online and in print, as well as through events online and in person, both nationally and locally all aimed at members, whose subscriptions fund our activities.

We work to represent the views of language teachers ensuring that their perspectives are communicated in national debates and consultations. ALL collaborates with a range of national and international organisations with similar aims as ourselves, to work on

languages initiatives, policy debate and projects for both members and non-members in order to encourage high quality language education for all.

### Who do we support?

We support and represent teachers and trainee teachers of all languages, in all sectors, and at all stages in their career, as well as other professionals working in the languages education sector.

### How much does it cost?

Individual membership ranges in price from **£27.50** to **£70** with group membership from **£50** to **£150**. We also offer competitive bespoke packages to large groups of schools, trusts and academy chains.

### Offers



Student / Trainee / ECT offer



Small and large group memberships

### Useful organisations / websites

National curriculum in England: languages programmes of study: [www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study](http://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study)  
British Council: [www.britishcouncil.org/education/schools/support-for-languages](http://www.britishcouncil.org/education/schools/support-for-languages)

### Membership includes

- Weekly ALLNet e-bulletin
- Languages Today, our practitioner-focused termly magazine
- Access to our Hub, Branch and Network events and CPD webinars
- Discount on our National Conference Language World
- Online access to the Language Learning Journal, our research-based publication
- Teacher Briefings, News, Sectoral Zones, Practitioner Focus area and individual Language Zones on the ALL website
- Access to our Special Interest Groups and others (including Focus on Speaking, Practitioner Focus, Home / Heritage / Community Languages, Decolonising the Curriculum)
- Support and guidance around consultations about language learning
- Access to contributions from our corporate members, all of whom are passionate about language learning - please add about before language learning

Come join us and explore the ALL website for yourself and be part of the largest languages association which represents you!

### Want to know more?

[Click here to visit the website](http://www.all-languages.org.uk)

# MATHEMATICS

Mathematics is a creative and highly interconnected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject. (National curriculum for England: mathematics programme of study)



Established in 1962  
[www.jmc.org.uk](http://www.jmc.org.uk)

## About us

The Joint Mathematical Council of the United Kingdom (JMC) was first formed in 1962 and became a charitable organisation in 2017.

JMC serves as a forum for discussion between its member bodies and for making representations to government and other bodies and responses to their enquiries, as well as running the British Congress of Mathematics Education and undertaking other initiatives. It is concerned with all aspects of mathematics education at all levels from foundation stage to higher education.

There are twenty-two participating bodies represented on the council covering many aspects of mathematics and mathematical education. Links to all these organisations, including membership details where appropriate, may be found on the home page of the JMC website.

MMSA, the Meeting of Mathematical Subject Associations, comprises the classroom-facing organisations within JMC.

Wider membership of JMC is made up from government departments and agencies from the four UK jurisdictions.

## Joint Mathematical Council of the UK (JMC)

[secretary@jmc.org.uk](mailto:secretary@jmc.org.uk)  
[@thejmcuk](https://twitter.com/thejmcuk)

## MMSA

AMET ([www.ametonline.org.uk](http://www.ametonline.org.uk)) is for those involved in pre- or in-service teacher education. It is the voice for mathematics teacher education in the UK.

ATM ([www.atm.org.uk](http://www.atm.org.uk)) is a large association open to all who have an interest in the learning and teaching of mathematics.

MA ([www.m-a.org.uk](http://www.m-a.org.uk)) has represented teachers of mathematics since 1871. It exists to support and promote confidence and enjoyment in mathematics for all, and especially young people. With ATM, it is the largest association.

NAMA ([www.namamaths.org.uk](http://www.namamaths.org.uk)) is for those seeking to improve mathematics education beyond their own organisation and includes advisers, consultants, lecturers, researchers and inspectors.

NANAMIC ([www.nanamic.org.uk](http://www.nanamic.org.uk)) is for mathematics teachers in post-16 teenage and adult education including schools, colleges, community, prisons and private training providers.

Leaders of the five associations meet termly, discussing current issues, working proactively and responding to government consultations on behalf of the mathematics community. The associations join together for conferences, training and local mathematics clubs.

## JMC Participating Bodies

Adults Learning Mathematics (ALM)  
Association of Mathematics Education Teachers (AMET)  
Association of Teachers of Mathematics (ATM)  
British Society for Research into Learning Mathematics (BSRLM)  
British Society for the History of Mathematics (BSHM)  
Edinburgh Mathematical Society (EMS)  
Heads of Departments of Mathematical Sciences (HoDoMS)  
Institute of Mathematics and its Applications (IMA)  
London Mathematical Society (LMS)  
Mathematical Association (MA)  
Mathematics in Education and Industry (MEI)  
National Association for Numeracy and Mathematics in Colleges (NANAMIC)  
National Association of Mathematics Advisers (NAMA)  
National Numeracy (NN)  
NRICH  
Operational Research Society (OR Society)  
Royal Academy of Engineering (RAEng)  
Royal Statistical Society (RSS)  
Scottish Mathematical Council (SMC)  
STEM Learning  
United Kingdom Mathematics Trust (UKMT)  
Wales Institute of Mathematics and Computational Sciences (WIMCS)

## Want to know more?

[Click here to visit the website](http://subjectassociations.org.uk)

# MUSIC

Music is central to our cultural life, a key driver of economic growth, and gives our children the tools to navigate a fast changing digital world. Music supports learning in other subjects, generates educational opportunities and brings a sense of community to school life. Schools are under pressure to focus their curriculum through the narrow lens of the EBacc and as a result provision and uptake of music at GCSE is suffering and at risk of disappearing completely from our schools.



## Incorporated Society of Musicians (ISM)

Established in 1882  
[ism.org](http://ism.org)

[020 7221 3499](tel:02072213499)

[membership@ism.org](mailto:membership@ism.org)

[@ism\\_music](https://twitter.com/ism_music)

[ISMusicians](https://www.facebook.com/ISMusicians)

[@ism\\_music](https://www.instagram.com/ism_music)

[Incorporated Society of Musicians](https://www.linkedin.com/company/ism-uk)

## About us

Since 1882, the ISM has been dedicated to promoting the importance of music and protecting the rights of those working in the music sector. Our members come from all areas of the music profession and from a wide variety of genres and musical backgrounds. As well as working musicians, we welcome part-time and full-time students, and retired musicians. We campaign tirelessly in support of musicians' rights, music education and the profession as a whole. The ISM is an independent, not-for-profit organisation, with no political affiliation. Our independence allows us the freedom to campaign on any issue affecting musicians.

## Who do we support?

We support over 11,000 musicians and music teachers across the UK and Ireland with our unrivalled legal advice, comprehensive insurance and specialist services.

## Useful organisations / websites

Bacc for the Future campaign: [baccforthefuture.com](http://baccforthefuture.com)  
#CanDoMusic campaign: [candomusic.org](http://candomusic.org)

## Membership includes



We provide award-winning professional development for musicians and music educators, including webinars, resources, events and seminars.

## Looking after you!

Professional development resources for music teachers:

- National Curriculum for Music frameworks for primary and secondary education
- Primary Toolkit to help primary school teachers bring the primary curriculum to life
- Performance Anxiety: A practical guide for music teachers
- GCSE music factsheet
- Musical understanding reports
- The ISM Teachers' Pack.

## How much does it cost?

Full membership: **£183** per year  
Early career membership: **£52** per year  
Student membership: **£17** per year

- Professional insurance including **£10m public, employers' and product liability cover**
- **£100k legal expenses insurance cover**
- **One-to-one advice from our specialist in-house legal team**
- **24-hour legal helpline**
- **DBS, PVG and Access NI service**
- **Award-winning professional development and advice**
- **Exclusive discounts**
- **Campaigning and advocacy**
- **24-hour counselling helpline and face-to-face counselling service**
- **Letters after your name to demonstrate your professional status**
- **Bi-monthly magazine and regular e-newsletters**
- **Networking opportunities.**

## Want to know more?

[Click here to visit the website](http://subjectassociations.org.uk)

# MUSIC

Music is a statutory subject in the National Curriculum in KS 1, 2 and 3. It is a practical subject which should include singing and the playing of musical instruments as well as creative opportunities available through composing and improvisation. Technology is increasingly included as both a medium to make music, and to explore the subject through the centuries and across the world. Music also offers transferable skills and can be integrated into other subjects to support their learning too. It brings the school community together across ages and key stages through assembly singing, or musical shows and performances. It involves the wider community including teachers, non-teaching staff and parents/carers, who can all enjoy its social, wellbeing and health benefits.



**Music Mark**

Established in 2013  
[www.musicmark.org.uk](http://www.musicmark.org.uk)  
 T 020 3633 9863  
 E [info@musicmark.org.uk](mailto:info@musicmark.org.uk)

## About us

We are a subject association for music education, with a membership made up of organisations and people from across the whole UK music education ecosystem.

## Who do we support?

Every Music Education Hub in England is a member of Music Mark, and we have a growing membership in Wales, Northern Ireland, Scotland, the Channel Islands and overseas. We welcome a diverse range of Music Education Organisations, Music Teachers, individuals, and industry partners to our membership.

Our Vision is for "Excellent musical learning and engagement in and out of school, for all children and young people in the UK, which inspires and enriches their lives." We do this through:

Supporting our membership with training and professional development, advice and strategic support, and by implementing campaigns on their behalf.

Connecting our members through events, conferences and mentoring schemes.

Influencing government and educational bodies about the

[subjectassociations.org.uk](http://subjectassociations.org.uk)

Twitter [@musicmarkuk](https://twitter.com/musicmarkuk)

Facebook [UKMusicMark](https://www.facebook.com/UKMusicMark)

LinkedIn [Music Mark - The UK Association of Music Education](https://www.linkedin.com/company/music-mark-the-uk-association-of-music-education)

importance of music education, informing policy and practice, providing the sector with a unified expert voice.

## How much does it cost?

Range of packages available including individual membership for only **£60** per year.

## Membership includes

### Conferences and events

- Exclusive member events and training
- Discounts and priority booking for regional and annual conferences

### Communications

- Member directory
- Access to Member-Only resources and events on website
- Latest resources listed in Resources on the website
- Publication and dissemination of latest news, upcoming events and member success stories (subject to capacity)
- Advertisement of latest job openings on jobs page with 60% discount on listings

## Membership includes

- Monthly updates with all the latest national and regional sector news and events
- Access to use of a Music Mark Member Logo
- Networking opportunities with members from across the sector
- Discounts and special offers from our Industry Partners

### Advocacy

- Membership of a nationally recognised subject association for music education
- Opportunity to contribute expertise to the development of guidance, resources and programmes
- Networking opportunities with colleagues across the sector
- A responsive approach to campaigning that responds to the priorities of our membership
- Access to advice and support from the Music Mark team
- Access to networking, mentoring and support across the membership
- Access to exclusive benefits from Music Mark Advice Partners
- Access to Music Education Council (MEC) member benefits

## Want to know more?

[Click here to visit the website](http://www.musicmark.org.uk)

# PHYSICAL EDUCATION

Physical Education is the planned, progressive learning that takes place in school curriculum timetabled time and which is delivered to all pupils. This involves both 'learning to move' (i.e. becoming more physically competent) and 'moving to learn' (e.g. learning through movement, a range of skills and understandings beyond physical activity, such as co-operating with others). The context for the learning is physical activity, with children experiencing a broad range of activities, including sport and dance.



Established in 2006  
[www.afpe.org.uk](http://www.afpe.org.uk)

## Association for Physical Education (afPE)

T 01905 855 584

E [enquiries@afpe.org.uk](mailto:enquiries@afpe.org.uk)

Twitter [@afPE\\_PE](https://twitter.com/afPE_PE)

Facebook [afPE](https://www.facebook.com/afPE)

## About us

The Association for Physical Education is the only Subject Association for PE in the UK.

We are committed to being the representative agency of choice for people and organisations delivering or supporting the delivery of physical education, school sport and physical activity in educational contexts and in the wider community.

## Who do we support?

The workforce in physical education, school sport and physical activity.

## Looking after you!

We offer:

- A wide range of high quality membership services
- Accredited CPD and vocational qualifications
- Journals (Physical Education Matters & Physical Education and Sport Pedagogy)
- Advice, support & employment opportunities
- Quality Mark (self review process)



- Monthly e-newsletter
- Email/video/webinar updates
- Representation at key stakeholder meetings and national working parties
- Insurance cover and dedicated helplines for health & safety and legal advice.

## How much does it cost?

You can sign up for annual school membership from just **£64**.

## Membership includes

- afPE's termly journal - Physical Education Matters
- Full Health & Safety advice and support
- Support for Primary schools on how to effectively plan, spend and report on the Primary PE and Sport Premium
- Support for Secondary Schools to retain and/or increase time for curriculum PE
- Monthly e-newsletter, updates/newsflashes
- Access to members' area of the afPE website
- Health & Safety updates
- Access to 'afPE Rewards', a benefit scheme which provides discounts and savings off a wide range of work related and lifestyle opportunities
- Up to 30% discount off afPE publications/resources and CPD opportunities
- Priority application for the afPE Quality Mark
- Networking opportunities
- Access to relevant webinars on a wide range of topics
- Certificate of membership
- Access to monthly member webinars on a wide range of topical subjects.

## Want to know more?

[Click here to visit the website](http://www.afpe.org.uk)

# PSHE

Association to Personal, Social, Health and Economic Association (PSHE) education develops the knowledge, skills and attributes all pupils need to be healthy, safe and prepared for life and work in modern Britain. PSHE education provides a framework through which such key skills, attributes and knowledge are developed and applied to some of the most pressing issues facing young people: from mental health to understanding the importance of staying safe online, healthy and safe relationships, understanding media messages, challenging extreme views and negotiating a changing labour market. Evidence shows that well-delivered PSHE education has an impact on both academic attainment and non-academic outcomes for pupils – particularly the most vulnerable and disadvantaged. Health Education, Relationships Education and RSE elements of PSHE will be compulsory in all schools from 2020.

## PSHE Association

Established in 2006  
[www.pshe-association.org.uk](http://www.pshe-association.org.uk)

### Personal, Social, Health and Economic Association (PSHE)

T 020 7922 7950  
 E [info@pshe-association.org.uk](mailto:info@pshe-association.org.uk)  
 @PSHEassociation  
 @PSHEassociation

#### About us

The PSHE Association is the national body for Personal, Social, Health and Economic (PSHE) education, leading the effort to ensure that every pupil gets the high-quality PSHE education they deserve. We provide expert advice, training and high-quality resources to our growing membership of PSHE practitioners – who are at the heart of everything we do – and campaign on their behalf with the aim of driving up standards of PSHE provision in schools across the country.

We also help our members to connect and work together effectively through our website and social media, training events and annual conferences. Our wider work with a range of partners helps to raise the profile and standard of the subject. With statutory status for the majority of PSHE education now confirmed, we're supporting colleagues to embrace these changes.

#### Who do we support?

We support PSHE teachers and other professionals in all settings from key stage 1-5 (including SEND and PRUs) as well as Local Authorities, teachers in training and NQTs.

#### Looking after you!

- Resources created and quality assured by experts
- Comprehensive training and events
- Subject experts on-hand for member queries
- Policy and practice updates
- Vibrant national community.

#### How much does it cost?

Organisational membership – access to member benefits for all school staff: **£125**

Individual membership: **£50**

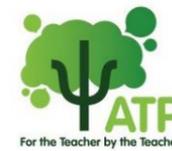
Concessionary membership – NQTs, student teachers and Teaching Assistants: **£20**

\*All memberships last one year

#### Membership includes



- **Unlimited access to our extensive library of exclusive, member-only resources including lesson plans, PowerPoints, planning toolkits, guidance, top tips and more**
- **One-to-one support from our team of subject specialists via phone/email**
- **Access to our comprehensive catalogue of CPD training events and annual conferences. We regularly update our CPD schedule to match new statutory developments**
- **Regular policy and practice updates to help you stay up to date with the latest PSHE developments.**



Established in 1970  
[www.theatp.uk](http://www.theatp.uk)

### Association for the Teaching of Psychology (ATP)

E [atpmembershipmail@gmail.com](mailto:atpmembershipmail@gmail.com)  
 @theatp @atpconference  
 @theATPpsychology

#### About us

ATP and ATPS (Scotland) membership means you join a highly respected national and international community of psychology teachers with opportunities to network and collaborate. We provide you with support and practical help, especially if you are the only psychology teacher in your institution.

The ATP provides advice about developments in the teaching of psychology and great ideas and resources to help you to deliver outstanding lessons in the classroom. Membership provides you with a platform for having your say on issues relating to teaching and learning psychology, including influence with exam boards and at a national level.

#### Who do we support?

We support all teachers of Psychology at every level, from the most experienced teachers to student teachers.

#### Looking after you!

- Online community
- Regular e-newsletter and Today magazine
- Fantastic annual conference
- Website packed full of useful resources and articles
- Representing you at national level.

#### How much does it cost?

Join the ATP's thriving community of psychology teachers for an annual subscription of only **£25** per year. Student teachers can join for **£10** during their training.

#### Offers



Already a member? Recommend a friend! Email us to let us know and we will send you a **£10 Amazon voucher** as a thank you.

#### Useful organisations / websites

British Psychological Society [www.bps.org.uk](http://www.bps.org.uk)

European Federation of Psychology Teachers' Associations [www.efpta.org/home](http://www.efpta.org/home)

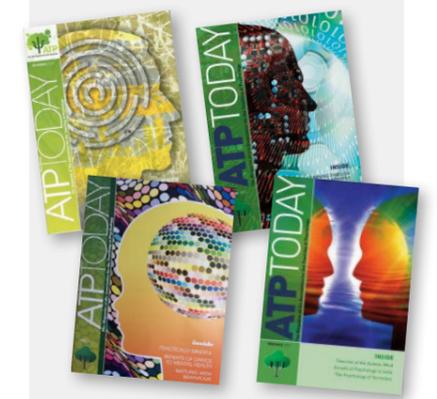
The Association for Science Education [www.ase.org.uk](http://www.ase.org.uk)

[subjectassociations.org.uk](http://subjectassociations.org.uk)

# PSYCHOLOGY

Psychology is the scientific study of the mind and behaviour. It is the 2nd most popular A-level subject in England and Wales and is also taught at IB, GCSE and BTEC level in schools and colleges. Psychology is a multifaceted discipline that includes many areas such as human development, sports, criminal, clinical, social behaviour and cognitive processes. As the topics psychologists study are complex, it is common to find different explanations of psychological phenomena, such as memory. An important skill students learn is how to evaluate conflicting theories about the different topics, and the research that supports or challenges them. Psychology involves scientific research which seeks to increase our knowledge base, and practice, through which our knowledge is applied to solving problems in the real world.

#### Membership includes



- **Annual conference featuring outstanding keynote speakers and workshops**
- **A high quality magazine, ATP Today, three times a year**
- **Regular ATP e-newsletter**
- **Webinars, videos and websites to help your teaching**
- **Advice on issues relating to psychology specifications and the examining process**
- **Outstanding CPD training events**
- **Online teaching resources that are regularly updated**
- **Advice and support from our team of psychology teaching professionals**
- **Access to members' area on the ATP website with teaching resources and much more.**

#### Want to know more?

[Click here to visit the website](http://www.theatp.uk)

Offers  Get a **10%** discount on your membership when you renew



Concessionary membership available for NQTs, student teachers and Teaching Assistants

#### Want to know more?

[Click here to visit the website](http://www.theatp.uk)

# RELIGIOUS EDUCATION

Religious education is a rigorous and relevant subject that helps prepare young people for the modern, diverse world they are growing into, a world in which religious literacy has never been more important. It is in RE that pupils learn about the people around them, think about their own beliefs and ideas, encounter worldviews different to their own and have the opportunity to consider a wide range of philosophical, theological and ethical questions.

RE is part of the basic curriculum, meaning it is a legal requirement for all schools, including Academies, community schools and schools of a religious character, to teach RE to all of their pupils, though parents do have a right of withdrawal. RE is not part of the National Curriculum, and is locally determined, meaning that it is a diverse and creative subject studied in different ways across the country.



Established in 1985  
[www.natre.org.uk](http://www.natre.org.uk)

## National Association of Teachers of RE (NATRE)

**T** 0121 458 3313  
**E** [admin@natre.org.uk](mailto:admin@natre.org.uk)  
**T** @NATREupdate  
#joinnatre  
**f** @NATREupdate

teachers of RE, NQT and teachers in training, all the way from EYFS to Key Stage 4.

### Looking after you!

- Quality assured RE resources, training and support delivered to you; for teachers by teachers.
  - Instant RE resources, ready to use activities and practical curriculum books each term
  - Online community
  - Over 300 local teacher groups
  - Advocacy and lobbying on your behalf... come and get involved.
- And much more...

### How much does it cost?

**Range of packages to suit you and your school.**

**Start from £58 p.a. for ITE / ECT and up to £270 p.a.\* for our most robust support package.**

### Who do we support?

We support head teachers, governors, senior leaders,

Offers

**£25% off**  
all courses

**£25 off**  
our national conference

**25% off**  
our termly webinars

### Useful organisations / websites

RE Today - [www.retoday.org.uk](http://www.retoday.org.uk)  
Religious Education Council - [www.religioeducationcouncil.org.uk](http://www.religioeducationcouncil.org.uk)  
RE:Online - [www.reonline.org.uk](http://www.reonline.org.uk)  
RE Quality Mark - [www.reqm.org](http://www.reqm.org)

[subjectassociations.org.uk](http://subjectassociations.org.uk)

### Membership includes



- Termly REtoday magazine
- Free access to the online 'REtoday Library' site
- Free RE in Action book
- Assessment guidance
- Daily access to professional advice and support
- Monthly e-newsletter and a downloadable practical classroom activity
- Termly curriculum book full of practical lesson ideas
- Online teaching and classroom resources, which are regularly updated
- Webinars, CPD and online learning
- ECT programme 'NEW2RE'
- Unlimited logins for all 'School' memberships
- FREE welcome webinar.

### Want to know more?

[Click here to visit the website](#)

# SCIENCE

Science education provides the foundations for understanding the world mainly through the specific disciplines of biology, chemistry and physics. All pupils should be taught essential aspects of the knowledge, methods, processes and uses of science. Science teaching varies throughout the UK. In England, the *National Curriculum* dictates the programmes of study for science. The position in Wales is currently broadly comparable to that in England, but new *Curriculum for Wales* guidance will be made available in January 2020 for rollout from September 2022. All schools in Northern Ireland follow a science curriculum based on the *National Curriculum* used in England with science forming part of the 'world around us' area of learning in the primary phase. By contrast, the Curriculum for Excellence in Scotland comprises a broad general education from the early years to age 18.



Established in 1963  
[www.ase.org.uk](http://www.ase.org.uk)

**T** 01707 283000  
**E** [info@ase.org.uk](mailto:info@ase.org.uk)  
**T** @theASE  
**f** @AssociationforScience Education

### About us

We are a Registered Charity with a Royal Charter, owned by our members and independent of government. We seek to create a powerful voice for science education professionals in order to make a positive and influential difference to the teaching and learning of science throughout the UK and further afield. From local events to national policy, we are a professional community dedicated to supporting excellence in science teaching and learning.

### Who do we support?

- Science teachers (Primary, Secondary, FE and HE)
- Technicians
- Teacher Trainers
- Trainee Teachers
- Science Advisors
- Teaching Assistants
- Education Researchers
- Across the UK and internationally.

Offers

**20% off**  
Primary School membership off for PSQM schools



**Group discount**  
available for Primary Schools and Teacher memberships

### Useful organisations / websites

[www.stem.org.uk](http://www.stem.org.uk), [science.cleapss.org.uk](http://science.cleapss.org.uk), [www.rsb.org.uk/education](http://www.rsb.org.uk/education), [www.rsc.org/education](http://www.rsc.org/education), [www.iop.org/education](http://www.iop.org/education), [royalsociety.org/topics-policy/education-skills/teacher-resources](http://royalsociety.org/topics-policy/education-skills/teacher-resources), [pstt.org.uk](http://pstt.org.uk), [www.psqm.org.uk](http://www.psqm.org.uk)

[subjectassociations.org.uk](http://subjectassociations.org.uk)

### Membership includes



- All memberships include up to 50% off in the ASE book store; access to free CPD events and Teachmeets and special membership discounts of up to 50% towards ASE conferences
- Primary - *Primary Science + Education in Science* (access online archive and hard copies), hundreds of online resources (PLAN and Primary Upd8)
- Secondary/FE - *School Science Review + Education in Science* (access to online archive and hard copies), hundreds of online resources (Topics in Safety, Best Practice Guidance, Making Medicines)
- Technician - *Education in Science* (access to online archive and hard copies), special collection of *School Science Review* and access to a range of online resources.

### Want to know more?

[Click here to visit the website](#)

# EARLY EDUCATION

The Early Years Foundation Stage sets out the requirements for schools, settings and childminders to support the learning and development of children from birth to five. It is based on a strong evidence-base about how best to support children's learning and development at this crucial stage in life. The skills for formal learning later on are built through play and hybrid pedagogies, with skilful adults extending children's learning through their interactions and the creation of enabling environments indoors and outside. Nursery and Reception teachers and leaders in primary schools can benefit from being part of our professional community of early years specialists to support their professional development, especially if new to early years.

## Early Education

The British Association for Early Childhood Education

Established in 1923  
[www.early-education.org.uk](http://www.early-education.org.uk)

**T** 01727 884925  
**E** [office@early-education.org.uk](mailto:office@early-education.org.uk)  
**@earlyed\_uk**  
**f** /EarlyEducation.uk

### About us

We campaign for policies that support young children's best interests. We were the only early years sector organisation represented on the DfE's EYFS Advisory Panel, having brought together other sector organisations and unions to provide a united voice for the sector.

We provide a forum for professional support and discussion for all those working in the field of early childhood education. Our members include teachers, practitioners, local authority advisers, consultants and trainers, researchers and those delivering early years teacher training and professional qualifications. We have volunteer-run local branches which offer twilight and weekend CPD, and we offer regular courses and conferences regionally and nationally. Our publications and electronic resources cover all aspects of early years provision. Our expert team of Associates offer bespoke support, training and development to schools, settings and local authorities.

### Who do we support?

- Headteachers and early years leaders
- Nursery and reception teachers
- Early years practitioners and teaching assistants
- And anyone working in the early years

### Looking after you

- Newsletters, blogs, online resources and publications
- A termly Journal
- Local branches for CPD and networking
- Courses, conferences and bespoke support and development
- A national voice for the early years

### How much does it cost?

Individual membership starts from **£15** for student/NQT membership. Membership for schools starts from **£155**. Discounts available for groups of schools e.g. MATs.

### Membership includes

- Free book and recent Journal issues for new joiners
- Fortnightly e-news updates
- The Early Education Journal termly
- Free online resources on topics such as using EYPP effectively, learning outdoors
- Discounted/free local branch events
- Discounts on regional and national training, conferences and publications
- Access to our team of expert Associates for INSET days, bespoke training and support
- Updates on campaigns and opportunities to get involved and have your say
- A shared community of early years colleagues

**Offers**  
Contact us for a **20% discount** on your membership

[www.early-education.org.uk/membership/](http://www.early-education.org.uk/membership/)

**Want to know more?**  
[Click here to visit the website](http://www.early-education.org.uk/membership/)

# PRIMARY EDUCATION

We represent all subjects in the EYFS, Key Stage 1 and 2 of the Primary curriculum. We are especially committed to the Foundation subjects and an inclusive school curriculum that is broad and balanced and forward thinking. Our committee has taken responsibility for responding to key policy documents over the years and engaging in dialogue with policy-makers.



## National Primary Teacher Education Council

Established in 1983  
[www.naptec.org.uk](http://www.naptec.org.uk)

**E** [naptec.chair@gmail.com](mailto:naptec.chair@gmail.com)

### About us

NaPTEC is a major body in the United Kingdom representing Higher Education tutors, mentors, teachers and others in schools engaged in teaching, research and educational development related to the primary age range, encompassing the Foundation Stage, Key Stage One and Key Stage Two.

We are committed to enhancing the understanding and practice of partnerships between schools and higher education institutions in the preparation of intending primary teachers. As an organisation we provide a platform for everyone engaged in teaching, research and educational development and are an important national voice for Primary teacher education. We see ourselves as a 'professional learning community', bringing together professional voices from all sectors of Primary education.

- Useful organisations**
- Council for Subject Associations
  - National Association for Able Children in Education
  - National Association for Primary Education
  - Universities' Council for the Education of Teachers
  - Chartered College of Teaching

### Who do we support?

- Higher Education Institutions
- Schools
- SCITTS
- Lecturers
- Teachers
- Trainees and NQTs
- School Leaders

### Looking after you

- Web site
- Annual Conference
- Regional seminars
- Primary Perspectives termly newsletter
- Professional Learning Community

### Membership includes

- Attend all events with national speakers
- Eligibility to be a Committee member
- Voting rights at AGM
- Receive termly newsletter
- Network with colleagues and other professionals
- Have your voice heard and contribute to lobbying government on important educational issues
- Opportunities to engage in collaborative research and present research findings

### How much does it cost?

There is no charge for membership. We do charge a fee to attend our annual conference. Our income from events enables us to be self-financing, welcoming participants who are new to initial teacher education as well as those who have served the profession for many years.

**Offers** **FREE** Membership is free

**Want to know more?**  
[Click here to visit the website](http://www.naptec.org.uk)

## SPECIAL EDUCATIONAL NEEDS & DISABILITIES / SPECIFIC LEARNING DIFFICULTIES

The term 'Specific Learning Difficulty' (SpLD) is a term that refers to a difference or difficulty with aspects of learning. The most common SpLDs are dyslexia, dyspraxia, attention deficit-hyperactivity disorder, dyscalculia and dysgraphia. An individual may have one of these independently or they can co-exist as part of a wider profile. Having a SpLD does not predict academic potential, however, the path to achievement may be harder and may require far greater (usually unseen) effort and a distinct set of skills. The challenge and opportunity in an educational context – for teacher and student – is to be aware of the specific effects of these differences and to explore a variety of methods and techniques to facilitate optimal learning.



**Patoss Ltd - The Professional Association of Teachers Of Students with SpLDs**

Established in 1987  
[www.patoss-dyslexia.org](http://www.patoss-dyslexia.org)

**T** 01386 257808  
**E** [info@patoss-dyslexia.org](mailto:info@patoss-dyslexia.org)  
**f** /PatossLtd  
**@** [@patoss\\_dyslexia](https://www.instagram.com/patoss_dyslexia)

### About us

Patoss is the professional association of teachers of students with specific learning difficulties; for all those concerned with the teaching and support of pupils with SpLD, for example: dyslexic, dyspraxic, dyscalculic and ADHD. Membership is open to qualified teachers in SpLD and those studying for either the certificate or the diploma in SpLD. We also offer supporting and corporate memberships.

Many of our members teach in schools and colleges. Many provide one-to-one tuition to students with specific learning difficulties. This includes assessment of current level of knowledge and ability, planning programmes of work, delivering those programmes, advising on the broader educational programme, and liaising with other professionals.

We also provide a range of publications, services and advice for members and non-members.

### Who do we support?

Professionals, parents and organisations working with students with SpLD.

### Looking after you

You will benefit from:

- Access to a wealth of research and a store of resources to support understanding and continuing professional development, including on-demand webinars, aimed at teachers, parents and a range of other professionals
- Opportunities for sharing knowledge and networking
- Official recognition of a professional body
- Recognition by an official body of your Professional Practitioner status

### Offers



**FREE** downloadable resources and information sheets available for members & non-members on our website

### Membership includes

- Members e-newsletter
- Bi-annual educational journal: the Patoss Bulletin
- Professional advice helpline
- Legal helpline
- Local Groups meeting to share knowledge and discuss regional issues
- Specialist resources

### Access or discounts to:

- Indemnity insurance for independent practitioners
- Independent DBS check
- Assessment Practising Certificate Qualification (APC)
- Teaching Practising Certificate Qualification (TPC)
- On demand webinars and CPD training
- Annual Conference
- One-to-one Mentoring service
- Access to online forums hosted by our Patoss Professionals

### How much does it cost?

**£75** pa for Full, Associate or Affiliate Professional Membership  
**£55** pa for Supporting Membership (for Parents & Support Professionals)  
**£165** pa for Organisational Membership (for Schools, Colleges, Universities etc)

### Want to know more?

[Click here to visit the website](http://www.patoss-dyslexia.org)

## EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

'EAL' is the official designation for pupils who speak another language at home. These pupils share many characteristics with their monolingual peers, but also have distinct and different needs because they are learning English at the same time as they are learning through English.

EAL is a cross-curricular discipline. EAL pupils need both social and academic language, as well as a deep understanding of how language is used in a range of curriculum subjects. This means that EAL teachers work with their colleagues in every area of the curriculum, as well as with families and the community.



**National subject association for English as an additional language**

Established in 1992  
[naldic.org.uk](http://naldic.org.uk)

**E** [office@naldic.org.uk](mailto:office@naldic.org.uk)  
**T** @EAL\_naldic  
**f** /eal.naldic

### About us

NALDIC is the national subject association for EAL, founded nearly 30 years ago to support teachers with newly arrived pupils from the Commonwealth. Today we work with teachers in every phase, in every part of the country, to make a difference in the lives of the UK's 1.5 million bilingual learners.

Our members are the heart of NALDIC: we come together in person and online, so you're never far from someone who can support you or bounce ideas around. We run a network of vibrant regional groups, publish a fantastic termly magazine and host the annual EAL conference in November: a great place to connect with colleagues and get fresh ideas for your classroom.

NALDIC is a supportive and inclusive professional community, dedicated to supporting EAL learners to thrive in our schools. We hope you'll join us!

### Who do we support?

Anyone who works with bilingual learners!

### Looking after you

- Vibrant regional groups
- Online discussion board
- Annual conference and regular CPD events
- Fantastic termly magazine with regular specialist supplements
- Website with loads of information on EAL

### How much does it cost?

**Free** membership for teachers in training.

Individual membership costs just **£40** per year.

Institutional membership (for your whole school or service) is just **£100** per year.

**Special rates** available for federations or groups of schools.

### Offers



**FREE** membership for trainee teachers



**REDUCED-PRICE** membership for retired and non-ITE student members

### Useful organisations / websites

NALDIC's website for sample copies of our publications, up-to-date research, policy analysis and more. [naldic.org.uk](http://naldic.org.uk)

### Membership includes

#### Individual membership (£40, £30 concession)

- Free copies of our flagship publication, the EAL Journal, packed with tips, research and ideas – posted directly to your door
- Discounts on our annual conference and exclusive members' CPD events
- Complete access to our website and members-only content

#### Institutional membership

- All the above plus extra copies of the EAL Journal, extra discounted conference places and whole-school access to our website
- Ideal for schools, local authority teams and university ITE departments.

### Want to know more?

[Click here to visit the website](http://www.naldic.org.uk)

# SPECIAL EDUCATIONAL NEEDS & DISABILITIES

There are many specialist associations and charities in the field of SEND which cater for the more than fifty special needs of learners that a teacher may come across during their career. The entries below provide a starting point for finding specialist advice.

A lot of the advice you will find here is good practice for all students, take for example the BATOD Foundation's advice on checking the acoustics of your classroom. ([www.meshguides.org/guides/node/138?n=137](http://www.meshguides.org/guides/node/138?n=137)).

The National Institute for Clinical and Health Excellence (NICE) ([www.nice.org.uk/guidance/ng87/informationforpublic](http://www.nice.org.uk/guidance/ng87/informationforpublic)) and the NHS ([www.nhs.uk](http://www.nhs.uk)) may be good starting points for understanding some special needs as both provide quality assured research based advice on a wide range of areas of health and development including many of those below.

This page signposts charities and not-for-profit organisations providing support in specific areas of SEND. Please be aware, these organisations are not CfSA members so they have not been subjected to the usual CfSA quality assurance processes.

## Alphabetical list of organisations providing advice on a variety of specialist needs of pupils:

- Arthritis: Versus Arthritis for information on juvenile arthritis [www.versusarthritis.org](http://www.versusarthritis.org)
- Arthritis Action for advice for schools [www.arthritisaction.org.uk/living-with-arthritis/what-is-arthritis/other-types-of-arthritis](http://www.arthritisaction.org.uk/living-with-arthritis/what-is-arthritis/other-types-of-arthritis)
- Aspergers: National Autistic Society [www.autism.org.uk/about/what-is/asperger.aspx](http://www.autism.org.uk/about/what-is/asperger.aspx)
- Asthma UK: Advice for Schools [www.asthma.org.uk/advice/child/life/school](http://www.asthma.org.uk/advice/child/life/school)
- Attention deficit disorder(ADD) and Attention deficit hyperactivity disorder (ADHD) the ADHD Foundation [www.adhdfoundation.org.uk/information/schools](http://www.adhdfoundation.org.uk/information/schools)
- Autism and Autistic spectrum disorder (ASD): National Autistic Society [www.autism.org.uk/advice-and-guidance](http://www.autism.org.uk/advice-and-guidance)
- Body dysmorphic disorder: MIND, the mental health charity [www.mind.org.uk/information-support/types-of-mental-health-problems/body-dysmorphic-disorder-bdd/about-bdd](http://www.mind.org.uk/information-support/types-of-mental-health-problems/body-dysmorphic-disorder-bdd/about-bdd)
- Behavioural emotional and social difficulties: Most local authorities and many schools publish advice. (National advice for England is [www.wholeschoolsend.org.uk/](http://www.wholeschoolsend.org.uk/))
- Cystic fibrosis: Cystic fibrosis Trust [www.cysticfibrosis.org.uk/what-is-cystic-fibrosis](http://www.cysticfibrosis.org.uk/what-is-cystic-fibrosis)
- Chronic fatigue syndrome: NHS provides advice [www.nhs.uk/conditions/chronic-fatigue-syndrome-cfs](http://www.nhs.uk/conditions/chronic-fatigue-syndrome-cfs)
- Deafness: British Association of Teachers of the Deaf (BATOD) [www.batod.org.uk](http://www.batod.org.uk), BATOD Foundation (see Deaf entry [www.meshagain.meshguides.org/articles](http://www.meshagain.meshguides.org/articles))
- Downs syndrome: Downs Syndrome Association [www.downs-syndrome.org.uk](http://www.downs-syndrome.org.uk)
- Dyslexia: British dyslexia Association [www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)
- Dyspraxia: Dyspraxia Foundation (for development coordination difficulties) [www.dyspraxiafoundation.org.uk](http://www.dyspraxiafoundation.org.uk)
- Gifted and talented: national advice is here – [https://dera.ioe.ac.uk/6659/7/312\\_DFES\\_identification\\_document-4\\_Redacted.pdf](https://dera.ioe.ac.uk/6659/7/312_DFES_identification_document-4_Redacted.pdf)
- Eating disorders: see NHS advice for England [www.nhs.uk/conditions/eating-disorders](http://www.nhs.uk/conditions/eating-disorders)
- Emotional and behavioural difficulties: SEBDA [www.sebda.org](http://www.sebda.org)
- Epilepsy: Epilepsy Action [www.epilepsy.org.uk/info/what-is-epilepsy](http://www.epilepsy.org.uk/info/what-is-epilepsy)

All good teachers have a commitment to their students beyond simply being instructors of known facts and processes. Understanding the cognitive and physical diversity of your pupils and students and the types of interventions that may be useful in addressing particular areas of SEND will help you plan effective and enjoyable lessons to help individual learners overcome the barriers to learning that they are experiencing in negotiating pathways across the threshold concepts in your subject. (Threshold concepts are those areas of knowledge which provide the foundations for further learning in a subject).

- Looked after children: advice should be available from your local authority
- Mental Health: see NHS advice [www.nhs.uk/oneyou/every-mind-matters/helping-others](http://www.nhs.uk/oneyou/every-mind-matters/helping-others)
- MIND [www.mind.org.uk](http://www.mind.org.uk)
- NASEN (National Association for Special Educational Needs) [www.nasen.org.uk](http://www.nasen.org.uk)
- National Sensory Impairment Partnership [www.natsip.org.uk/cpd-for-specialist-teachers/3699-batod-foundation-mesh-guides](http://www.natsip.org.uk/cpd-for-specialist-teachers/3699-batod-foundation-mesh-guides)
- Physical disabilities: Council for disabled children [www.wholeschoolsend.org.uk/](http://www.wholeschoolsend.org.uk/)
- SCOPE [www.scope.org.uk/services](http://www.scope.org.uk/services)
- SEND Magazine – [www.sendmagazine.co.uk](http://www.sendmagazine.co.uk)
- Speech, language and communication difficulties: AFASIC [www.afasic.org.uk](http://www.afasic.org.uk)
- Tourettes syndrome: Tourettes Action [www.tourettes-action.org.uk](http://www.tourettes-action.org.uk)
- Visual impairment: RNIB [www.rnib.org.uk/eye-health/registering-your-sight-loss/criteria-certification](http://www.rnib.org.uk/eye-health/registering-your-sight-loss/criteria-certification)

Note: The British Assistive Technologies Association [www.bataonline.org.uk](http://www.bataonline.org.uk), [www.bataonline.org.uk/groups/educationalists-registration](http://www.bataonline.org.uk/groups/educationalists-registration) provides support on Assistive Technology solutions.



### The National Association of School-Based Teacher Trainers

Established in 2017  
[www.nasbtt.org.uk](http://www.nasbtt.org.uk)

✉ [info@nasbtt.org.uk](mailto:info@nasbtt.org.uk)  
 📧 @nasbtt

#### About us

The National Association of School-Based Teacher Trainers (NASBTT) represents the interests of schools-led teacher training provision in relation to the development and implementation of national policy developments.

#### Who do we support?

Our members include SCITT providers, School Direct Lead Schools, Teaching Schools, HEIs as well as a range of other organisations involved in the education and professional development of teachers. We have 200+ members representing in excess of 9,000 individual trainees.

#### Looking after you

NASBTT supports its members by:

- Keeping you informed
- Advising on Course Management
- Advising on Course Development
- Representing the interests of the ITT sector
- Offering Events, Workshops, Training and CPD opportunities

#### How much does it cost?

The membership fees for the 2021/22 academic year are as follows:

- SCITTs: £422.30 per institution plus £13.65 per trainee registered on all programmes at census date;
- HEIs: £422.30 per institution plus £13.65 per School Direct trainee (all programmes) registered on the programme at census date;
- School Direct Lead School, Teaching School or MAT: £422.30 per organisation;
- Other organisation involved in the education and professional development of teachers: £410 per organisation.
- Corporate member: £550.00 per organisation.

#### Membership includes

- Access to member-only content and resources through the NASBTT website
- Full access to the NASBTT member blog
- Weekly email newsletter through which relevant updates and news are shared
- Access to personalised support and guidance
- Access to NASBTT's Teacher Educator Programmes
- Use of the NASBTT 'Teacher Educator Zone' (launching early 2020)
- Opportunities to discuss and feedback on matters relevant to the sector through NASBTT forums, surveys and events
- Significantly reduced member rate for NASBTT Events, Workshops, Training and CPD opportunities.

#### Want to know more?

[Click here to visit the website](http://www.nasbtt.org.uk)



### The Universities Council for the Education of Teachers

Established in 2014  
[www.ucet.ac.uk](http://www.ucet.ac.uk)

✉ [info@ucet.ac.uk](mailto:info@ucet.ac.uk)

#### The Universities Council for the Education of Teachers

The Universities Council for the Education of Teachers acts as a national forum for the discussion of matters relating to the education of teachers and professional educators, and to the study of education in the university sector and contributes to the formulation of policy in these fields. Its members are UK universities involved in teacher education, and a number of colleges of higher education in the university sector.

#### Our vision

High educational and personal achievement for all learners through excellence in teacher education.

#### Our mission

To act as an independent and authoritative voice on teacher education while supporting the quality, sustainability and professionalism of teacher education by encouraging cohesive partnerships, engaging constructively with stakeholders and drawing on research from across the UK and internationally.

#### Contact us

For general enquiries, please email [info@ucet.ac.uk](mailto:info@ucet.ac.uk)

#### By post:

UCET  
 9-11 Endsleigh Gardens  
 London  
 WC1H 0EH

#### Want to know more?

[Click here to visit the website](http://www.ucet.ac.uk)



# JOIN THE NO.1 UNION FOR SCHOOL LEADERS

For over 125 years, NAHT have been supporting, advising and campaigning. With over 47,000 members, we understand the challenges you face and we're here to help whenever you need us.

Let us be in your corner.

Join online at [www.naht.org.uk/join](http://www.naht.org.uk/join) or call 0300 30 30 333

## FURTHER SUPPORT



Established in 1874  
[www.ascl.org.uk](http://www.ascl.org.uk)

**T** 0116 2991122  
**E** [info@ascl.org.uk](mailto:info@ascl.org.uk)  
**TW** @ASCL\_UK

### About us

The Association of School and College Leaders (ASCL) is the leading professional association for all school and college leaders. We are proud to support and represent over 19,000 school, college and trust senior leaders of primary, secondary and post-16 education from across the UK. Our members are responsible for the education of more than four million young people and children. We work to shape national education policy, provides advice and support to our members and deliver first-class professional development.

### Who do we support?

- Executive Headteachers/CEOs
- Headteachers/Principals
- Deputy Heads/Vice Principals
- Assistant Heads/Assistant Principals

- Colleagues with strategic whole school/college or cross trust curriculum responsibilities
- Business and operational leaders.

### Looking after you

- Professional support, protection and guidance for personal employment and school/college management issues
- CPD via events and bespoke programmes
- Updates and guidance on policy developments
- Representation to government
- Legal advice and support.

### How much does it cost?

From **£240** per year depending on role.

### Offers



Introductory offers available for new members visit [www.ascl.org.uk/join](http://www.ascl.org.uk/join) for more information

### Useful organisations / websites

Online magazine Leader: [www.leadermagazine.co.uk](http://www.leadermagazine.co.uk)  
Help and advice: [www.ascl.org.uk/Help-and-Advice](http://www.ascl.org.uk/Help-and-Advice)

### Membership includes

- Exclusive school/college leader hotline for advice and support
- Legal cover
- Advice and guidance on personal employment and school/college management issues
- Exclusive resources available via our website
- Access to policy specialists on curriculum, inspection, accountability, funding, post-16 and more
- Quality CPD.

### Want to know more?

Click here to visit  
[the website](#)



## Chartered College of Teaching

Established in 2017  
[chartered.college](http://chartered.college)

- T** 020 7911 5589
- E** [hello@chartered.college](mailto:hello@chartered.college)
- TW** @CharteredColl
- F** /charteredcollegeofteaching

### About us

The Chartered College of Teaching is the professional body for teachers. We are working to celebrate, support and connect teachers to take pride in their profession and provide the best possible education for children and young people. We are dedicated to bridging the gap between practice and research and equipping teachers from the second they enter the classroom with the knowledge and confidence to make the best decisions for their pupils. Through Chartered College membership, teachers have access to a wealth of research, resources and insight to enable excellent teaching. By bringing the profession together and giving teachers a platform for their voices to be heard and their expertise to be respected, we can raise the status of teaching together.

### Who do we support?

Teachers and those working in the teaching profession at all stages of their career and in all phases.



### Looking after you!

From our journal, *Impact*, and our Chartered Teacher programme, to exclusive events and connecting teachers to collaborate, members have access to the tools to constantly develop their expertise.

### How much does it cost?

Membership of the Chartered College is from just **£1.88 a month** and **free** for student teachers.

## Membership includes



- Termly issues of journal *Impact*
- MyCollege - our home for teaching packed with research and guides
- Compact Guides - bitesize downloadable guides to support practice
- Access to EBSCO - the world's largest research database
- Invites to exclusive events to discuss practice with teachers and networks to support collaboration
- Gain recognition your expertise and formal accreditation with Chartered Status
- Opportunities to participate in consultations to shape the profession
- Recognition of contribution to teaching by becoming a Fellow
- Use of post-nominals MCCT or FCCT.

### Want to know more?

[Click here to visit the website](http://www.chartered.college)



Established in 2006  
[nga.org.uk](http://nga.org.uk)

### About us

The National Governance Association (NGA) is the membership organisation for governors, trustees and governance professionals of state schools in England. We are an independent, not-for-profit charity that aims to improve the educational standards and wellbeing of young people by increasing the effectiveness of governing boards and promoting high standards. We are expert leaders in school and academy trust governance, providing information, advice and guidance, professional development and e-learning.

We represent the views of governors, trustees and governance professionals at a national level and work closely with, and lobby, UK government and educational bodies.

### Who do we support?

We provide support to individual governors, trustees and governance professionals and whole boards in improving their practice and effectiveness.

## National Governance Association

- T** 0121 237 3780
- E** [enquiries@nga.org.uk](mailto:enquiries@nga.org.uk)
- TW** @NGAMedia
- F** /socialNGA

### Looking after you!

We provide support in many ways - information, advice and guidance; e-learning; consultancy and training offering bespoke training and governance reviews, development programmes, influencing and representation; and membership.

### How much does it cost?

Categories of membership:  
**GOLD governing board £280 a year** including access to NGA's legal advice service  
**Standard governing board £90 a year**  
**Individual £50.50**  
 Multi academy trust  
 Fees on a sliding scale  
 Corporate  
 For local authorities and commercial organisations **£295 a year**  
 Group Corporate  
 For local authorities and commercial organisations, looking to support their school governing boards **£316**  
 Local Governors' Association **£75**

## Membership includes

- GOLDline Advice Service: expert advice whenever you need it
- NGA sector-leading publications: to support you in your governance role
- Welcome to Governance LIVE: sessions to support new governors and trustees
- Governing Matters magazine: essential reading for governing boards
- Knowledge Centre: access to the essential information hub for governors
- E-newsletter: your weekly education news round-up
- free places at NGA conferences, events and networks
- free places at Governance Leadership Forums
- access to NGA's webinar and podcast series
- National representation: making your voice heard at the national level
- NGA Learning Link discounted e-learning: to develop your governance skills

### Want to know more?

[Click here to visit the website](http://www.nga.org.uk)

## FURTHER SUPPORT

Most subject associations are also linked with international associations representing their subject or area of interest. National and international conferences take place annually normally. These provide opportunities for benchmarking practice between countries and for sharing research.

### Other Support Organisations

- Astronomical Society <https://ras.ac.uk>
- British Library [www.bl.uk/teaching-resources](http://www.bl.uk/teaching-resources)
- British Voice Association [www.britishvoiceassociation.org.uk](http://www.britishvoiceassociation.org.uk)
- Education Endowment Foundation [www.educationendowmentfoundation.org.uk](http://www.educationendowmentfoundation.org.uk)
- Education Support [www.educationsupport.org.uk](http://www.educationsupport.org.uk)
- European School Net [www.eun.org](http://www.eun.org)
- Geological Society [www.geolsoc.org.uk](http://www.geolsoc.org.uk)
- History Hit [www.historyhit.com](http://www.historyhit.com)
- Institute of Physics [www.iop.org](http://www.iop.org)
- Khan Academy [www.khanacademy.org](http://www.khanacademy.org)
- Knowledge Hub [www.khub.net](http://www.khub.net)
- MESHGuides [www.meshguides.org](http://www.meshguides.org)
- National Association for Primary Education (NAPE) [www.nape.org.uk](http://www.nape.org.uk)
- Royal Geographical Society [www.rgs.org](http://www.rgs.org)
- Royal Society of Biology [www.rsb.org.uk](http://www.rsb.org.uk)
- Royal Society of Chemistry [www.rsc.org](http://www.rsc.org)
- SENECA [www.senecalearning.com](http://www.senecalearning.com)

### Unions in addition to the NAHT and ASCL listed earlier:

- NASUWT The Teachers Union [www.nasuwt.org.uk](http://www.nasuwt.org.uk)
- National Education Union (NEU) [www.neu.org.uk](http://www.neu.org.uk)
- VOICE the Union [www.voicetheunion.org.uk](http://www.voicetheunion.org.uk)

### National Organisations

- Association for the Study of Primary Education (ASPE) [www.aspe-uk.eu](http://www.aspe-uk.eu)
- British Educational Research Association [www.bera.ac.uk](http://www.bera.ac.uk)
- Education Scotland [www.education.gov.scot](http://www.education.gov.scot)
- Education Workforce Council Wales [www.ewc.wales/site/index.php/en](http://www.ewc.wales/site/index.php/en)
- General Teaching Council Northern Ireland [www.gtcsi.org.uk](http://www.gtcsi.org.uk)
- General Teaching Council for Scotland [www.gtcs.org.uk](http://www.gtcs.org.uk)
- Primary Umbrella Group contact Robert Young, chair e: [rmyoung1942@yahoo.co.uk](mailto:rmyoung1942@yahoo.co.uk)
- Teachit Primary Resources [www.teachitprimary.co.uk](http://www.teachitprimary.co.uk)

Subject Associations are a vital part of our education landscape. Teachers across all phases benefit from the high quality professional learning provided by individual associations whether this is via web resources, journals or through opportunities to engage in study. It is vitally important that teachers are inspired to build their own subject knowledge, moving beyond the generic towards the specific. To teach is to engage in lifelong learning. The Chartered College of Teaching is proud to work alongside Subject Associations, cross referencing and signposting in order that teachers can access subject specific expertise across the curriculum.

**Dame Alison Peacock** Chief Executive Chartered College of Teaching

The system needs to continue to guide and support professional knowledge across subject domains. Independence from government is important as this ensures that advice is measured, non-ideological and resists current fads or fashions. In many cases our Subject Associations and Learned Societies have a proud history that spans hundreds of years. We must do all that we can to ensure that the specialist advice they provide continues to be highly prized in the future. Nothing can be more important than ensuring our children and young people are taught by teachers who are intellectually nourished.

For any professional leading a subject it's really important that they are tapped into networks of colleagues working on curriculum development. The first port of call should be the subject associations because curriculum development is their raison d'être. They provide

resources, courses and communities that are an absolute boon for curriculum work. Membership of a subject association should be available for anyone leading a subject area in their school.

**Mary Myatt** Writer, speaker and curator of Myatt & Co

Subject Associations have always been important as curators and propagators of teachers' intellectual curiosity about the interface between subject knowledge and pedagogy. They have attracted committed and ever more successful teachers to their membership. Their contribution to the transformation of standards in schools is crucial. In our own careers, the success of schools through the London and Black Country Challenges and earlier in Birmingham, Manchester and Oxfordshire owed much to subject association membership and was an essential piece of the jigsaw of extending what we know about successful practice especially in secondary schools and colleges.

'Subject Associations have always faced the challenge of finding a strong voice in the profession and building a representational membership. Fledgling teachers too rarely see themselves as being part of an association which is a dynamic explorer of the learning they want to see in their classrooms. Informal communities of teachers operate through social media

exchanging views and ideas, debating and sharing practice without the need for formal constructs. Modern Subject Associations could channel and harness this debate and encourage rich conversation to the advantage of pupils, teachers and schools.

'For the present and future, their role is crucial as an antidote to governments' accelerating tendencies to prescribe and enforce compliance with politically decided subject aims and methods.

'Subject Associations, working with each other and binding schools with universities, should widen and enrich debate and secure the exposition of improving practice.

'Wise MAT and school leaders will make grants from professional learning budgets for staff membership of subject associations to preserve and extend imagination, initiative, deep classroom-based research... and the professional extension of each subject discipline.'

**Tim Brighouse and Mick Waters**

Co-authors of 'About Our Schools: Improving on Previous Best' Crown House 2022

Access all the subject associations  
that support you

[Click here to visit  
the website](#)

Subject Associations are an invaluable source of curriculum materials, research findings and advice for teachers working across all phase and subject areas. We would recommend that all teachers, from those still in the process of qualifying right up to experienced practitioners and leaders, think about joining their relevant association. The resources they provide are research informed, relevant, independent and of the highest quality. By becoming a member of a subject association teachers become part of a professional community with excellent networking opportunities. This directory provides you with everything you need to know.

**James Noble-Rogers**, Executive Director  
Universities Council for the Education of Teachers  
[ucet.uk](http://ucet.uk)



*Council for Subject Associations  
A Voice for Subjects*

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