

**NSEAD Continuing Professional Development for Art, craft and design teachers**

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| Name of teacher requesting CPD | (Teacher to complete) |
| Title of the Course: | Leading examination programmes in a post covid landscape |
| Course Tutors: | Ged Gast – Art and Design education consultant Liz McFarlane - President of NSEAD and an Art and Design education consultant  |
| Focus of this course: |  provides practical support and knowledge for compliance with the regulations that govern our practice as teachers of a non-examination subject. |
| What will delegates learn? | * Overview of GCSE content
* What are the regulations? – review of the JCQ documentation
* What are the implications for teachers applying the regulations as students proceed through the course?
* Experienced subject leaders share their GCSE priorities and approaches
* Establishing good learning behaviours and habits
* Preparing for the externally set assignment
* Methodology – what skills do you plan to develop?
* How do you ensure students have knowledge, skills and practice?
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| How will this develop professional practice for specialist art craft and design teachers? | * Developing a better understanding of GCSE examinations in art & design
* Understanding the expectations of senior leadership
* Exploring the documentation, regulations and prohibited actions when teaching and preparing students for examination and marking
* Addressing what is best practice and how should you plan your KS3 and 4 curriculum to ensure you are GCSE ready.
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For teachers to complete

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| How will my students benefit? | (may relate to: embed skills, knowledge and understanding, ‘cultural capital’, progress, achievement, motivation, aspiration, positive attitudes, community engagement, transferred skills) |
| How will my learning contribute to whole school improvement priorities? | (may relate to: Behaviour and attitudes, attendance, personal development, leadership and management, improving staff’s subject, pedagogical and pedagogical content knowledge; curriculum development, assessment, community engagement, workload and well-being, equity, diversion and inclusion,  |
| Links to performance review and personal development goals |  |
| Cost | NSEAD member: Non member: |