



GCSE and GCS art and design; Craft, Creative Arts and Design vocational completions (9.2) 2010-15

This paper combines volume completions of Art and Design GCSE/GCEs and Craft, Creative Arts and Design vocational qualifications 2011-15 for England, Northern Ireland and Wales. When both data sets are combined a decline in both level 2 and 3 qualification completions has been identified.

Key findings

Level 2: Between 2011-2015 there was a *dramatic* decline in the volume of level 2 Craft, Creative Arts and Design vocational qualification completions (**-24,712 / 43% reduction**)¹.

Between 2011- 2015 Art and Design GCSE numbers increased by **11,401**. This represents a 0.1 per cent increase of the total number of GCSEs sat.

Level 3: The Craft, Creative Arts and Design level 2 decline in volume completions (2011-15) has continued at level 3, albeit the decline has been less severe (**-4,910 / 11% reduction**).

In the same period Art and Design GCE (AS/A-Levels combined) completions *significantly decreased by 10,591*.

Summary

The fall in Craft, Creative Arts and Design level 2 completions is very significant and is far greater than the increase in GCSE Art and Design numbers.

Overall, when GCSE and Level 2 Art and Design/Craft, Creative Arts and Design vocational qualifications are combined there has been an overall **reduction of 13,311** art, craft and design completions (all qualifications).

When GCE (AS/A-Level) and level 3 Art and Design/Craft, Creative Arts and Design vocational qualifications are combined there has been an overall **reduction of 15,501** completions.

Note: The **dramatic decline** in Craft, Creative Arts and Design completions **is not** following trends in other sectors².

Findings from the evidence-based NSEAD Survey Report 2015-16³ showed that in the last five years there has been a reduction of time allocated for art, craft and design across all phases.

¹ There has been a dramatic decline in the volume of Craft, Creative Arts and Design (9.2) vocational qualification completions between 2010/11 and 2014/15. The decline for both level 2 and 3 Craft, Creative Arts and Design vocational completions, does *not* follow the more positive growth trends evidenced across all other vocational sectors. (www.nsead.org/downloads/Vocational_qualifications_craft%20creative_arts_and_design_NSEAD.pdf)

² Between 2013/14 and 2014/15 there has been a 37% decline in level 2 Craft, Creative Arts and Design. This compares to 10% in other sectors. (www.nsead.org/downloads/Vocational_qualifications_craft%20creative_arts_and_design_NSEAD.pdf)

The Report also indicated that many vocational art and design courses have closed. The overall reduction in art and design related completions identified in this paper are symptomatic of both course closures and the decrease in time allocated for art and design across all phases.

DATA

GCSE and GCE art and design*

Table 1, GCSE results

Year	2015	2014	2013	2012	2011	2015–2011 (+/-)
Number sat	194,637	191,398	183,090	178,895	183,236	+11,401
% of total GCSEs sat	(3.7)	(3.7)	(3.4)	(3.4)	(3.6)	

Table 2, GCE AS results

Year	2015	2014	2013	2012	2011	2015–2011 (+/-)
Number sat	62,375	65,960	66,123	65,403	71,871	-9,496
% of total sat	(4.5)	(4.7)	(4.9)	(4.8)	(5.1)	

Table 3, GCE A level results

Year	2015	2014	2013	2012	2011	2015–2011 (+/-)
Number sat	44,864	44,922	45,336	46,483	45,959	-1,095
% of total sat	(5.3)	(5.4)	(5.3)	(5.4)	(5.3)	

Table 4, TOTAL (GCSE and GCE combined)

Year	2015	2014	2013	2012	2011	2015–2011 (+/-)
TOTAL GCE/GCSE combined	301,876	302,280	294,549	290,781	301,066	+810

* Data published by the Joint Council (JCQ) for qualifications in England, Northern Ireland and Wales.

Craft, Creative Arts and Design (9.2) vocational qualification completions (for levels 2, 3 and all levels combined)*

Table 5, Level 2

Year	2014/15	2013/14	2012/13	2011/12	2010/11	2015–2011 (+/-)
TOTAL level 2	32,433	51,790	82,136	63,378	57,145	-24,712

Table 6, Level 3

Year	2014/15	2013/14	2012/13	2011/12	2010/11	2015–2011 (+/-)
TOTAL level 3	38,665	40,720	45,080	34,008	43,575	-4,910

Table 7, Level 2 and 3 combined

Year	2014/15	2013/14	2012/13	2011/12	2010/11	2015–2011 (+/-)
TOTAL All levels	71,098	92,510	127,216	97,386	100,720	-29,622

Table 8, All Levels (Entry-HND)

Year	2014/15	2013/14	2012/13	2011/12	2010/11	2015–2011 (+/-)
TOTAL All levels	118,391	140,808	179,238	144,961	146,607	-28,216

* Data published by Ofqual for qualifications in England, Northern Ireland and Wales.