

**NSEAD Continuing Professional Development for Art, craft and design teachers**

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| Name of teacher requesting CPD | | (teacher to complete) |
| Title of the Course: | Leading cultural capital and equity in art education | |
| Course Tutors: | Emily Gopaul – Artist and Art Education Consultant | |
| Focus of this course: | This CPD session for Primary School Art and Design Subject leaders will build on ideas of how to approach Cultural Capital and Equity in the classroom | |
| What will delegates learn? | This course will help you to learn ways of developing schemes of work and/or refining your existing provision in:   * Challenging the status quo of art content in primary settings * Foster a genuine appreciation of diversity in your school * Provide opportunities for children to celebrate their own cultural backgrounds * Offer engagement with the rich cultural resources available, relating to other art and artists | |
| How will this develop professional practice for specialist art craft and design teachers? | Teachers will:   * Be confident to plan coherent, relevant curriculum for all learners * Develop their subject knowledge * Develop pedagogical approaches and strategies to introduce and develop art and design knowledge, skills and practice * Know how to create a positive environment for learning, * Take away resources for the classroom | |

For teachers to complete

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| How will my students benefit? | Teacher to complete: (may relate to: ‘cultural capital’, progress, achievement, motivation, aspiration, positive attitudes, community engagement) |
| How will my learning contribute to whole school improvement priorities? | Teacher to complete: (may relate to: Behaviour and attitudes, attendance, personal development, improving staff’s subject, pedagogical and pedagogical content knowledge; curriculum development, community engagement, equity, diversion and inclusion) |
| Links to performance review and personal development goals |  |
| Cost | NSEAD member:  Non member:  With conference pass: |