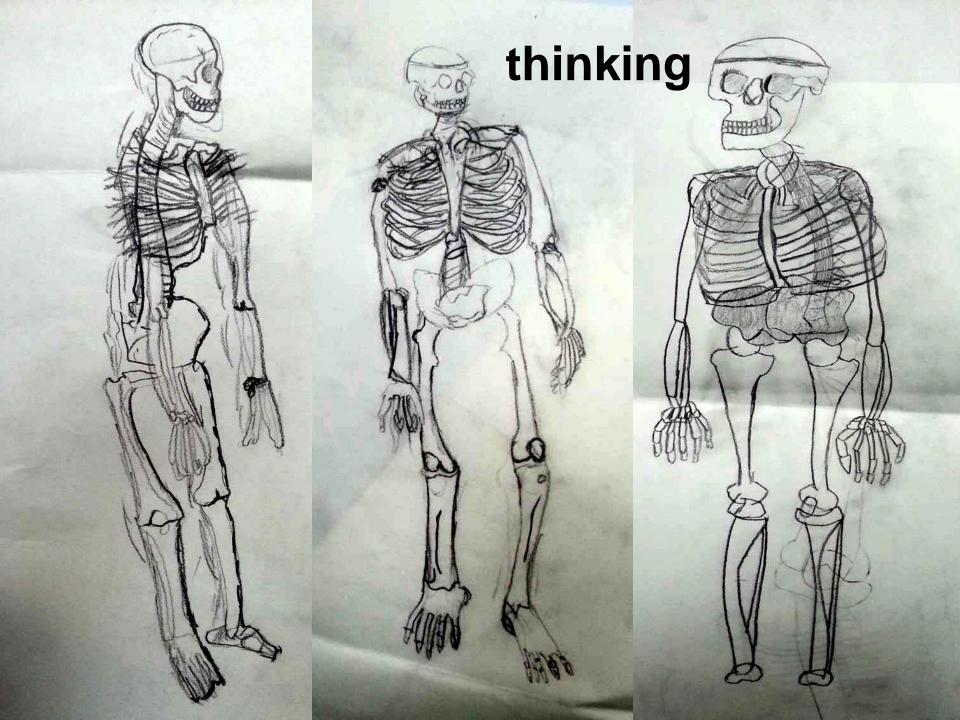
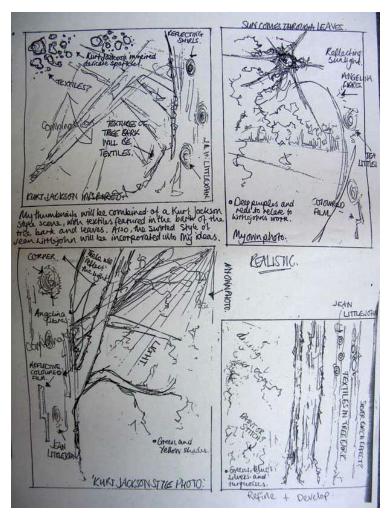


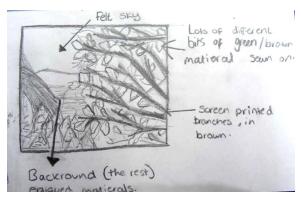
students' drawings

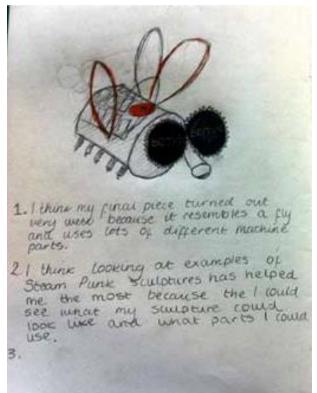












Drawing as thinking, expression and action ... students' drawings exemplify different kinds of drawing for different purposes ...

How can drawing help you learn?

... think about investigating, understanding, thinking, generating and developing ideas, communicating thoughts and feelings...

What do you learn through drawing?

... technical skills? thinking skills? attitudes?...

Ask questions about a drawing...

Why was it done? What was the purpose? What was it for?

... to observe, analyse, experiment, imagine, invent, plan, organise, work out, describe, interpret, explain, illustrate, communicate ideas, express feelings...

Ask questions about a drawing...

How was it done?

What **medium** was used?

What **techniques** were used?

Can you name the type of drawing?

Ask questions about a drawing...

When was it done?
At the beginning of a project?
When experimenting with ideas?
When experimenting with media?
When developing an idea?
As part of a series or sequence?
As a final piece?

How do you know?

Ask questions about a drawing ...

What were key ideas?

What prompted or inspired the drawing? ... direct experience ... memory.. imagination ... artist's work...found image ..

What do you think is interesting about it?

Ask questions about a drawing ...

What are the qualities you notice? ... accuracy, ambiguity, boldness, care, coherence, confidence, control, delicacy, effort, emotion, experimentation, flair, fluency, honesty, humour, imagination, intensity, inventiveness, originality, panache, precision, risk-taking, sensitivity, strength, struggle, subtlety, surprise, technical skill ... any others?

What are **criteria** for assessment?





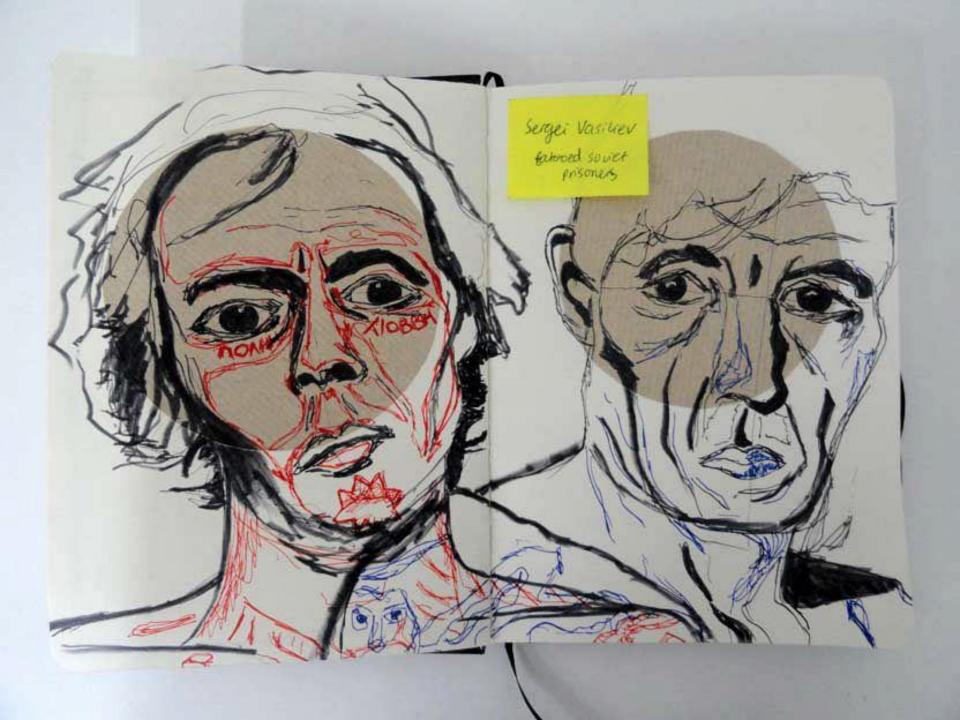
























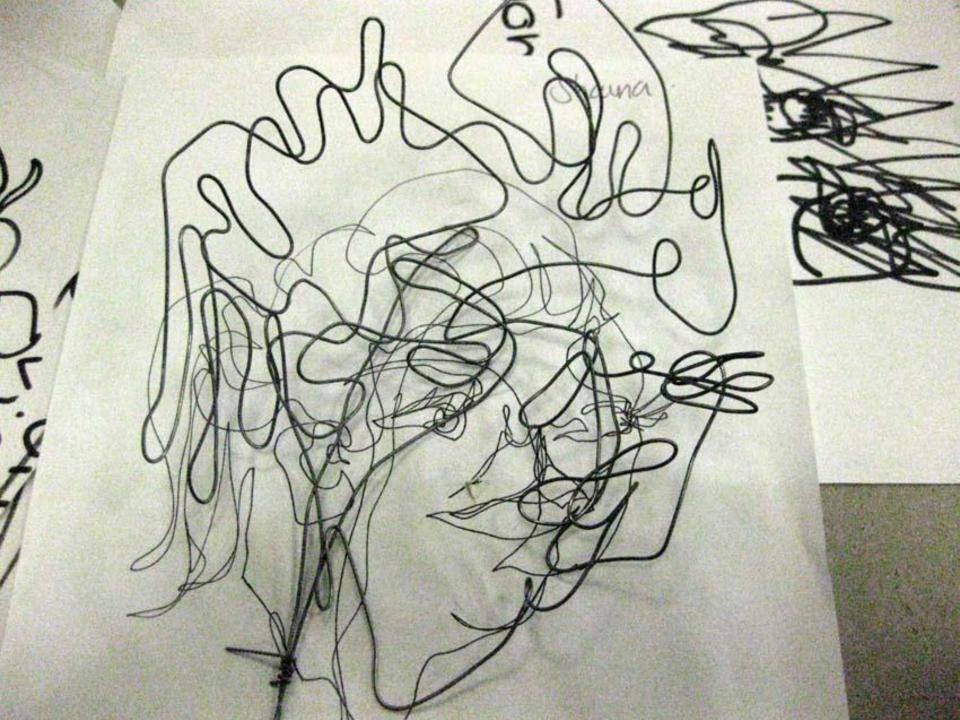












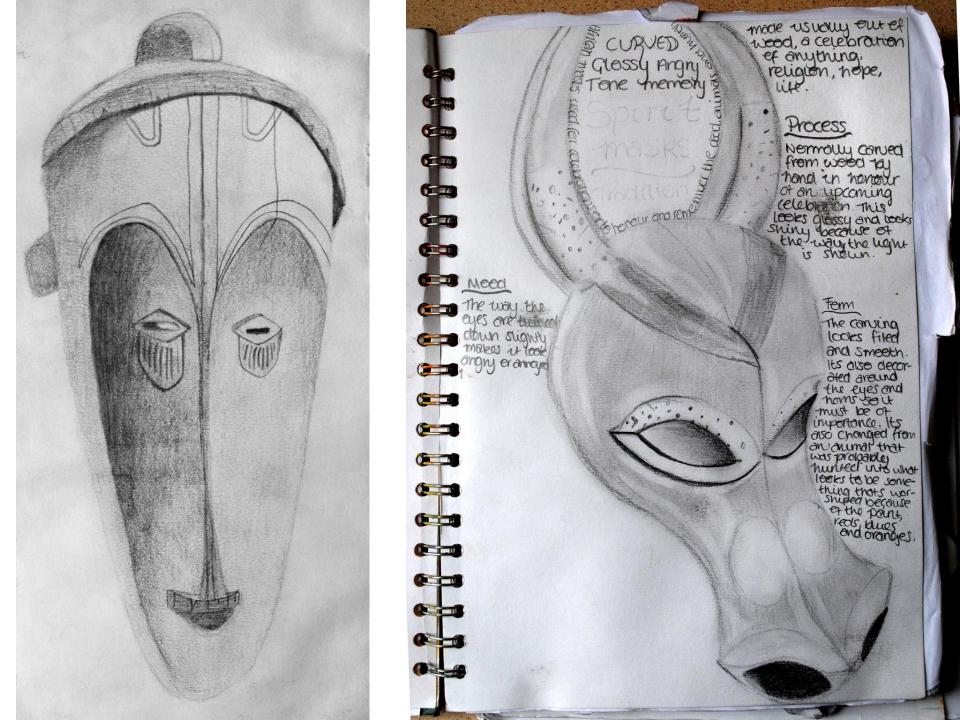


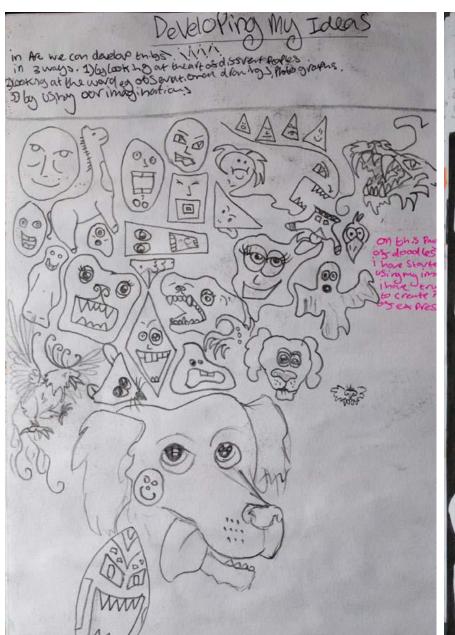












Developing Ideas , we can develop ideas in Sway By looking at other artists work Seatures and shape of Z By looking of the costd and making observational drawings I By using our emagination























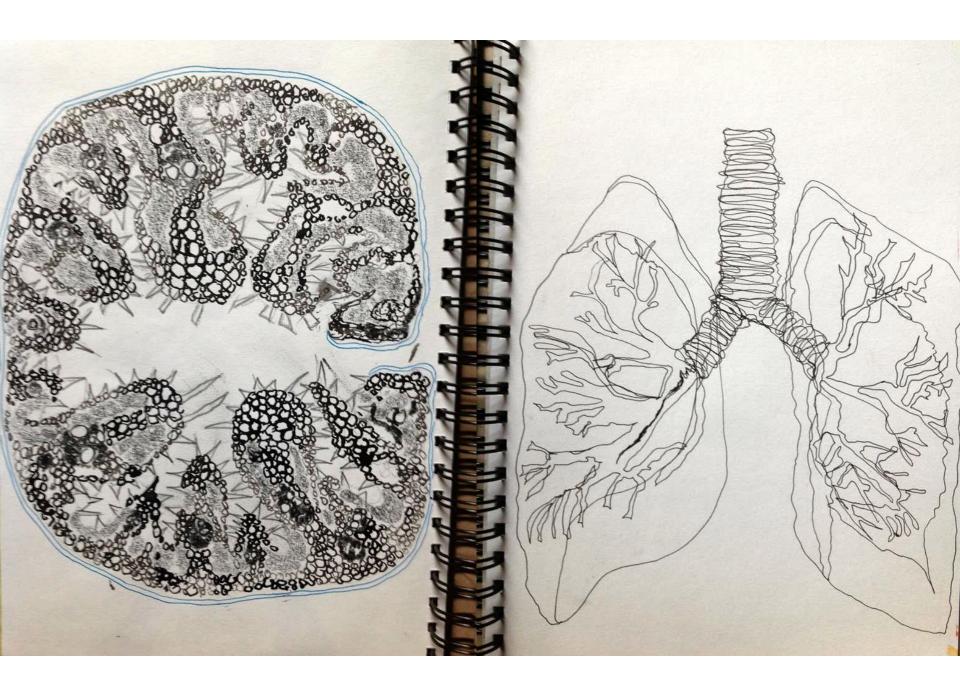


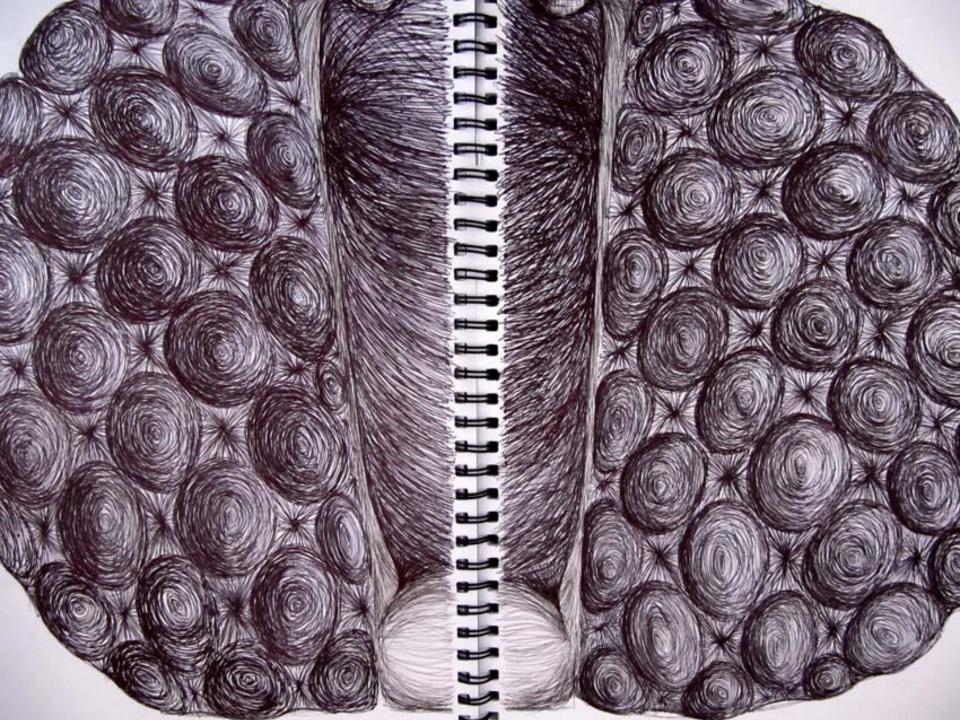




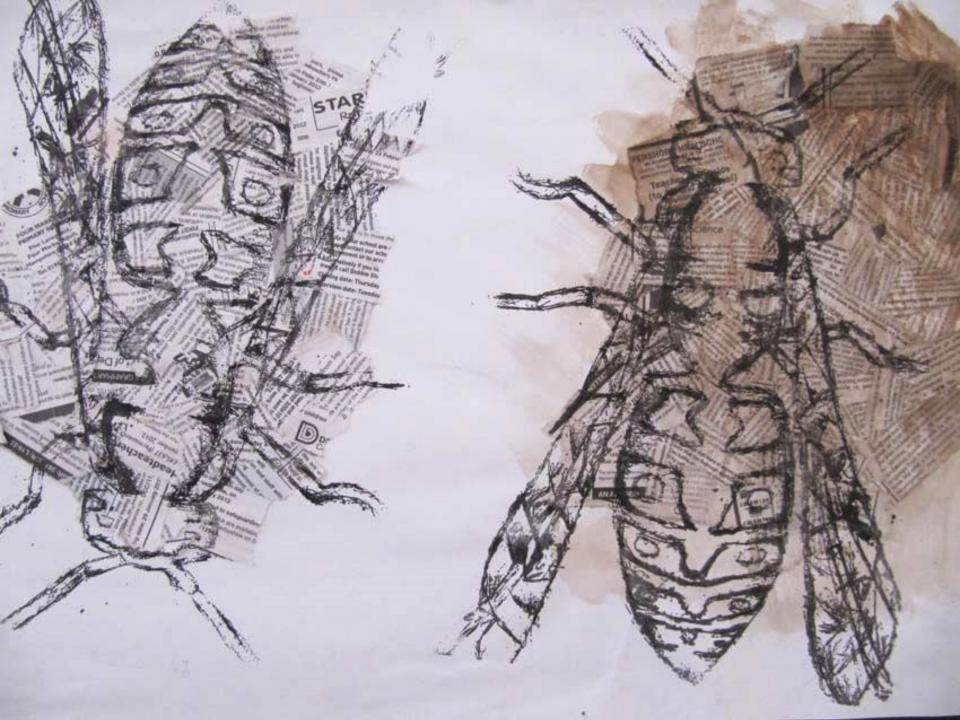


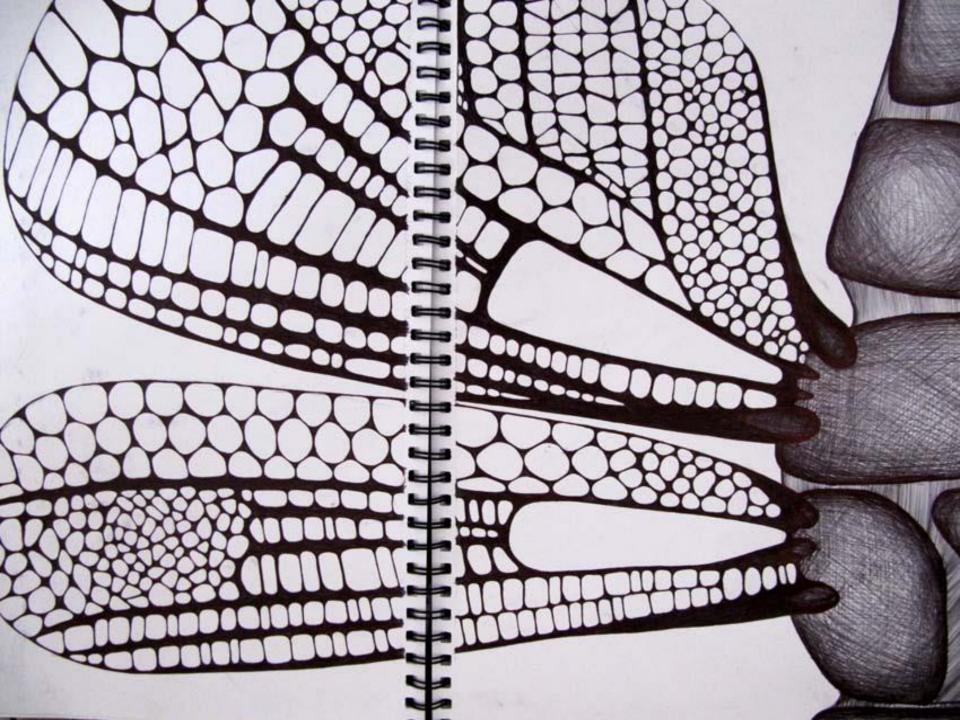














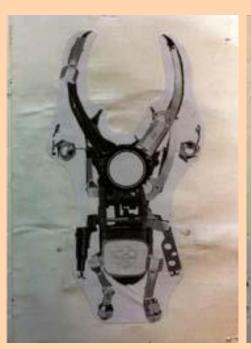




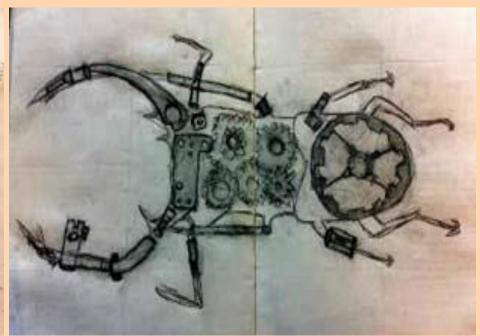








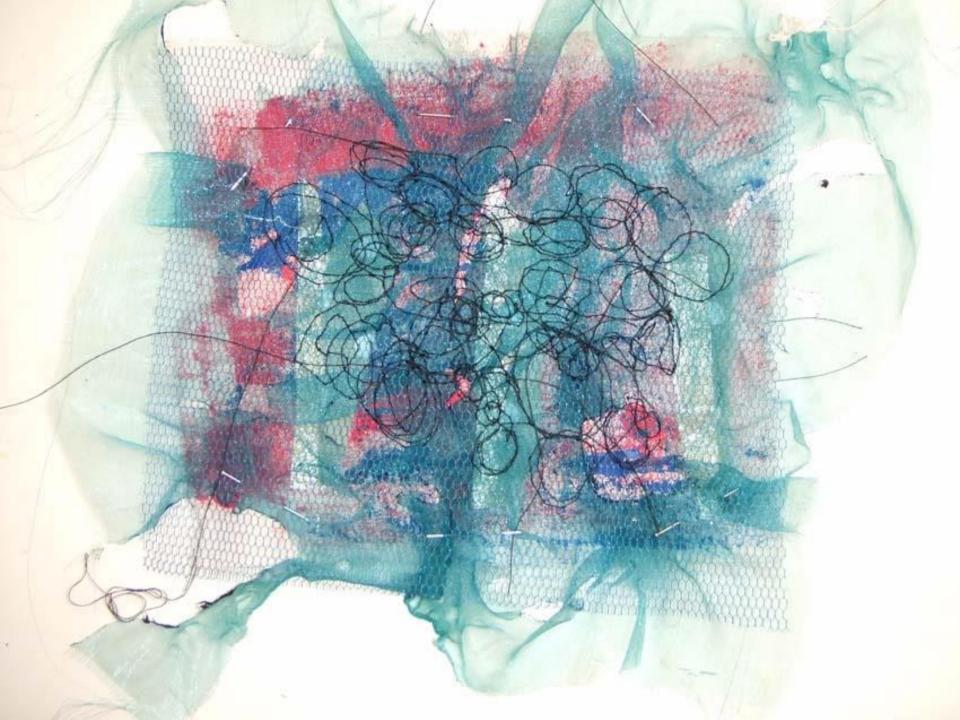










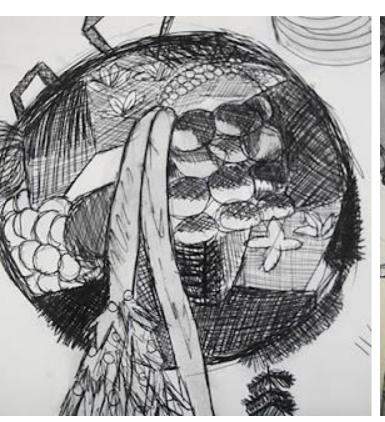


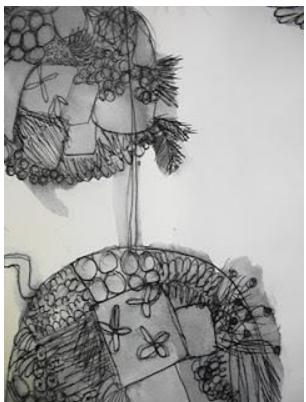




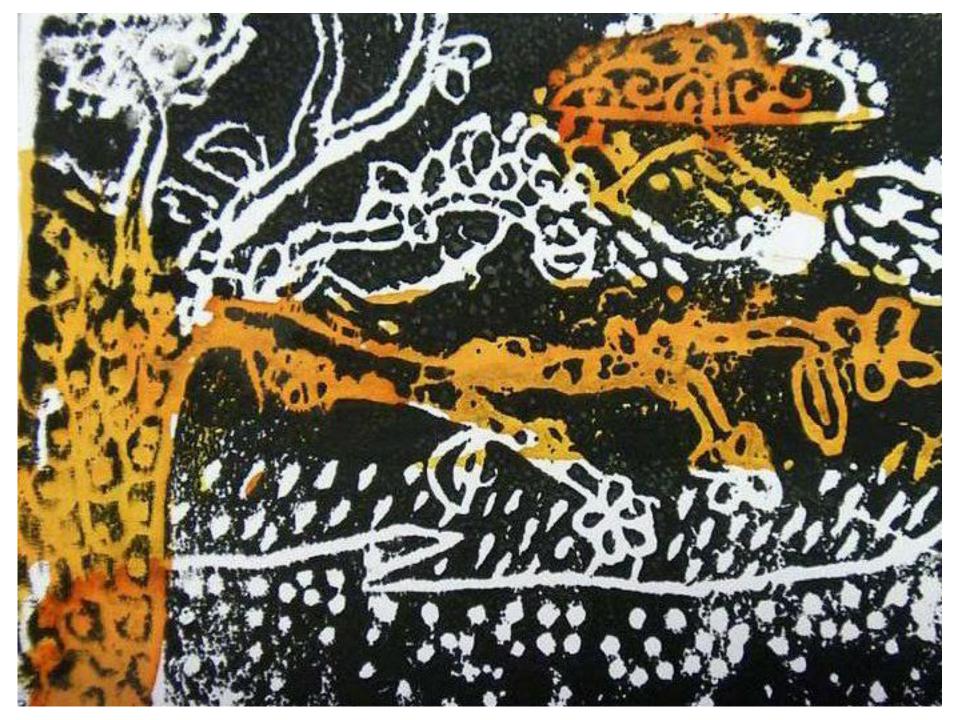




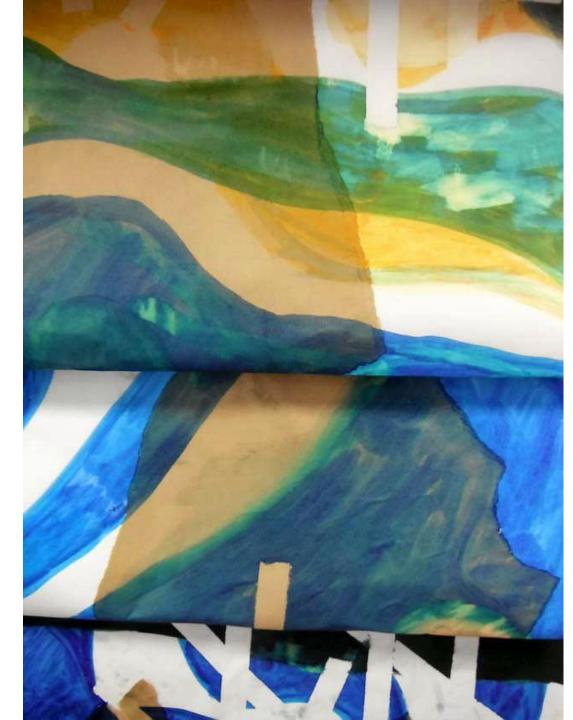






















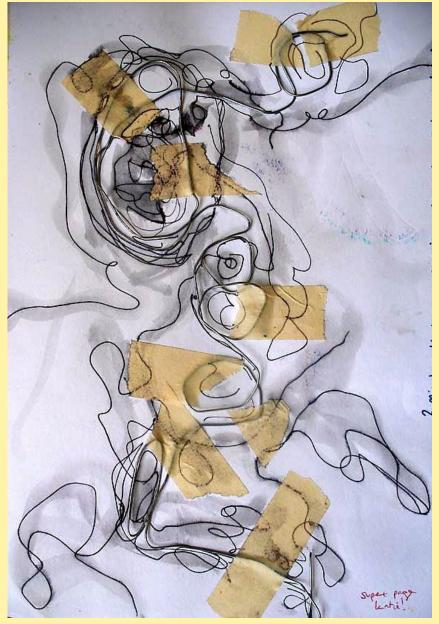




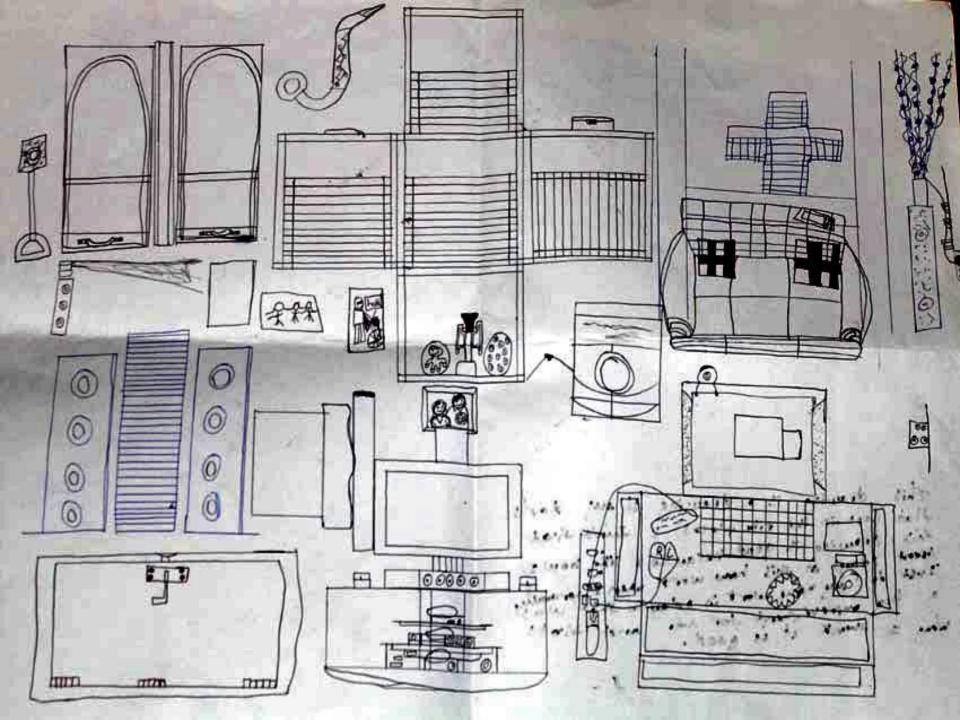




















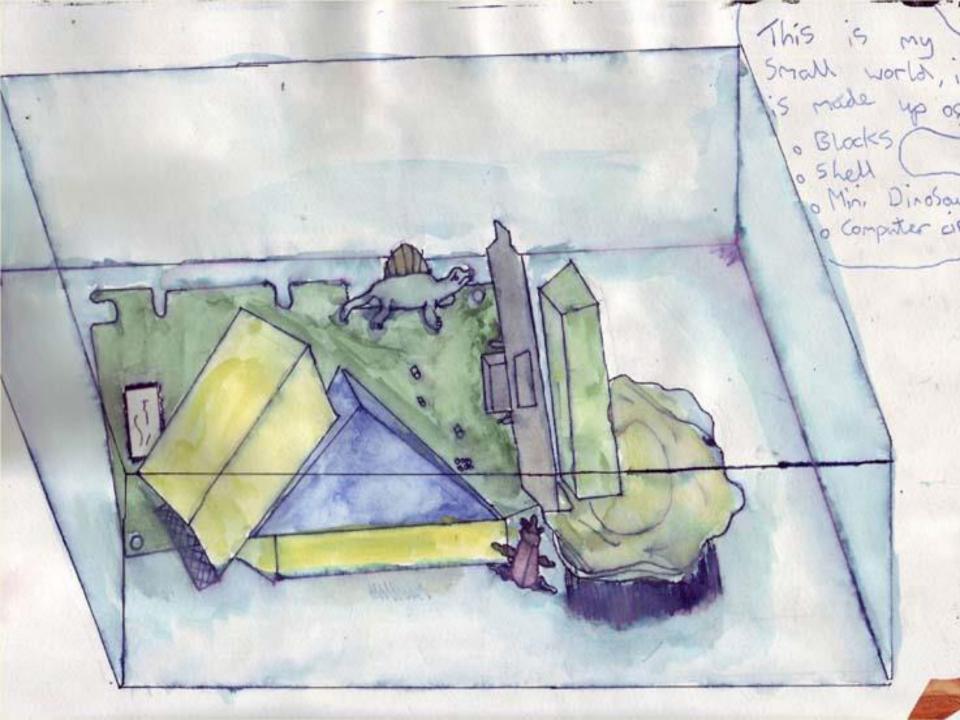


















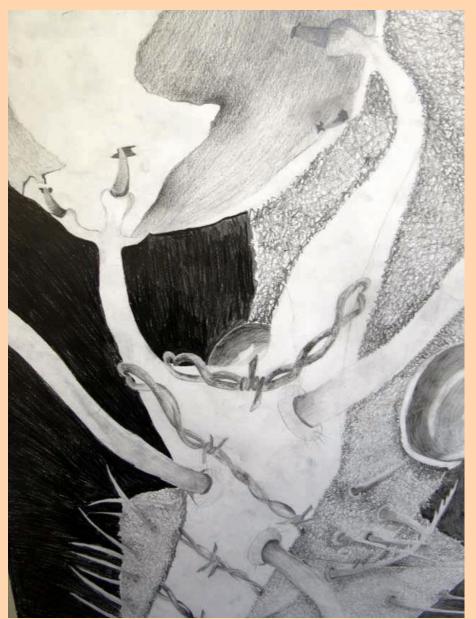


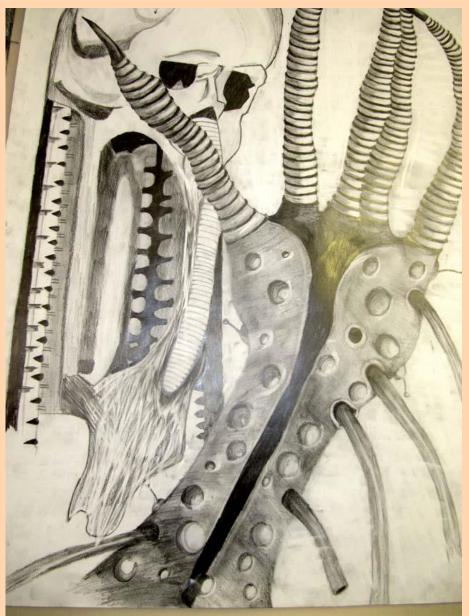








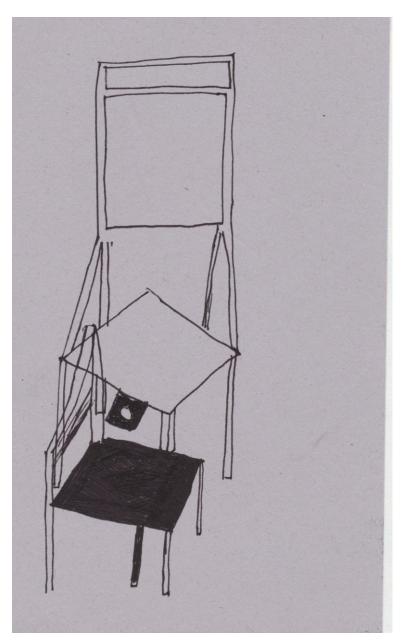












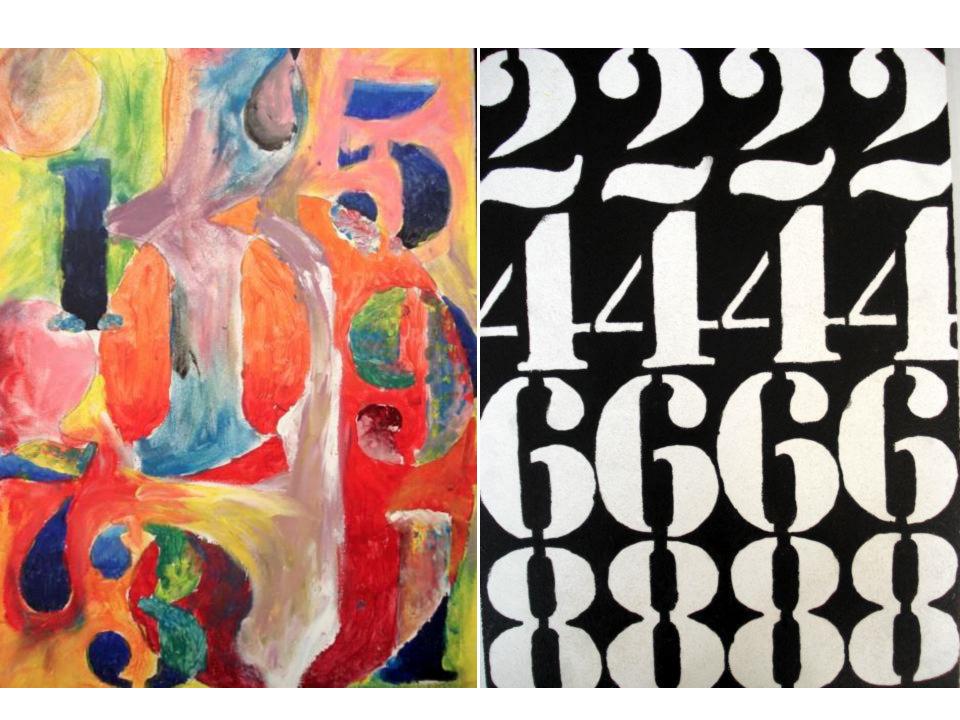


















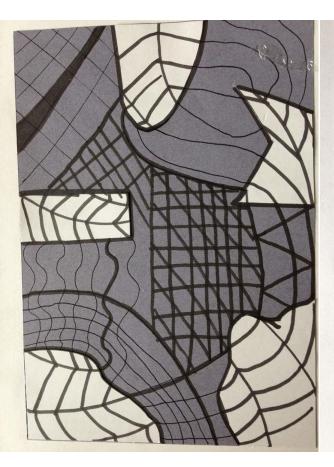








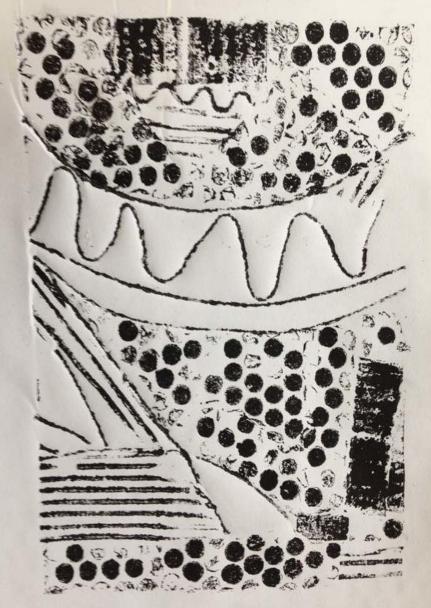










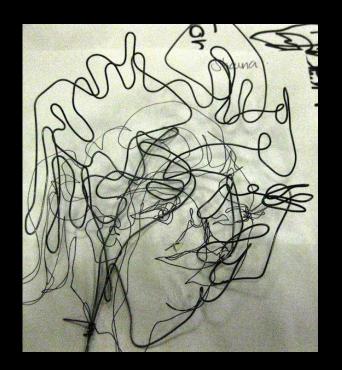












students' drawings Eileen Adams

TEA: a programme initiated by The Campaign for Drawing in collaboration with NSEAD and NADFAS